



CHEWELAH

SCHOOL DISTRICT 36

Board of Directors' Regular Meeting

July 17, 2024

6:30 PM, District Office 210 N Park St., and virtually via Zoom

Call meeting to order

1. Flag salute
2. Modifications to the agenda
3. Approval of the agenda
4. Approval of the minutes
 - June 13, 2024 work session
 - June 18, 2024 regular meeting
5. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors.
Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
6. School Community Presentations
 - A. Maintenance and facilities update – Jason Tapia
 - B. Assessment report (white) – Erin Dell
 - C. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
7. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 125099-125128 for a total of \$61,979.60; and ACH for \$2,584.09
 - C. Approve ASB voucher numbers 125129-125134 for a total of \$8,464.55 and ACH for \$429.89
 - D. Approve payroll in the amount of \$1,014,570.63
 - E. Approve milk, juice and adult meal prices for 2024-25 (pink)
 - F. Personnel:
 1. Approval to transfer Rosa Turner from paraeducator to cook
 2. Approval to post for a paraeducator
 3. Approval to transfer Krisan LeHew from paraeducator to cook
 4. Approval to post for a paraeducator
 5. Approve resignation of Aubrey Markel as a Jenkins CTE teacher
 6. Approval to post for a Jenkins CTE teacher
 7. Approval to hire Ashley Lapan as a Quartzite Learning paraeducator
 8. Approve resignation of Jenny Youngblood as a Jenkins science teacher
 9. Approval to post for a Jenkins science teacher
 10. Approval to hire Hailey Crise as a temporary summer custodial laborer

8. Superintendent Report
 - A. Annual report on use and efficacy of Policy 3205 Sexual Harassment of Students Prohibited
 - B. Annual report on use and efficacy of Policy 5011 Sexual Harassment of District Staff Prohibited
9. Old Business
 - A. Fifth reading of Policy 2020 Course Design, Selection and Adoption of Instructional Materials, and Instructional Materials Committee
 - B. Review Gess Elementary student handbook discipline addendum (lavender)
 - C. Review student handbook artificial intelligence (AI) addendum (gray)
 - D. Communication review
10. New Business
 - A. Approve Resolution 2023/2024-09 Capital Projects Fund Budget Extension(cherry)
 - B. Approve Resolution 2023/2024-10 Adoption of 2024-25 Budget (green)
 - C. Approve JMT Petroleum fuel bid for 2024-25 school year (blue)
 - D. Approve Terry's Dairy milk and milk products bid for 2024-25 school year (tan)
 - E. Approve extracurricular contracts for 2024-25 (buff)
11. Board Reports
 - A. Director Donna Eastabrooks
 - B. Director Dan Krouse
 - C. Director Theolene Bakken
 - D. Chairperson Judy Bean
12. Future Meeting Agenda Topics
13. Next meeting: Work Session, August 1, 2024, District Office, 6:30 PM
14. Potential executive session
15. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/84979998591>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 509-685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N. Park St.
June 13, 2024

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Jason Perrins was also present. No audience members attended. Following the flag salute, the first item of business was:

Director Bakken requested the addition of a discussion of the Quail Hollow assisting living facility expansion to the agenda. Chairperson Bean stated the item would be added as 7a. Director Eastabrooks moved to approve the agenda as modified. MC

Superintendent Perrins reported on the following:

- Staff year end barbeque with longevity and superintendent awards was held today. Thanked Chairperson Bean and Director Krouse for cooking.
- Has researched Quail Hollow expansion
- Staff professional development June 18 and 19 for Gess staff and June 20 and 21 for Jenkins 9th grade success team
- Summer school nurse position is unfilled but still trying to fill it to prevent students with healthcare plans from being unable to attend summer school
- June regular board meeting is Tuesday, June 18
- Overnight student travel to summer activities will not be a district responsibility after this summer

The Board discussed plans to regularly share with the community and staff the actions the District is taking to address community, staff, and District concerns. Each director shared their concerns and those they have received from community and staff members. The Board discussed communication methods and content. They agreed on the importance of providing clear, consistent, ongoing communication using a variety of methods such as written one-pagers, posting information on the website and on the reader board, and publishing information in the local newspaper. The Board will create a one-page, monthly communique that Director Bakken will begin drafting. The document will include a QR code for submitting anonymous feedback to the Board and Superintendent.

Director Bakken expressed her concerns about maintaining a safe learning environment in response to a Quail Hollow resident vandalizing Jenkins Jr/Sr High School and the potential for additional behaviorally challenged residents in the future. She feels this creates a liability for the District and that the Board should take formal legal action against Quail Hollow and the State of Washington. The Board directed Superintendent Perrins to contact District and WSSDA legal counsel regarding the District's options. Superintendent Perrins explained that he has spoken to Mayor McCunn and Senator Shelly Short about the addition at Quail Hollow and potential new residents and they believe the owner may not pass the second permitting process.

Chairperson Bean adjourned the work session at 7:47 PM for an executive session to discuss the performance of a public employee in accordance with RCW 42.30.110(1)(g). The executive session is expected to end at 7:57 PM. The executive session ended at 7:57 PM and the regular meeting reconvened.

Next meeting is the June 18, 2024, Regular Meeting at 6:30 PM at the District Office.

With there being no other business, the meeting was adjourned at 7:57 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
District Office, 210 N Park St., and virtually via Zoom
June 18, 2024

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken and Donna Eastabrooks and Dan Krouse were present. Superintendent Jason Perrins, Business Manager Mara Schneider and Administrators Erin Dell, Shawn Anderson, Julie Price, Tom Skok, and Sarah Gregory were present. Six audience members attended in person and no audience members attended virtually. Following the flag-salute, the first item of business was:

MODIFICATIONS TO THE AGENDA

Chairperson Bean notified the Board of the following modifications to the agenda:

- Add Consent Agenda Personnel Item F. 25 Approval to post for 1.0 FTE Gess Elementary Assistant Principal and Item F. 26 Approval to hire Stephanie Clark as Gess Elementary Assistant Principal
- Add New Business Item P. Approve girls basketball overnight student travel request to HUB Sports Center in Liberty Lake, WA for camp June 30 – July 3, 2024

APPROVAL OF THE AGENDA

Director Bakken moved to approve the agenda as amended. MC

APPROVAL OF MINUTES

- A. Director Bakken moved to approve the minutes of the May 15, 2024 special meeting. MC
- B. Director Bakken moved to approve the minutes of the May 15, 2024 regular meeting. MC

PUBLIC COMMENTS

Blake Foster presented comments about restarting the boys and girls soccer programs.

SCHOOL COMMUNITY PRESENTATIONS

- A. Maintenance and Facilities Supervisor Jason Tapia provided a projects update.
- B. Athletic Director Tom Skok provided a spring sports wrap up. He introduced Trinity Ross, senior tennis player, who displayed the girls tennis state championship trophy.
- C. Gess Elementary Principal Julie Price provided a written report and a verbal report of response to intervention (RTI) plans and an overview of the June 17-18 Public Education & Business Coalition (PEBC) professional development.
- D. Jr/Sr High School Principal Shawn Anderson provided a written report and a verbal report of RTI plans.
- E. Quartzite Learning Principal and Director of Student Support Services Erin Dell provided a written report and a verbal report of RTI plans.
- F. Special Education Director Sarah Gregory provided a written report.
- G. Business Manager Mara Schneider presented the current financial and enrollment reports. She also provided a 2024-25 preliminary budget update.

CONSENT AGENDA

Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Director Bakken moved to approve the consent agenda as amended. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 124826-124886 for a total of \$227,194.30; voucher numbers 124932-124989 for a total of \$87,025.50; and voucher numbers 125000-125050 for a total of \$117,030.26
- C. Approve capital projects fund voucher numbers 124887-124889 for a total of \$24,506.84; voucher numbers 124990-124991 for a total of \$20,599.64; and voucher numbers 125051-125055 for a total of \$58,981.75
- D. Approve ASB voucher numbers 124890-124897 for a total of \$3,998.83; voucher numbers 124992-124998 for a total of \$4,070.70; and voucher numbers 125056-125071 for a total of \$13,177.08
- E. Approve payroll in the amount of \$937,973.04
- F. Personnel:
 - 1. Approval to hire Halie Milne as a temporary summer custodial laborer
 - 2. Approval to hire Elise Warren as a temporary summer custodial laborer
 - 3. Approval to hire Joshua Dahl as a temporary summer technology laborer
 - 4. Approval to hire Andrew Goodwin as a temporary summer technology laborer
 - 5. Approval to hire Arron Kent as a summer maintenance laborer
 - 6. Approval to hire Titan Tapia as a summer maintenance laborer
 - 7. Approval to hire Sheri Johnson as Jenkins Jr. High summer school English language arts teacher
 - 8. Approval to hire Jacob Lee as Jenkins Jr. High summer school math teacher

9. Approval to hire Rosa Turner as summer school cook
10. Approval to hire Daphne Scranton as a Gess summer school teacher
11. Approval to hire Bethany Bennetch as a Gess summer school teacher
12. Approval to hire Sheri McDonald as a Gess summer school teacher
13. Approval to hire Miranda Eaton as a Gess summer school teacher
14. Approval to hire Clover Joyce as a Gess summer school paraeducator
15. Approval to hire Amber Milliette as a Gess summer school paraeducator
16. Approve resignation of Dennis Ehlert, Sr. as junior high football assistant coach
17. Approval to post for junior high football assistant coach
18. Approve resignation of Dennis Ehlert, Sr. as a paraeducator
19. Approval to post for a paraeducator
20. Approve resignation of Tami Ybarra as a cook
21. Approval to hire Melissa Moradi as a paraeducator
22. Approve superintendent contract for Jason Perrins
23. Approval to hire Zach Schneider as Gess Elementary PE teacher
24. Approval to hire Marlee Seemann as June/July summer school nurse
25. Approval to post for a 1.0 Gess Elementary assistant principal
26. Approval to hire Stephanie Clark as Gess Elementary assistant principal

SUPERINTENDENT REPORT

Superintendent Perrins reported on the following:

- A. Strategic plan review team met June 11. They will finalize the updated goals over the summer and then present the plan for Board approval.
- B. Attended the professional development at Gess Elementary June 17 and 18.
- C. Spoke with legal counsel about the Board's concern for student and staff safety following school vandalism by a Quail Hollow resident.
- D. Provided the quarterly public records request transparency report in accordance with Policy 6030. No requests were received March 11 – June 10, 2024.
- E. Provided the annual restraint and isolation report in accordance with Policy 3246.
- F. Presented the Inland Northwest Project ADAM Heart Safe Schools certificates received by each school in recognition of the District's AED program that provides AEDs in the schools and educates and prepares staff to respond to cardiac emergencies on their campus.

OLD BUSINESS

- A. Fourth reading of Policy 2020 Course Design, Selection and Adoption of Instructional Materials, and Instructional Materials Committee. The Board requested administrative review of the policy and presentation for a fifth reading at the July 17 regular meeting.
- B. The Board continued their discussion of creating a regular communique to the community. They discussed the possibility of providing a listening post for the community. Superintendent Perrins will discuss the listening post with Technology Director Nick Cook. Director Bakken will create a draft that will include an explanation of the Board's objectives for the communique. The Board will discuss distribution channels at a future meeting.

NEW BUSINESS

- A. Director Bakken moved to approve the Finnoe Design LLC's proposal to furnish materials, design, engineering and fabrication of steel for Snyder Field announcer's booth in the amount of \$71,195.00 excluding tax. MC
- B. Director Bakken moved to approve the surplus/disposal items. MC
- C. Director Krouse moved to approve Resolution 2023/2024-08 Interfund Loan. MC
- D. Director Bakken moved to approve the extracurricular programs for 2024-25 with the provision of adding soccer if appropriate. MC
- E.-H. Director Bakken moved to approve the student handbooks for E. Gess Elementary, F. Jenkins, and G. Quartzite Learning and the coaches handbook for Item H. with the understanding there will be addendums regarding academic integrity, discipline, and fundraising. MC
- I. Director Bakken moved to approve the first reading of Policy 2023 Digital Citizenship and Media Literacy. MC
- J. Director Krouse moved to approve the first reading of Policy 6881 Disposal of Surplus Equipment and/or Materials. MC
- K. Director Krouse moved to approve the first reading of Policy 4210 Regulation of Dangerous Weapons on School Premises removing the optional section. MC
- L. Director Bakken moved to eliminate Policy 6111 Tuition. Director Eastabrooks and Chairperson Bean voted nay. The policy will be presented for a second reading pending WSSDA's review of the policy.
- M. The Board reviewed potential new Policy 2240 Summer School and chose not to adopt the policy.
- N. The Board discussed attending the WSSDA Annual Conference, which takes place in Spokane on November 21-23, 2024. The Board will continue the discussion after WSSDA provides a complete conference schedule.

- O. Director Bakken moved to approve the girls basketball overnight travel request to HUB Sports Center in Liberty Lake, WA, June 30-July 3, 2024. MC
- P. Director Bakken moved to approve the administrators salary schedule. MC

BOARD REPORTS

- A. Director Eastabrooks attended the senior awards night June 6. She said it was nice to see students excited about their education. She also attended the Gess Elementary awards ceremony and thought it was special to see the students' faces when they received awards. She applauded the teachers for their caring and dedication to students. She thanked the principals and staff for welcoming her during visits to the schools. Director Eastabrooks also provided the highlights of the May 22 Technology Committee meeting.
- B. Director Krouse as Board Legislative Representative emphasized the importance of educating the community and legislators about the District's financial burden from increased materials, supplies, and operating costs (MSOCs). He will work with Business Manager Schneider to create a flyer that board members and community members can share with legislators.
- C. Director Bakken and Chairperson Bean distributed diplomas at graduation on June 8. Director Bakken said the ceremony was great and the temperature was comfortable. She expressed pride in the students and staff and enjoyed seeing happy faces.
- D. Chairperson Bean attended the professional development at Gess the last two days. She mentioned that although teachers seemed tired, they were very engaged in the training and showed enthusiasm that the skills they learned will help them make a difference for students. She wished everyone a safe and sane 4th of July.

The next meeting will be the July 11, 2024, work session at the District Office at 6:30 PM.

With there being no other business, the regular meeting was adjourned at 8:58 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

Assessment Data Report

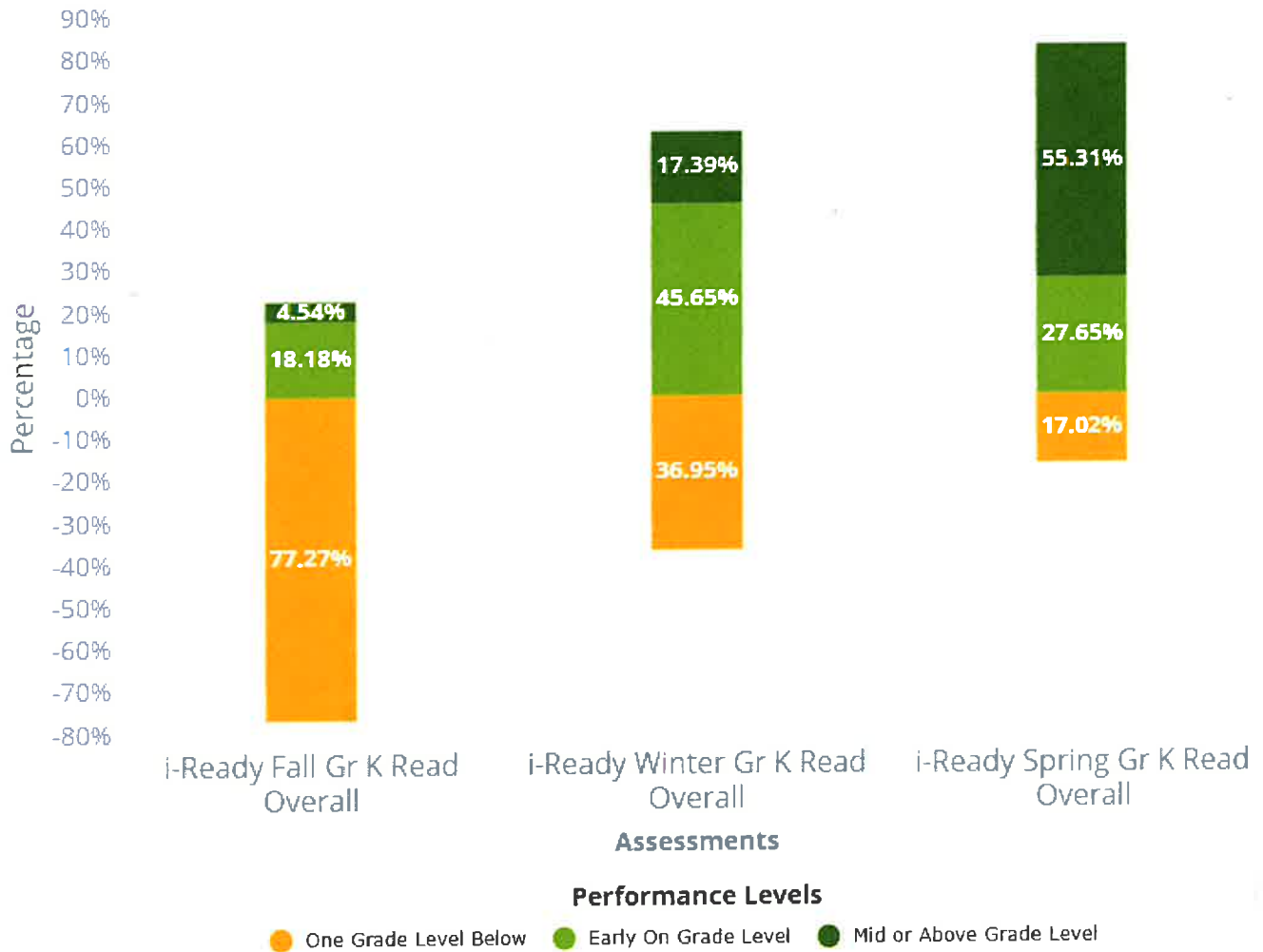
2023-2024

- Pages 1-17 K – 5th grade i-Ready assessment data in Reading by grade level cohort for the past two years. Bar chart is followed by data tables for each grade level.
- Pages 18-34 K – 5th grade i-Ready assessment data in Math by grade level cohort for the past two years. Bar chart is followed by data tables for each grade level.
- Pages 35-48 6th – 10th grade MAP Growth assessment data in Reading by grade level cohort for the past two years. Bar chart is followed by data tables for each grade level. Please note the numbers of students tested in 10th grade in the spring is less than half the number of students that were tested earlier in the year, so the results for the spring testing window are skewed.
- Pages 49-62 6th – 10th grade MAP Growth assessment data in Math by grade level cohort for grades 6-8 for the past two years. Please remember that some 8th grade students take the Math assessment, while others take the Algebra 1 assessment. The data shown for 8th grade only reflects students not enrolled in Algebra 1. For Algebra 1, data is shown for 8th and 9th grades. For Geometry, data is shown for 9th and 10th grades. There is no historical cohort data displayed for Algebra 1 or Geometry.
- Pages 63-84 3rd – 10th grade MAP Growth assessment data in Science by grade level cohort for the past two years. Please note the number of students tested in 9th grade in the fall was less than half the number of students tested during the other testing windows.
- Pages 85-87 Current Smarter Balanced assessment scores from Spring 2024 for grades 3-8 and 10 in ELA. Bar chart is followed by data tables for each grade level.
- Pages 88-90 Current Smarter Balanced Assessment scores from Spring 2024 for grades 3-8 and 10 in Math. Bar chart is followed by data tables for each grade level.
- Pages 91-106 Smarter Balanced Assessment scores in ELA for grades 4-8 and 10, showing cohort scores over time. There were no tests administered in the spring of 2020 due to COVID shut down, so there is some data missing that would have been from that test administration.
- Pages 107-122 Smarter Balanced Assessment scores in Math for grades 4-8 and 10, showing cohort scores over time. There were no tests administered in the spring of 2020 due to COVID shut down, so there is some data missing that would have been from that test administration.

Annual Performance Level Percentages






Performance Level Percentages for i-Ready Reading Grade Kindergarten






i-Ready Fall Gr K Read Overall

Students Taking Test: 44 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	100	362		34	77.27%
Early On Grade Level	362	396		8	18.18%
Mid or Above Grade Level	396	800		2	4.54%




i-Ready Winter Gr K Read Overall

Students Taking Test: 46 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	100	362		17	36.95%
Early On Grade Level	362	396		21	45.65%
Mid or Above Grade Level	396	800		8	17.39%

i-Ready Spring Gr K Read Overall

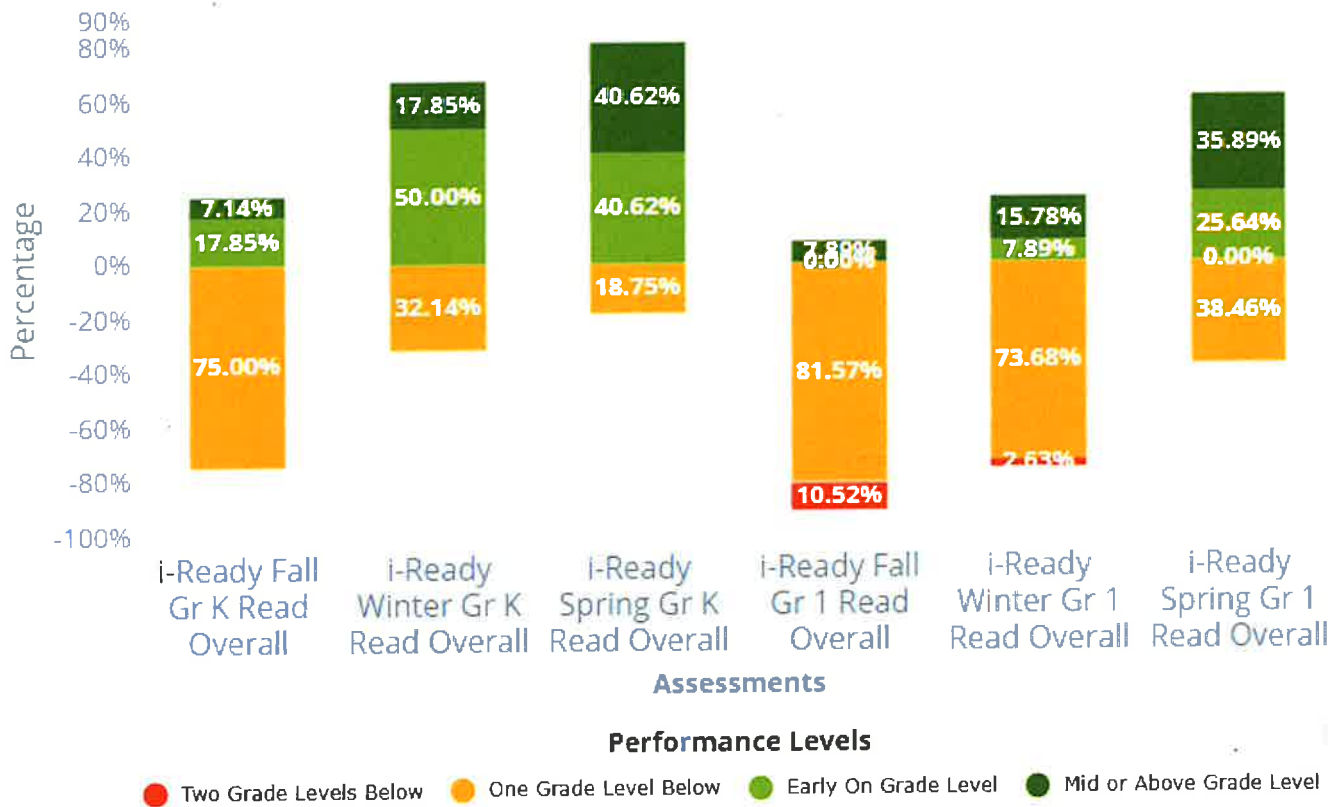
Students Taking Test: 47 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	100	362		8	17.02%
Early On Grade Level	362	396		13	27.65%
Mid or Above Grade Level	396	800		26	55.31%

Annual Performance Level Percentages






Performance Level Percentages for i-Ready Reading Grade 1






i-Ready Fall Gr K Read Overall

Students Taking Test: 28 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	100	362		21	75%
Early On Grade Level	362	396		5	17.85%
Mid or Above Grade Level	396	800		2	7.14%




i-Ready Winter Gr K Read Overall

Students Taking Test: 28 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	100	362		9	32.14%
Early On Grade Level	362	396		14	50%
Mid or Above Grade Level	396	800		5	17.85%





i-Ready Spring Gr K Read Overall

Students Taking Test: 32 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	100	362		6	18.75%
Early On Grade Level	362	396		13	40.62%
Mid or Above Grade Level	396	800		13	40.62%





i-Ready Fall Gr 1 Read Overall

Students Taking Test: 37 • Minimum Passing Score: 434.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	347		4	10.52%
One Grade Level Below	347	434		31	81.57%
Early On Grade Level	434	458		0	0%
Mid or Above Grade Level	458	800		3	7.89%





i-Ready Winter Gr 1 Read Overall

Students Taking Test: 37 • Minimum Passing Score: 434.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	347		1	2.63%
One Grade Level Below	347	434		28	73.68%
Early On Grade Level	434	458		3	7.89%
Mid or Above Grade Level	458	800		6	15.78%

i-Ready Spring Gr 1 Read Overall

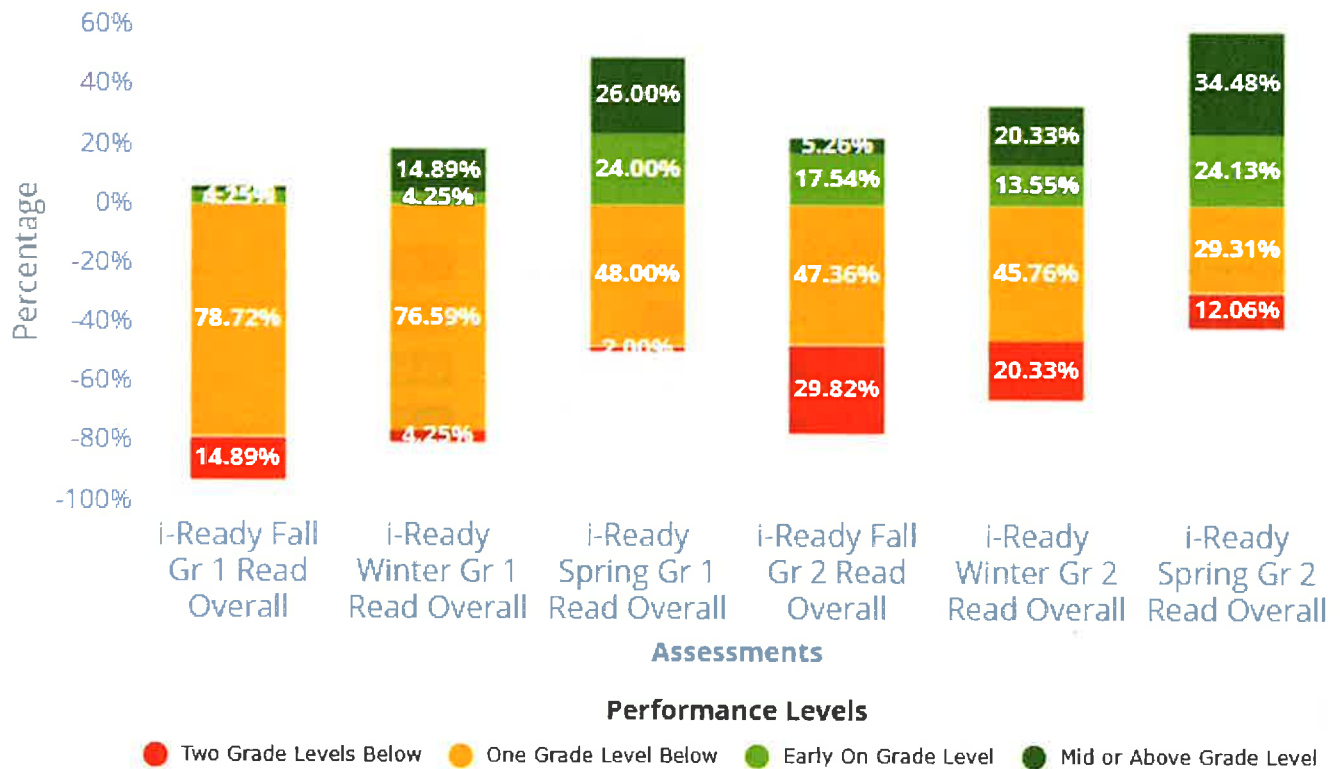
Students Taking Test: 39 • Minimum Passing Score: 434.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	347		0	0%
One Grade Level Below	347	434		15	38.46%
Early On Grade Level	434	458		10	25.64%
Mid or Above Grade Level	458	800		14	35.89%

Annual Performance Level Percentages



Performance Level Percentages for i-Ready Reading Grade 2



i-Ready Fall Gr 1 Read Overall

Students Taking Test: 47 • Minimum Passing Score: 434.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	347		7	14.89%
One Grade Level Below	347	434		37	78.72%
Early On Grade Level	434	458		2	4.25%
Mid or Above Grade Level	458	800		1	2.12%

i-Ready Winter Gr 1 Read Overall

Students Taking Test: 47 • Minimum Passing Score: 434.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	347		2	4.25%
One Grade Level Below	347	434		36	76.59%
Early On Grade Level	434	458		2	4.25%
Mid or Above Grade Level	458	800		7	14.89%

i-Ready Spring Gr 1 Read Overall

Students Taking Test: 50 • Minimum Passing Score: 434.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	347		1	2%
One Grade Level Below	347	434		24	48%
Early On Grade Level	434	458		12	24%
Mid or Above Grade Level	458	800		13	26%

i-Ready Fall Gr 2 Read Overall

Students Taking Test: 56 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	419		17	29.82%
One Grade Level Below	419	489		27	47.36%

i-Ready Fall Gr 2 Read Overall

Students Taking Test: 56 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Early On Grade Level	489	513	✓	10	17.54%
Mid or Above Grade Level	513	800	✓	3	5.26%

i-Ready Winter Gr 2 Read Overall

Students Taking Test: 59 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	419	✗	12	20.33%
One Grade Level Below	419	489	✗	27	45.76%
Early On Grade Level	489	513	✓	8	13.55%
Mid or Above Grade Level	513	800	✓	12	20.33%

i-Ready Spring Gr 2 Read Overall

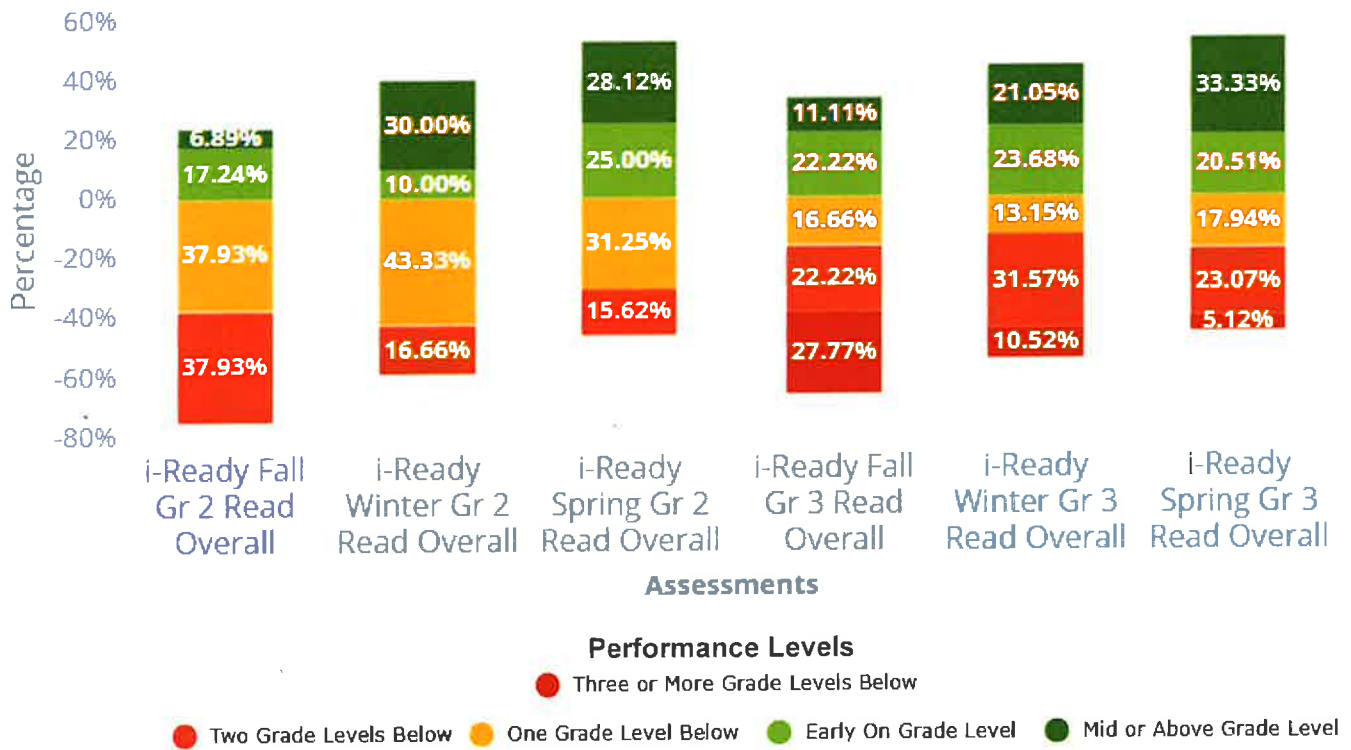
Students Taking Test: 58 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	419	✗	7	12.06%
One Grade Level Below	419	489	✗	17	29.31%
Early On Grade Level	489	513	✓	14	24.13%
Mid or Above Grade Level	513	800	✓	20	34.48%

Annual Performance Level Percentages



Performance Level Percentages for i-Ready Reading Grade 3



i-Ready Fall Gr 2 Read Overall

Students Taking Test: 29 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	419		11	37.93%
One Grade Level Below	419	489		11	37.93%
Early On Grade Level	489	513		5	17.24%
Mid or Above Grade Level	513	800		2	6.89%

i-Ready Winter Gr 2 Read Overall

Students Taking Test: 30 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	419		5	16.66%
One Grade Level Below	419	489		13	43.33%
Early On Grade Level	489	513		3	10%
Mid or Above Grade Level	513	800		9	30%

i-Ready Spring Gr 2 Read Overall

Students Taking Test: 32 • Minimum Passing Score: 489.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	100	419		5	15.62%
One Grade Level Below	419	489		10	31.25%
Early On Grade Level	489	513		8	25%
Mid or Above Grade Level	513	800		9	28.12%




i-Ready Fall Gr 3 Read Overall

Students Taking Test: 36 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	419		10	27.77%
Two Grade Levels Below	419	474		8	22.22%


i-Ready Fall Gr 3 Read Overall

Students Taking Test: 36 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	474	511		6	16.66%
Early On Grade Level	511	545		8	22.22%
Mid or Above Grade Level	545	800		4	11.11%




i-Ready Winter Gr 3 Read Overall

Students Taking Test: 38 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	419		4	10.52%
Two Grade Levels Below	419	474		12	31.57%
One Grade Level Below	474	511		5	13.15%
Early On Grade Level	511	545		9	23.68%
Mid or Above Grade Level	545	800		8	21.05%

i-Ready Spring Gr 3 Read Overall

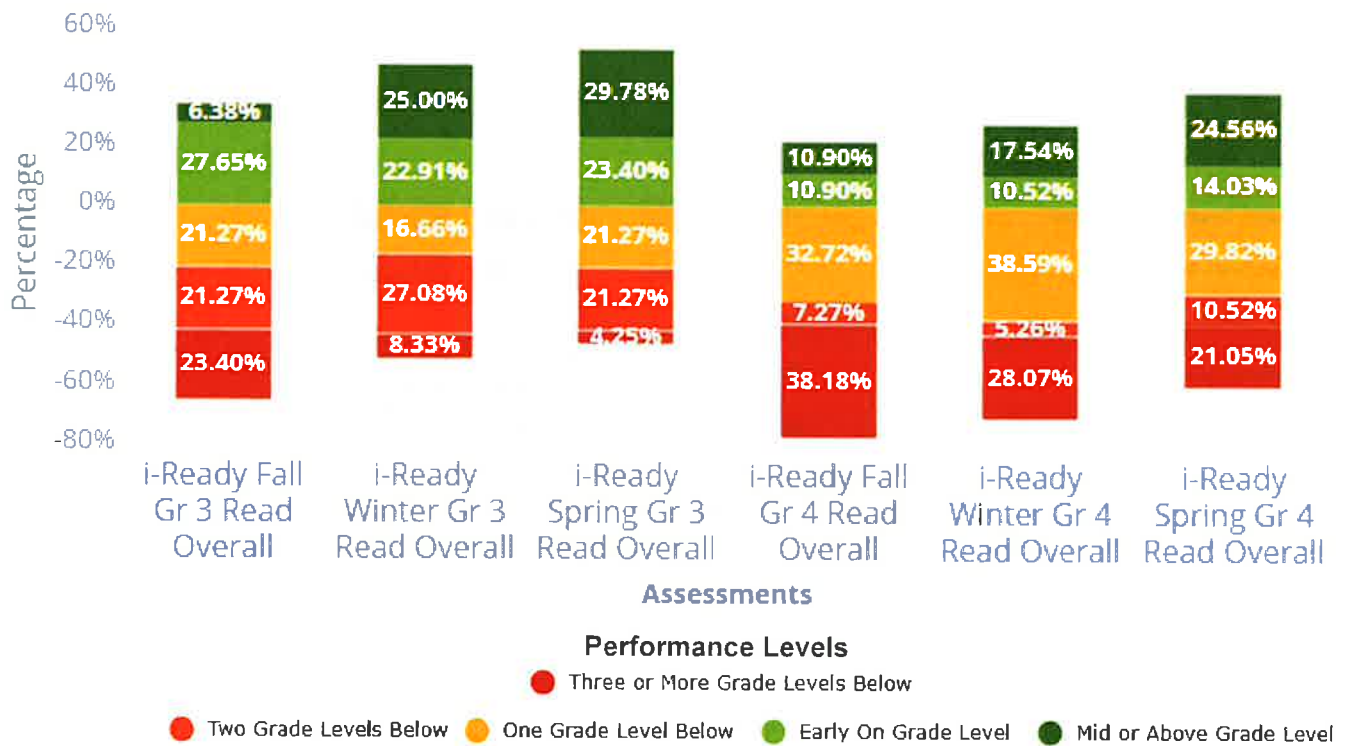
Students Taking Test: 39 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	419		2	5.12%
Two Grade Levels Below	419	474		9	23.07%
One Grade Level Below	474	511		7	17.94%
Early On Grade Level	511	545		8	20.51%
Mid or Above Grade Level	545	800		13	33.33%

Annual Performance Level Percentages



Performance Level Percentages for i-Ready Reading Grade 4



i-Ready Fall Gr 3 Read Overall

Students Taking Test: 47 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	419		11	23.4%
Two Grade Levels Below	419	474		10	21.27%
One Grade Level Below	474	511		10	21.27%
Early On Grade Level	511	545		13	27.65%
Mid or Above Grade Level	545	800		3	6.38%

i-Ready Winter Gr 3 Read Overall

Students Taking Test: 48 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	419		4	8.33%
Two Grade Levels Below	419	474		13	27.08%
One Grade Level Below	474	511		8	16.66%
Early On Grade Level	511	545		11	22.91%
Mid or Above Grade Level	545	800		12	25%

i-Ready Spring Gr 3 Read Overall

Students Taking Test: 47 • Minimum Passing Score: 511.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	419		2	4.25%
Two Grade Levels Below	419	474		10	21.27%
One Grade Level Below	474	511		10	21.27%
Early On Grade Level	511	545		11	23.4%
Mid or Above Grade Level	545	800		14	29.78%

i-Ready Fall Gr 4 Read Overall

Students Taking Test: 55 • Minimum Passing Score: 557.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	474		21	38.18%
Two Grade Levels Below	474	496		4	7.27%
One Grade Level Below	496	557		18	32.72%
Early On Grade Level	557	579		6	10.9%
Mid or Above Grade Level	579	800		6	10.9%

i-Ready Winter Gr 4 Read Overall

Students Taking Test: 57 • Minimum Passing Score: 557.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	474		16	28.07%
Two Grade Levels Below	474	496		3	5.26%
One Grade Level Below	496	557		22	38.59%
Early On Grade Level	557	579		6	10.52%
Mid or Above Grade Level	579	800		10	17.54%

i-Ready Spring Gr 4 Read Overall

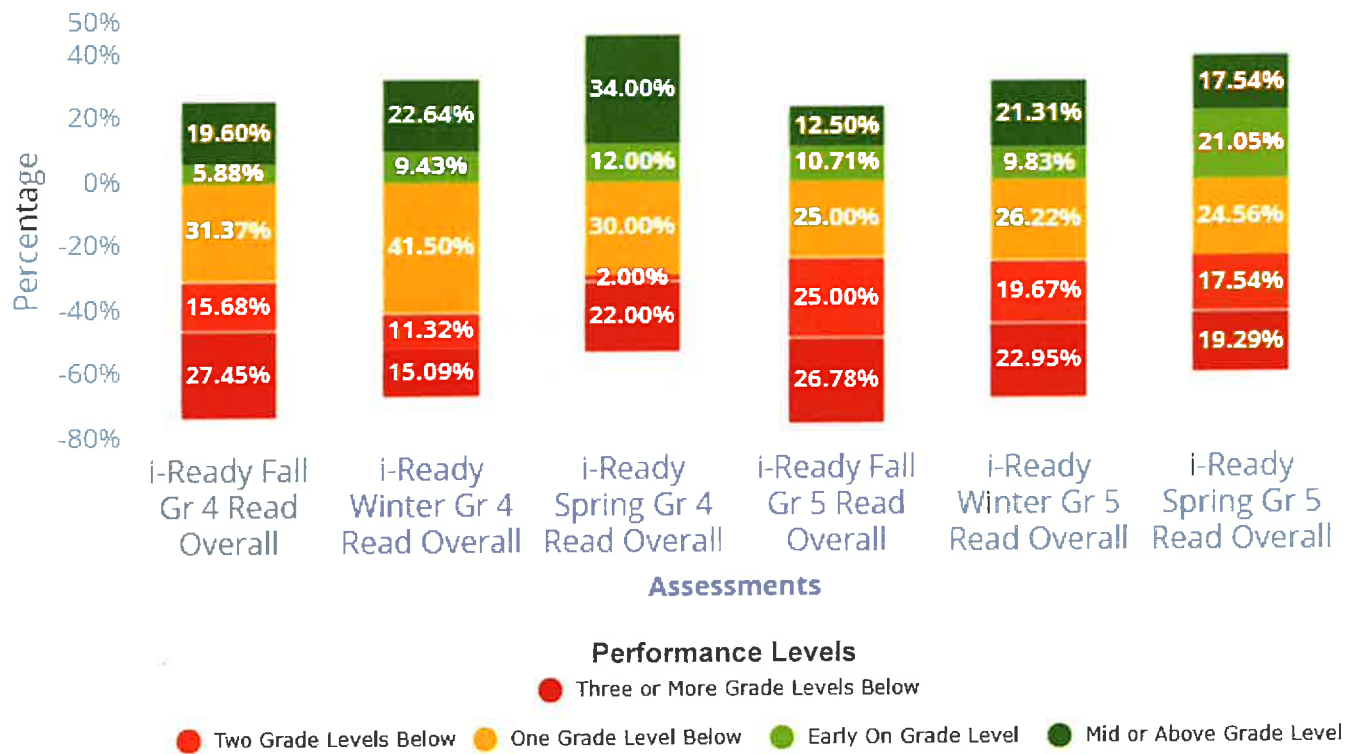
Students Taking Test: 57 • Minimum Passing Score: 557.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	474		12	21.05%
Two Grade Levels Below	474	496		6	10.52%
One Grade Level Below	496	557		17	29.82%
Early On Grade Level	557	579		8	14.03%
Mid or Above Grade Level	579	800		14	24.56%

Annual Performance Level Percentages






Performance Level Percentages for i-Ready Reading Grade 5



i-Ready Fall Gr 4 Read Overall

Students Taking Test: 51 • Minimum Passing Score: 557.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	474		14	27.45%
Two Grade Levels Below	474	496		8	15.68%
One Grade Level Below	496	557		16	31.37%
Early On Grade Level	557	579		3	5.88%
Mid or Above Grade Level	579	800		10	19.6%






i-Ready Winter Gr 4 Read Overall

Students Taking Test: 53 • Minimum Passing Score: 557.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	474		8	15.09%
Two Grade Levels Below	474	496		6	11.32%
One Grade Level Below	496	557		22	41.5%
Early On Grade Level	557	579		5	9.43%
Mid or Above Grade Level	579	800		12	22.64%

i-Ready Spring Gr 4 Read Overall

Students Taking Test: 50 • Minimum Passing Score: 557.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	474		11	22%
Two Grade Levels Below	474	496		1	2%
One Grade Level Below	496	557		15	30%
Early On Grade Level	557	579		6	12%
Mid or Above Grade Level	579	800		17	34%

i-Ready Fall Gr 5 Read Overall

Students Taking Test: 56 • Minimum Passing Score: 581.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	496		15	26.78%
Two Grade Levels Below	496	542		14	25%
One Grade Level Below	542	581		14	25%
Early On Grade Level	581	609		6	10.71%
Mid or Above Grade Level	609	800		7	12.5%

i-Ready Winter Gr 5 Read Overall

Students Taking Test: 61 • Minimum Passing Score: 581.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	496		14	22.95%
Two Grade Levels Below	496	542		12	19.67%
One Grade Level Below	542	581		16	26.22%
Early On Grade Level	581	609		6	9.83%
Mid or Above Grade Level	609	800		13	21.31%

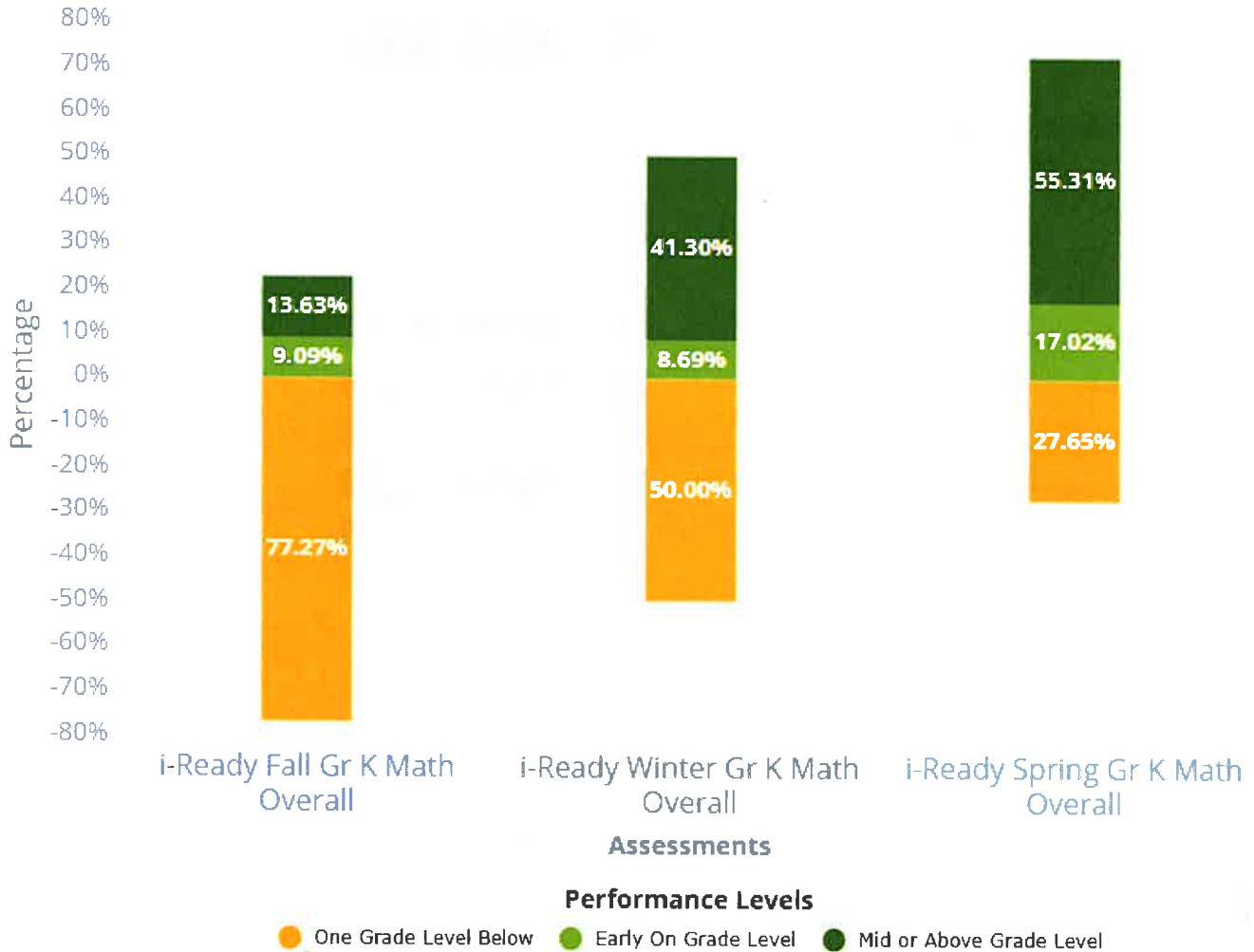
i-Ready Spring Gr 5 Read Overall

Students Taking Test: 57 • Minimum Passing Score: 581.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	100	496		11	19.29%
Two Grade Levels Below	496	542		10	17.54%
One Grade Level Below	542	581		14	24.56%
Early On Grade Level	581	609		12	21.05%
Mid or Above Grade Level	609	800		10	17.54%




Annual Performance Level Percentages

Performance Level Percentages for i-Ready Math Grade Kindergarten






i-Ready Fall Gr K Math Overall

Students Taking Test: 44 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	0	362		34	77.27%
Early On Grade Level	362	373		4	9.09%
Mid or Above Grade Level	373	800		6	13.63%




i-Ready Winter Gr K Math Overall

Students Taking Test: 46 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	0	362		23	50%
Early On Grade Level	362	373		4	8.69%
Mid or Above Grade Level	373	800		19	41.3%

i-Ready Spring Gr K Math Overall

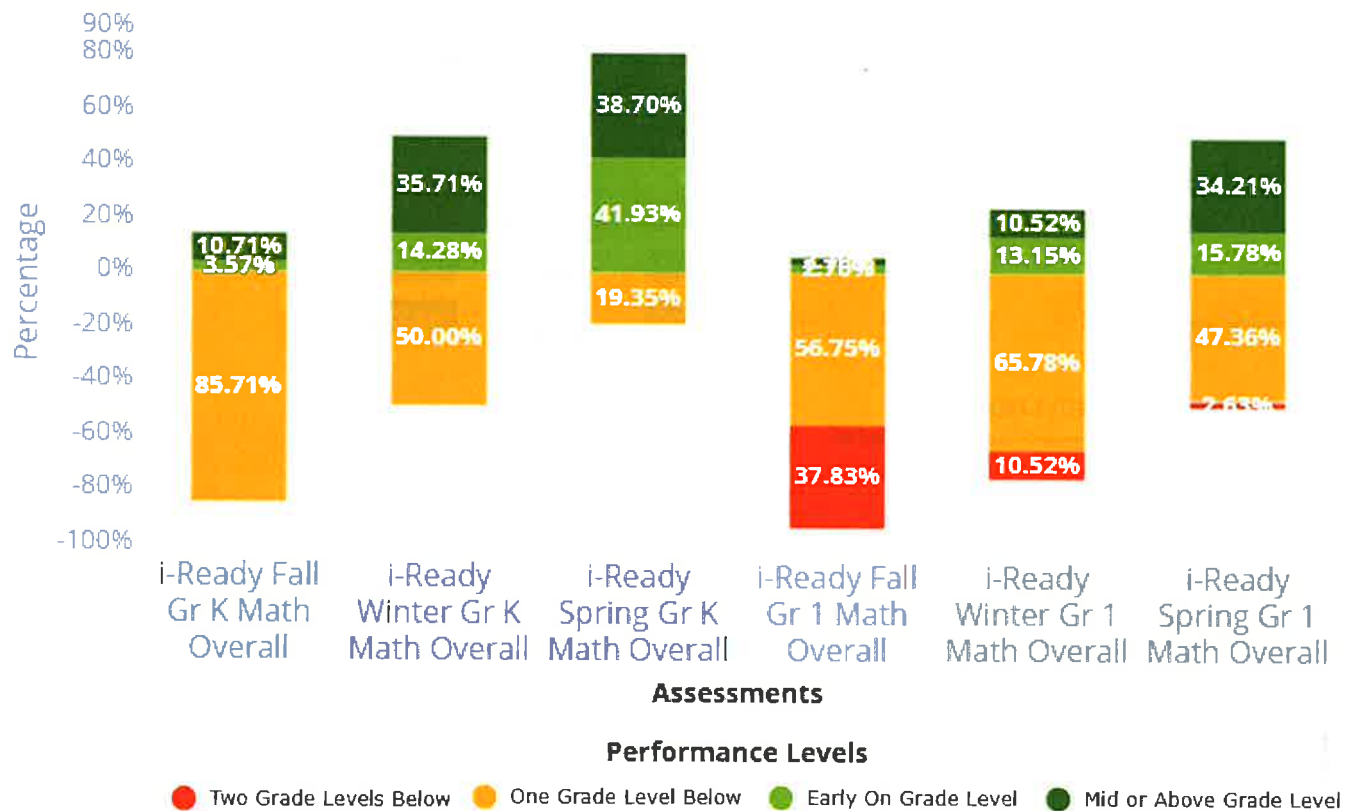
Students Taking Test: 47 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	0	362		13	27.65%
Early On Grade Level	362	373		8	17.02%
Mid or Above Grade Level	373	800		26	55.31%

Annual Performance Level Percentages






Performance Level Percentages for i-Ready Math Grade 1






i-Ready Fall Gr K Math Overall

Students Taking Test: 28 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	0	362		24	85.71%
Early On Grade Level	362	373		1	3.57%
Mid or Above Grade Level	373	800		3	10.71%




i-Ready Winter Gr K Math Overall

Students Taking Test: 28 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	0	362		14	50%
Early On Grade Level	362	373		4	14.28%
Mid or Above Grade Level	373	800		10	35.71%





i-Ready Spring Gr K Math Overall

Students Taking Test: 31 • Minimum Passing Score: 362.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	0	362		6	19.35%
Early On Grade Level	362	373		13	41.93%
Mid or Above Grade Level	373	800		12	38.7%





i-Ready Fall Gr 1 Math Overall

Students Taking Test: 36 • Minimum Passing Score: 402.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	347		14	37.83%
One Grade Level Below	347	402		21	56.75%
Early On Grade Level	402	413		1	2.7%
Mid or Above Grade Level	413	800		1	2.7%





i-Ready Winter Gr 1 Math Overall

Students Taking Test: 38 • Minimum Passing Score: 402.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	347		4	10.52%
One Grade Level Below	347	402		25	65.78%
Early On Grade Level	402	413		5	13.15%
Mid or Above Grade Level	413	800		4	10.52%

i-Ready Spring Gr 1 Math Overall

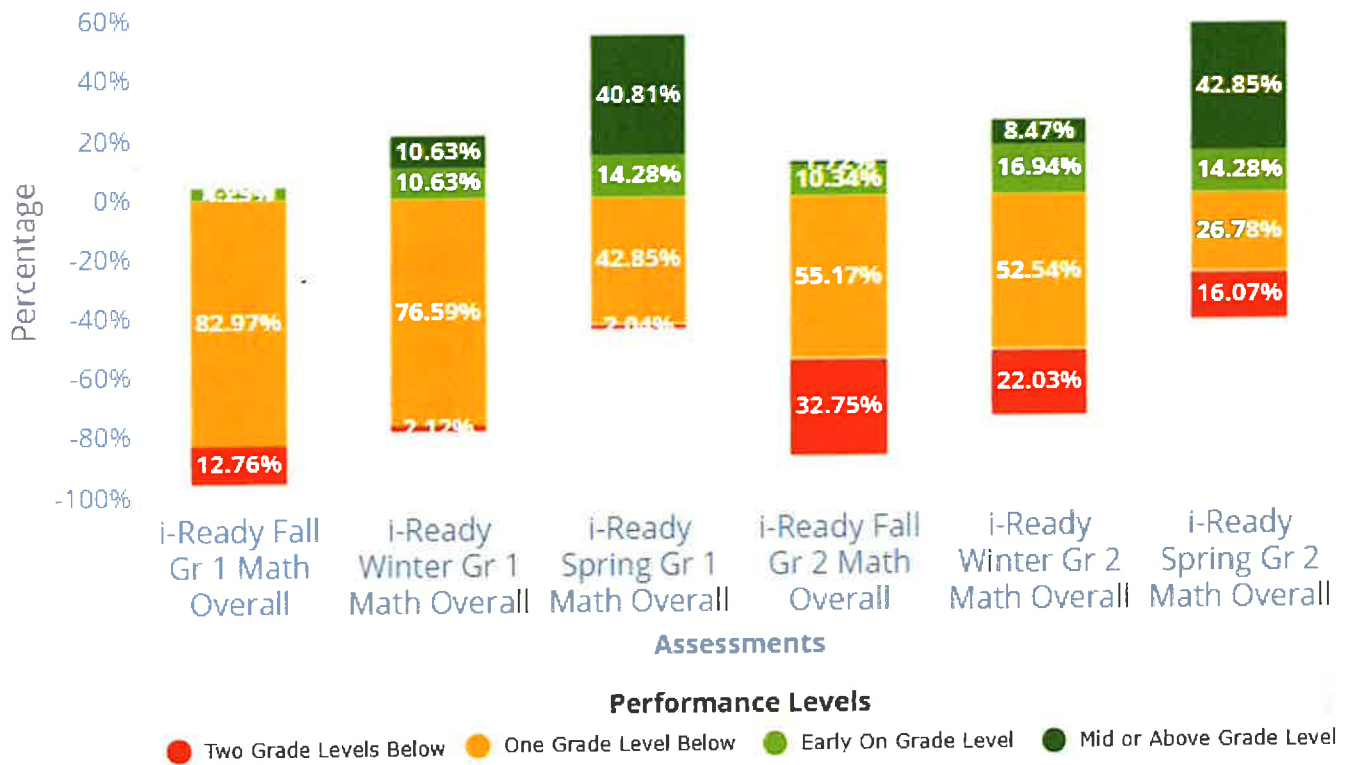
Students Taking Test: 38 • Minimum Passing Score: 402.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	347		1	2.63%
One Grade Level Below	347	402		18	47.36%
Early On Grade Level	402	413		6	15.78%
Mid or Above Grade Level	413	800		13	34.21%

Annual Performance Level Percentages







Performance Level Percentages for i-Ready Math Grade 2







i-Ready Fall Gr 1 Math Overall

Students Taking Test: 47 • Minimum Passing Score: 402.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	347		6	12.76%
One Grade Level Below	347	402		39	82.97%
Early On Grade Level	402	413		2	4.25%
Mid or Above Grade Level	413	800		0	0%





i-Ready Winter Gr 1 Math Overall

Students Taking Test: 47 • Minimum Passing Score: 402.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	347		1	2.12%
One Grade Level Below	347	402		36	76.59%
Early On Grade Level	402	413		5	10.63%
Mid or Above Grade Level	413	800		5	10.63%



i-Ready Spring Gr 1 Math Overall

Students Taking Test: 49 • Minimum Passing Score: 402.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	347		1	2.04%
One Grade Level Below	347	402		21	42.85%
Early On Grade Level	402	413		7	14.28%
Mid or Above Grade Level	413	800		20	40.81%

i-Ready Fall Gr 2 Math Overall

Students Taking Test: 57 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	387		19	32.75%
One Grade Level Below	387	428		32	55.17%

i-Ready Fall Gr 2 Math Overall

Students Taking Test: 57 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Early On Grade Level	428	441		6	10.34%
Mid or Above Grade Level	441	800		1	1.72%

i-Ready Winter Gr 2 Math Overall

Students Taking Test: 59 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	387		13	22.03%
One Grade Level Below	387	428		31	52.54%
Early On Grade Level	428	441		10	16.94%
Mid or Above Grade Level	441	800		5	8.47%

i-Ready Spring Gr 2 Math Overall

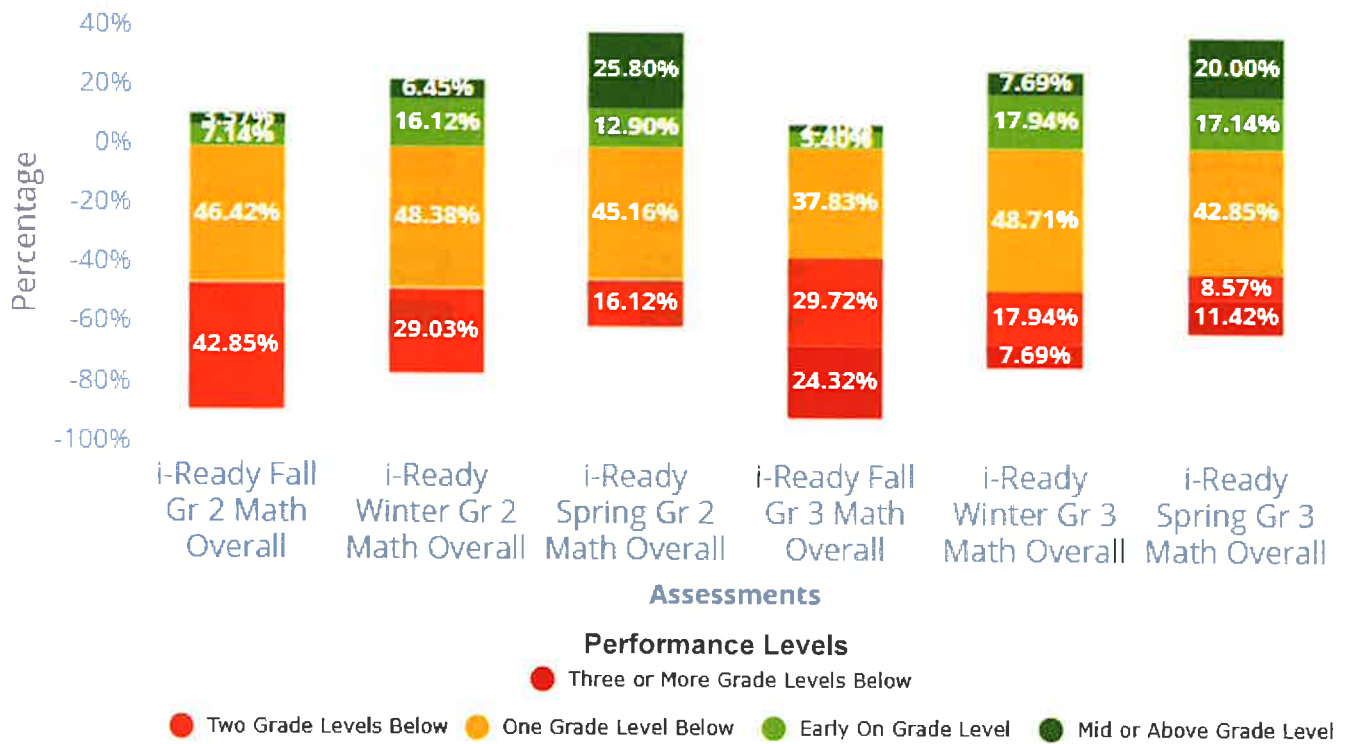
Students Taking Test: 56 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	387		9	16.07%
One Grade Level Below	387	428		15	26.78%
Early On Grade Level	428	441		8	14.28%
Mid or Above Grade Level	441	800		24	42.85%

Annual Performance Level Percentages



Performance Level Percentages for i-Ready Math Grade 3



i-Ready Fall Gr 2 Math Overall

Students Taking Test: 28 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	387	✗	12	42.85%
One Grade Level Below	387	428	✗	13	46.42%
Early On Grade Level	428	441	✓	2	7.14%
Mid or Above Grade Level	441	800	✓	1	3.57%

i-Ready Winter Gr 2 Math Overall

Students Taking Test: 31 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	387	✗	9	29.03%
One Grade Level Below	387	428	✗	15	48.38%
Early On Grade Level	428	441	✓	5	16.12%
Mid or Above Grade Level	441	800	✓	2	6.45%

i-Ready Spring Gr 2 Math Overall

Students Taking Test: 31 • Minimum Passing Score: 428.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Two Grade Levels Below	0	387	✗	5	16.12%
One Grade Level Below	387	428	✗	14	45.16%
Early On Grade Level	428	441	✓	4	12.9%
Mid or Above Grade Level	441	800	✓	8	25.8%




i-Ready Fall Gr 3 Math Overall

Students Taking Test: 37 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	387	✗	9	24.32%
Two Grade Levels Below	387	413	✗	11	29.72%






i-Ready Fall Gr 3 Math Overall

Students Taking Test: 37 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
One Grade Level Below	413	449		14	37.83%
Early On Grade Level	449	464		2	5.4%
Mid or Above Grade Level	464	800		1	2.7%






i-Ready Winter Gr 3 Math Overall

Students Taking Test: 39 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	387		3	7.69%
Two Grade Levels Below	387	413		7	17.94%
One Grade Level Below	413	449		19	48.71%
Early On Grade Level	449	464		7	17.94%
Mid or Above Grade Level	464	800		3	7.69%

i-Ready Spring Gr 3 Math Overall

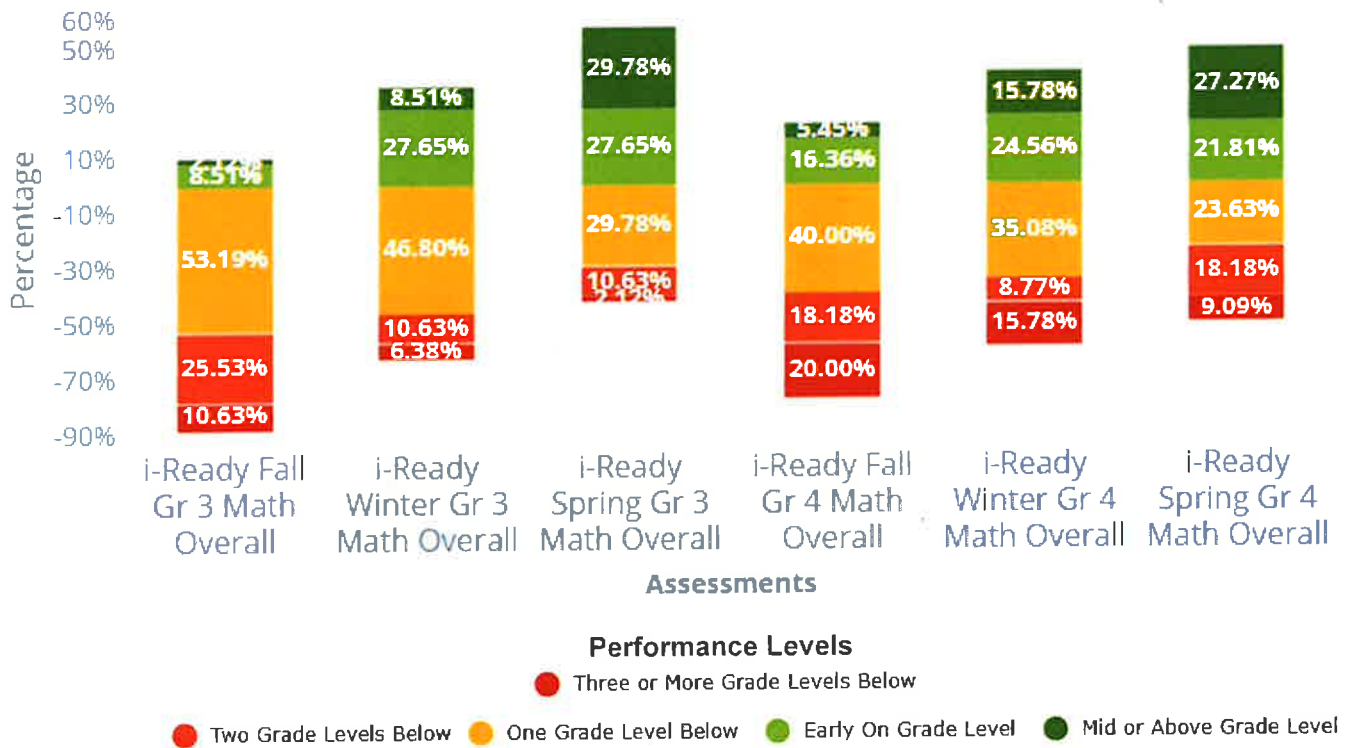
Students Taking Test: 35 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	387		4	11.42%
Two Grade Levels Below	387	413		3	8.57%
One Grade Level Below	413	449		15	42.85%
Early On Grade Level	449	464		6	17.14%
Mid or Above Grade Level	464	800		7	20%

Annual Performance Level Percentages



Performance Level Percentages for i-Ready Math Grade 4



i-Ready Fall Gr 3 Math Overall

Students Taking Test: 47 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	387		5	10.63%
Two Grade Levels Below	387	413		12	25.53%
One Grade Level Below	413	449		25	53.19%
Early On Grade Level	449	464		4	8.51%
Mid or Above Grade Level	464	800		1	2.12%

i-Ready Winter Gr 3 Math Overall

Students Taking Test: 47 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	387		3	6.38%
Two Grade Levels Below	387	413		5	10.63%
One Grade Level Below	413	449		22	46.8%
Early On Grade Level	449	464		13	27.65%
Mid or Above Grade Level	464	800		4	8.51%

i-Ready Spring Gr 3 Math Overall

Students Taking Test: 47 • Minimum Passing Score: 449.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	387		1	2.12%
Two Grade Levels Below	387	413		5	10.63%
One Grade Level Below	413	449		14	29.78%
Early On Grade Level	449	464		13	27.65%
Mid or Above Grade Level	464	800		14	29.78%

i-Ready Fall Gr 4 Math Overall

Students Taking Test: 55 • Minimum Passing Score: 465.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	413		11	20%
Two Grade Levels Below	413	434		10	18.18%
One Grade Level Below	434	465		22	40%
Early On Grade Level	465	482		9	16.36%
Mid or Above Grade Level	482	800		3	5.45%

i-Ready Winter Gr 4 Math Overall

Students Taking Test: 57 • Minimum Passing Score: 465.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	413		9	15.78%
Two Grade Levels Below	413	434		5	8.77%
One Grade Level Below	434	465		20	35.08%
Early On Grade Level	465	482		14	24.56%
Mid or Above Grade Level	482	800		9	15.78%

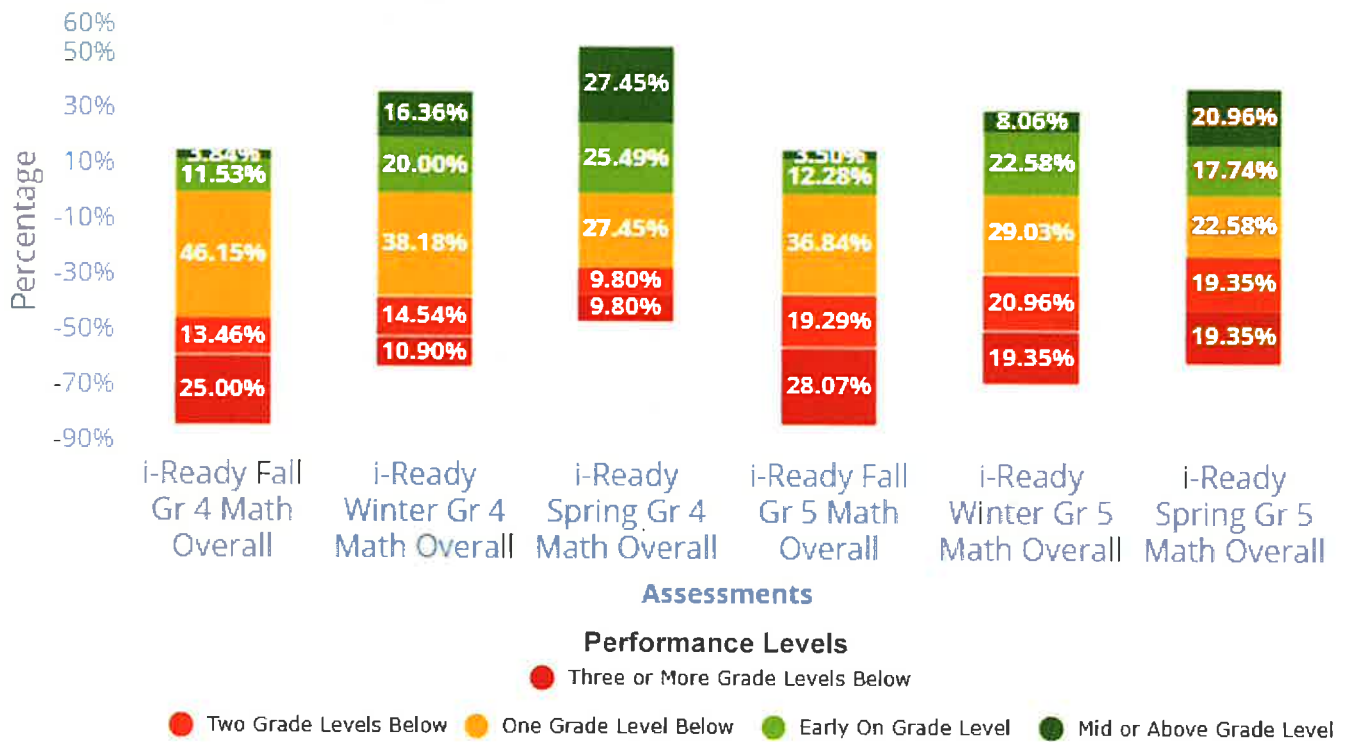
i-Ready Spring Gr 4 Math Overall

Students Taking Test: 55 • Minimum Passing Score: 465.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	413		5	9.09%
Two Grade Levels Below	413	434		10	18.18%
One Grade Level Below	434	465		13	23.63%
Early On Grade Level	465	482		12	21.81%
Mid or Above Grade Level	482	800		15	27.27%

Annual Performance Level Percentages

Performance Level Percentages for i-Ready Math Grade 5



i-Ready Fall Gr 4 Math Overall

Students Taking Test: 52 • Minimum Passing Score: 465.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	413	✗	13	25%
Two Grade Levels Below	413	434	✗	7	13.46%
One Grade Level Below	434	465	✗	24	46.15%
Early On Grade Level	465	482	✓	6	11.53%
Mid or Above Grade Level	482	800	✓	2	3.84%

i-Ready Winter Gr 4 Math Overall

Students Taking Test: 55 • Minimum Passing Score: 465.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	413	✗	6	10.9%
Two Grade Levels Below	413	434	✗	8	14.54%
One Grade Level Below	434	465	✗	21	38.18%
Early On Grade Level	465	482	✓	11	20%
Mid or Above Grade Level	482	800	✓	9	16.36%

i-Ready Spring Gr 4 Math Overall

Students Taking Test: 51 • Minimum Passing Score: 465.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	413	✗	5	9.8%
Two Grade Levels Below	413	434	✗	5	9.8%
One Grade Level Below	434	465	✗	14	27.45%
Early On Grade Level	465	482	✓	13	25.49%
Mid or Above Grade Level	482	800	✓	14	27.45%

i-Ready Fall Gr 5 Math Overall

Students Taking Test: 57 • Minimum Passing Score: 480.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	434	✗	16	28.07%
Two Grade Levels Below	434	450	✗	11	19.29%
One Grade Level Below	450	480	✗	21	36.84%
Early On Grade Level	480	498	✓	7	12.28%
Mid or Above Grade Level	498	800	✓	2	3.5%

i-Ready Winter Gr 5 Math Overall

Students Taking Test: 62 • Minimum Passing Score: 480.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	434	✗	12	19.35%
Two Grade Levels Below	434	450	✗	13	20.96%
One Grade Level Below	450	480	✗	18	29.03%
Early On Grade Level	480	498	✓	14	22.58%
Mid or Above Grade Level	498	800	✓	5	8.06%

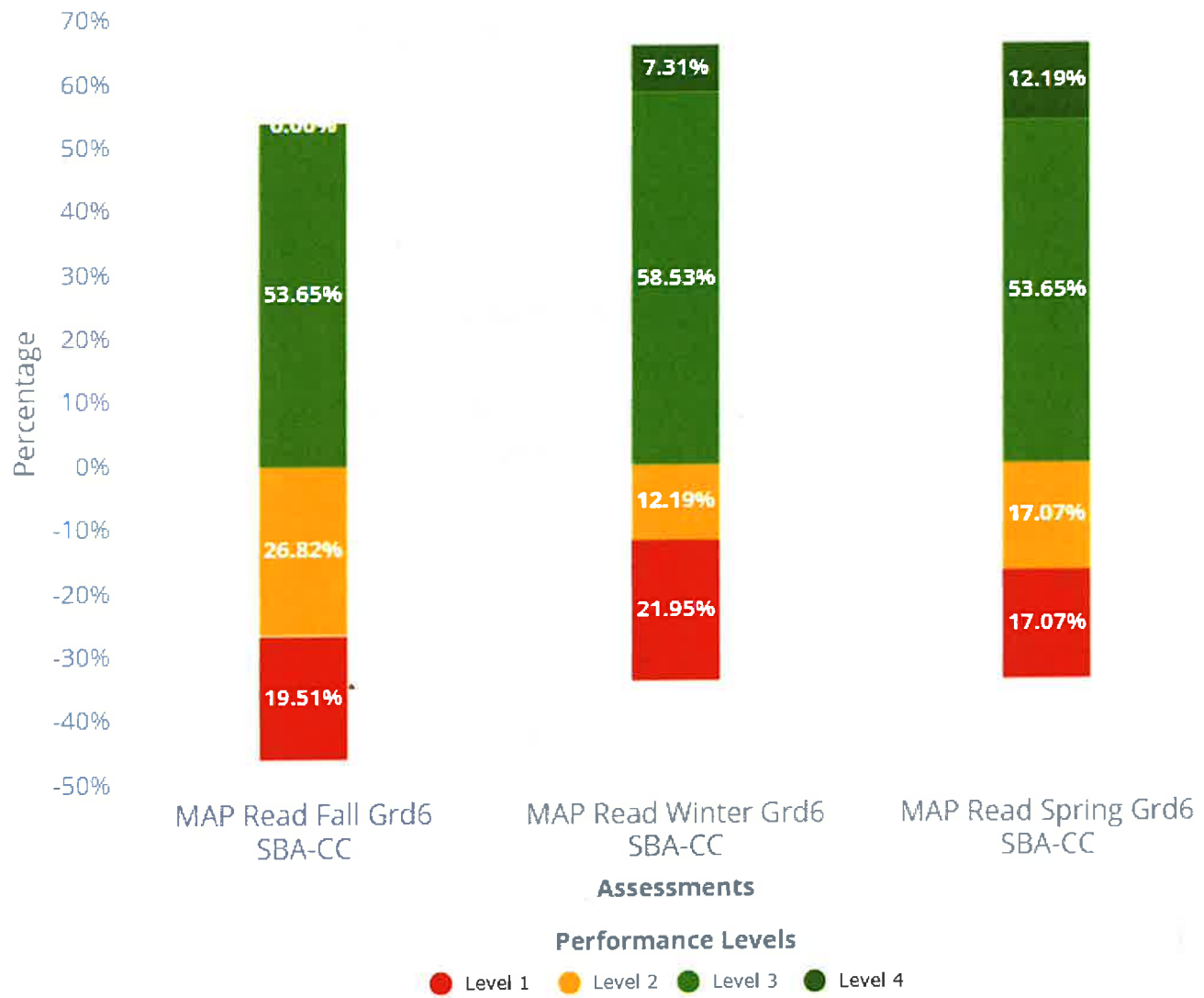
i-Ready Spring Gr 5 Math Overall

Students Taking Test: 62 • Minimum Passing Score: 480.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Three or More Grade Levels Below	0	434	✗	12	19.35%
Two Grade Levels Below	434	450	✗	12	19.35%
One Grade Level Below	450	480	✗	14	22.58%
Early On Grade Level	480	498	✓	11	17.74%
Mid or Above Grade Level	498	800	✓	13	20.96%





Annual Performance Level Percentages

Performance Level Percentages for MAP Reading Grade 6







MAP Read Fall Grd6 SBA-CC

Students Taking Test: 41 • Minimum Passing Score: 211.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	197		8	19.51%
Level 2	197	211		11	26.82%
Level 3	211	225		22	53.65%
Level 4	225	350		0	0%





MAP Read Winter Grd6 SBA-CC

Students Taking Test: 41 • Minimum Passing Score: 214.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	202		9	21.95%
Level 2	202	214		5	12.19%
Level 3	214	227		24	58.53%
Level 4	227	350		3	7.31%

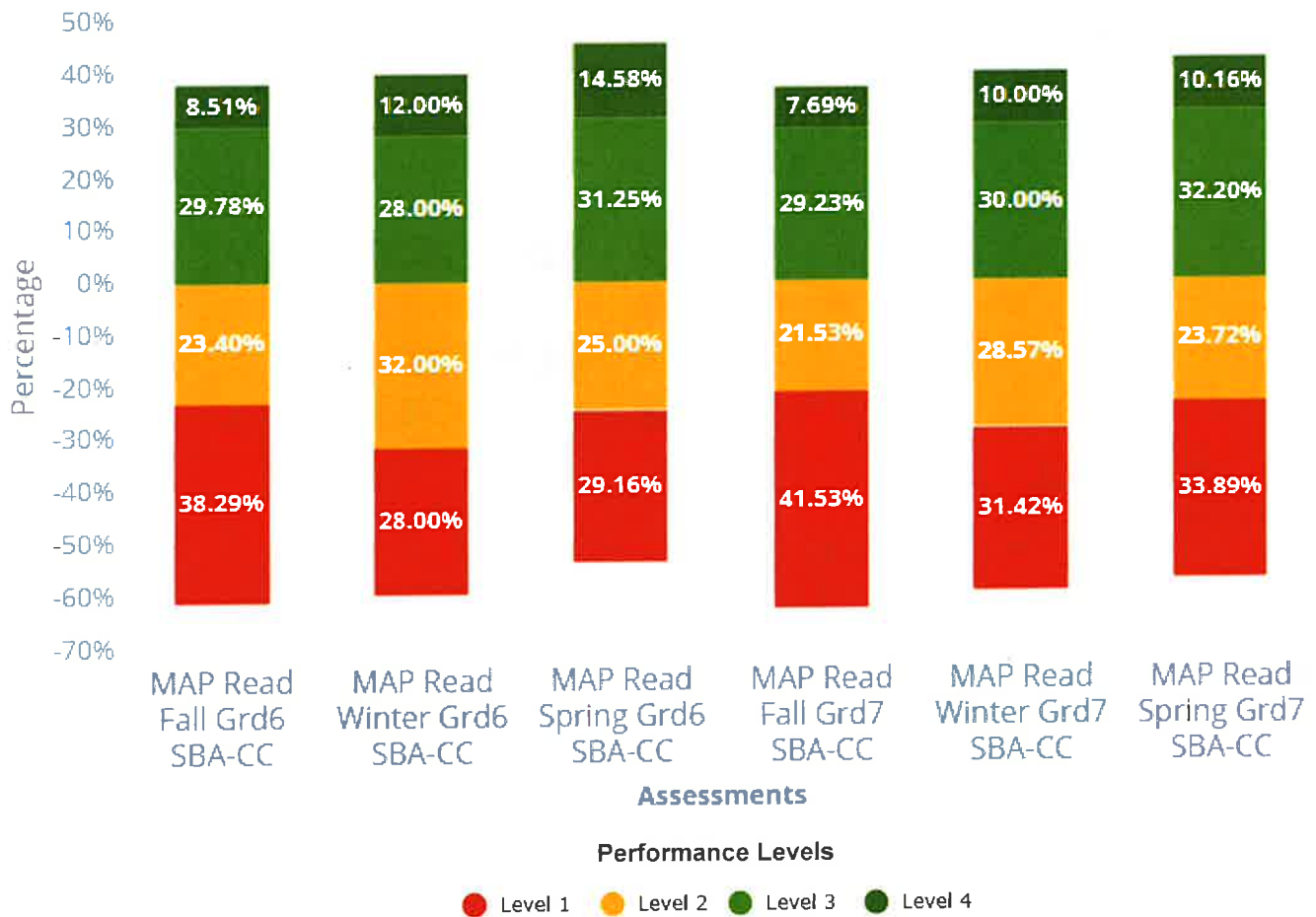
MAP Read Spring Grd6 SBA-CC

Students Taking Test: 41 • Minimum Passing Score: 216.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	204		7	17.07%
Level 2	204	216		7	17.07%
Level 3	216	228		22	53.65%
Level 4	228	350		5	12.19%





Annual Performance Level Percentages

Performance Level Percentages for MAP Reading Grade 7







MAP Read Fall Grd6 SBA-CC

Students Taking Test: 47 • Minimum Passing Score: 211.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	197		18	38.29%
Level 2	197	211		11	23.4%
Level 3	211	225		14	29.78%
Level 4	225	350		4	8.51%





MAP Read Winter Grd6 SBA-CC

Students Taking Test: 50 • Minimum Passing Score: 214.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	202		14	28%
Level 2	202	214		16	32%
Level 3	214	227		14	28%
Level 4	227	350		6	12%



MAP Read Spring Grd6 SBA-CC

Students Taking Test: 48 • Minimum Passing Score: 216.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	204		14	29.16%
Level 2	204	216		12	25%
Level 3	216	228		15	31.25%
Level 4	228	350		7	14.58%

MAP Read Fall Grd7 SBA-CC

Students Taking Test: 65 • Minimum Passing Score: 215.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	203		27	41.53%
Level 2	203	215		14	21.53%

MAP Read Fall Grd7 SBA-CC

Students Taking Test: 65 • Minimum Passing Score: 215.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	215	229	✓	19	29.23%
Level 4	229	350	✓	5	7.69%

MAP Read Winter Grd7 SBA-CC

Students Taking Test: 70 • Minimum Passing Score: 218.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206	✗	22	31.42%
Level 2	206	218	✗	20	28.57%
Level 3	218	231	✓	21	30%
Level 4	231	350	✓	7	10%

MAP Read Spring Grd7 SBA-CC

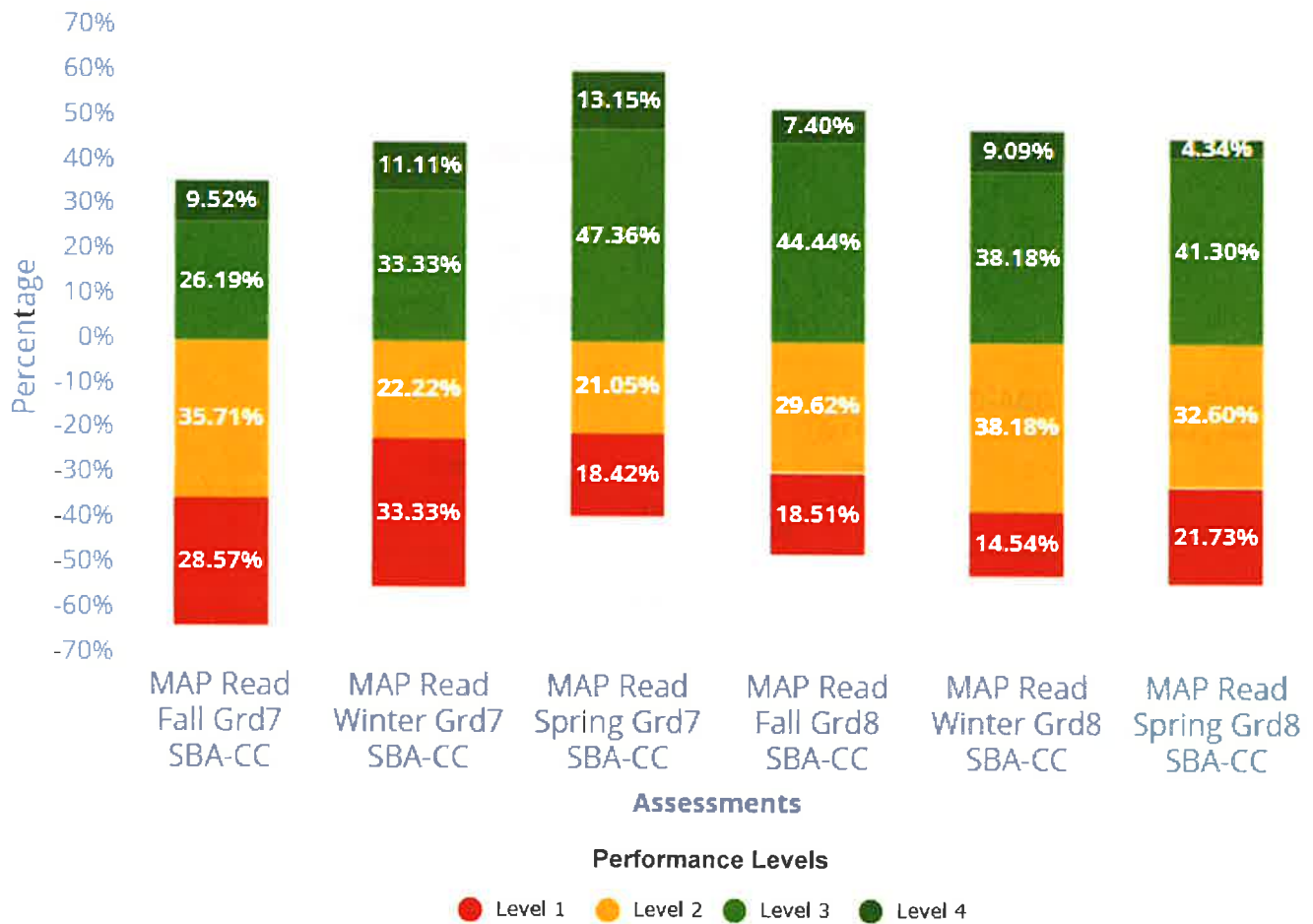
Students Taking Test: 59 • Minimum Passing Score: 219.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	208	✗	20	33.89%
Level 2	208	219	✗	14	23.72%
Level 3	219	232	✓	19	32.2%
Level 4	232	350	✓	6	10.16%

Annual Performance Level Percentages



Performance Level Percentages for MAP Reading Grade 8



MAP Read Fall Grd7 SBA-CC

Students Taking Test: 42 • Minimum Passing Score: 215.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	203		12	28.57%
Level 2	203	215		15	35.71%
Level 3	215	229		11	26.19%
Level 4	229	350		4	9.52%

MAP Read Winter Grd7 SBA-CC

Students Taking Test: 45 • Minimum Passing Score: 218.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		15	33.33%
Level 2	206	218		10	22.22%
Level 3	218	231		15	33.33%
Level 4	231	350		5	11.11%

MAP Read Spring Grd7 SBA-CC

Students Taking Test: 38 • Minimum Passing Score: 219.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	208		7	18.42%
Level 2	208	219		8	21.05%
Level 3	219	232		18	47.36%
Level 4	232	350		5	13.15%

MAP Read Fall Grd8 SBA-CC

Students Taking Test: 54 • Minimum Passing Score: 219.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		10	18.51%
Level 2	206	219		16	29.62%

MAP Read Fall Grd8 SBA-CC

Students Taking Test: 54 • Minimum Passing Score: 219.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	219	235		24	44.44%
Level 4	235	350		4	7.4%

MAP Read Winter Grd8 SBA-CC

Students Taking Test: 55 • Minimum Passing Score: 222.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	209		8	14.54%
Level 2	209	222		21	38.18%
Level 3	222	236		21	38.18%
Level 4	236	350		5	9.09%

MAP Read Spring Grd8 SBA-CC

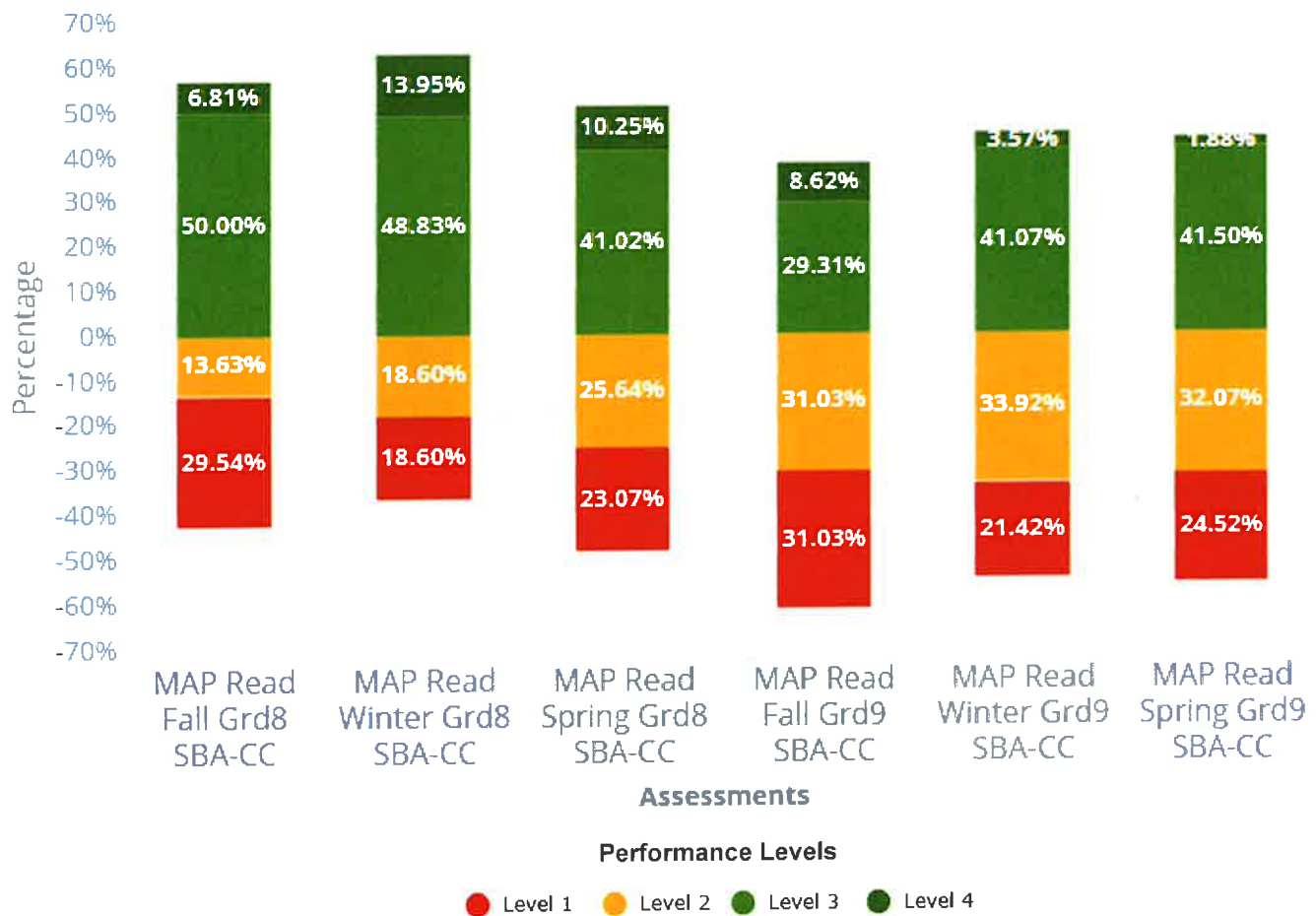
Students Taking Test: 46 • Minimum Passing Score: 223.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	211		10	21.73%
Level 2	211	223		15	32.6%
Level 3	223	237		19	41.3%
Level 4	237	350		2	4.34%

Annual Performance Level Percentages







Performance Level Percentages for MAP Reading Grade 9







MAP Read Fall Grd8 SBA-CC

Students Taking Test: 44 • Minimum Passing Score: 219.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		13	29.54%
Level 2	206	219		6	13.63%
Level 3	219	235		22	50%
Level 4	235	350		3	6.81%





MAP Read Winter Grd8 SBA-CC

Students Taking Test: 43 • Minimum Passing Score: 222.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	209		8	18.6%
Level 2	209	222		8	18.6%
Level 3	222	236		21	48.83%
Level 4	236	350		6	13.95%



MAP Read Spring Grd8 SBA-CC

Students Taking Test: 39 • Minimum Passing Score: 223.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	211		9	23.07%
Level 2	211	223		10	25.64%
Level 3	223	237		16	41.02%
Level 4	237	350		4	10.25%

MAP Read Fall Grd9 SBA-CC

Students Taking Test: 58 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	212		18	31.03%
Level 2	212	225		18	31.03%

MAP Read Fall Grd9 SBA-CC

Students Taking Test: 58 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	225	240		17	29.31%
Level 4	240	325		5	8.62%

MAP Read Winter Grd9 SBA-CC

Students Taking Test: 56 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	213		12	21.42%
Level 2	213	225		19	33.92%
Level 3	225	241		23	41.07%
Level 4	241	325		2	3.57%

MAP Read Spring Grd9 SBA-CC

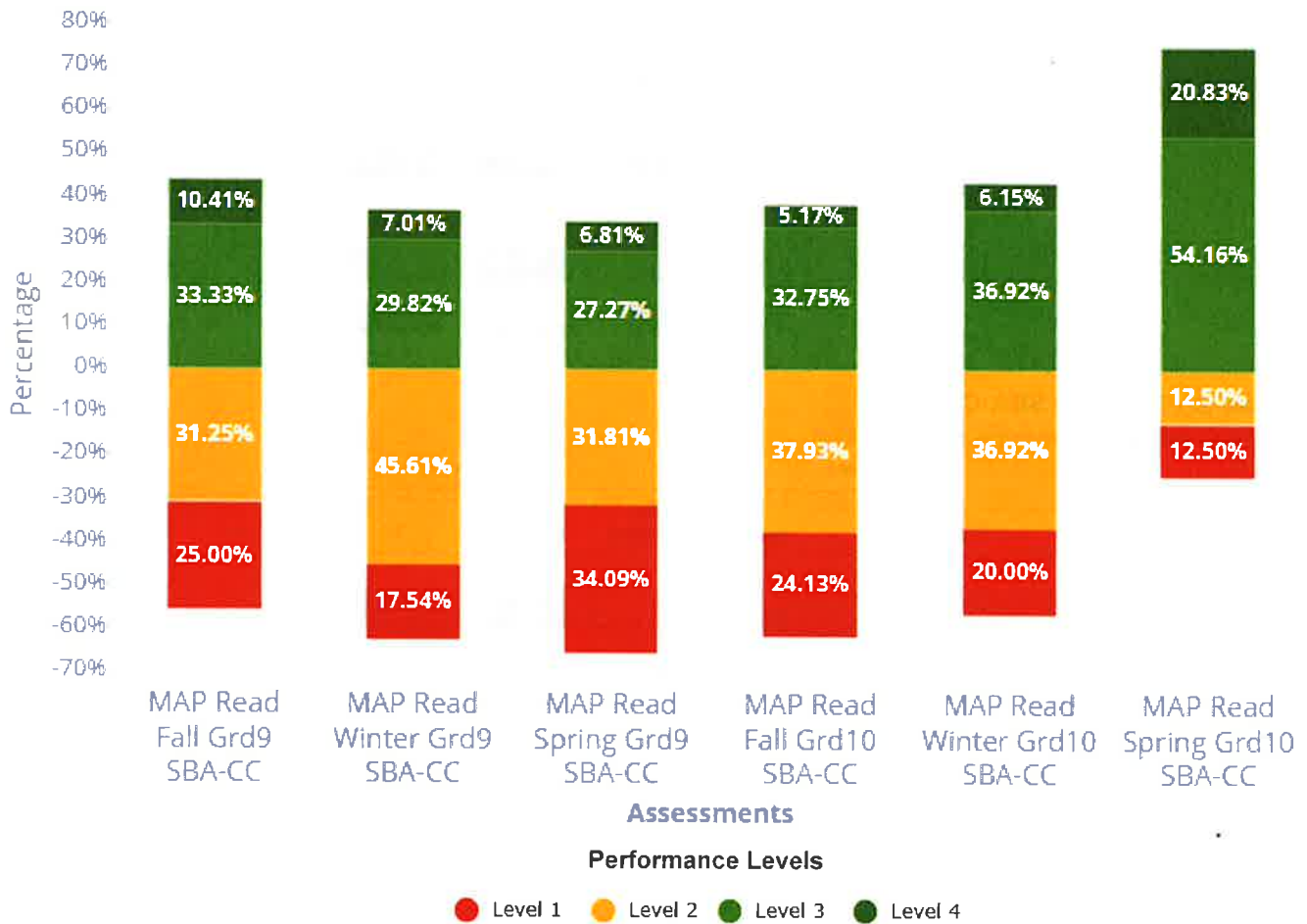
Students Taking Test: 53 • Minimum Passing Score: 226.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	213		13	24.52%
Level 2	213	226		17	32.07%
Level 3	226	242		22	41.5%
Level 4	242	325		1	1.88%

Annual Performance Level Percentages







Performance Level Percentages for MAP Reading Grade 10







MAP Read Fall Grd9 SBA-CC

Students Taking Test: 48 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	212		12	25%
Level 2	212	225		15	31.25%
Level 3	225	240		16	33.33%
Level 4	240	325		5	10.41%





MAP Read Winter Grd9 SBA-CC

Students Taking Test: 57 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	213		10	17.54%
Level 2	213	225		26	45.61%
Level 3	225	241		17	29.82%
Level 4	241	325		4	7.01%



MAP Read Spring Grd9 SBA-CC

Students Taking Test: 44 • Minimum Passing Score: 226.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	213		15	34.09%
Level 2	213	226		14	31.81%
Level 3	226	242		12	27.27%
Level 4	242	325		3	6.81%

MAP Read Fall Grd10 SBA-CC

Students Taking Test: 58 • Minimum Passing Score: 226.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	214		14	24.13%
Level 2	214	226		22	37.93%

MAP Read Fall Grd10 SBA-CC

Students Taking Test: 58 • Minimum Passing Score: 226.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	226	242	✓	19	32.75%
Level 4	242	325	✓	3	5.17%

MAP Read Winter Grd10 SBA-CC

Students Taking Test: 65 • Minimum Passing Score: 227.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	214	✗	13	20%
Level 2	214	227	✗	24	36.92%
Level 3	227	242	✓	24	36.92%
Level 4	242	325	✓	4	6.15%

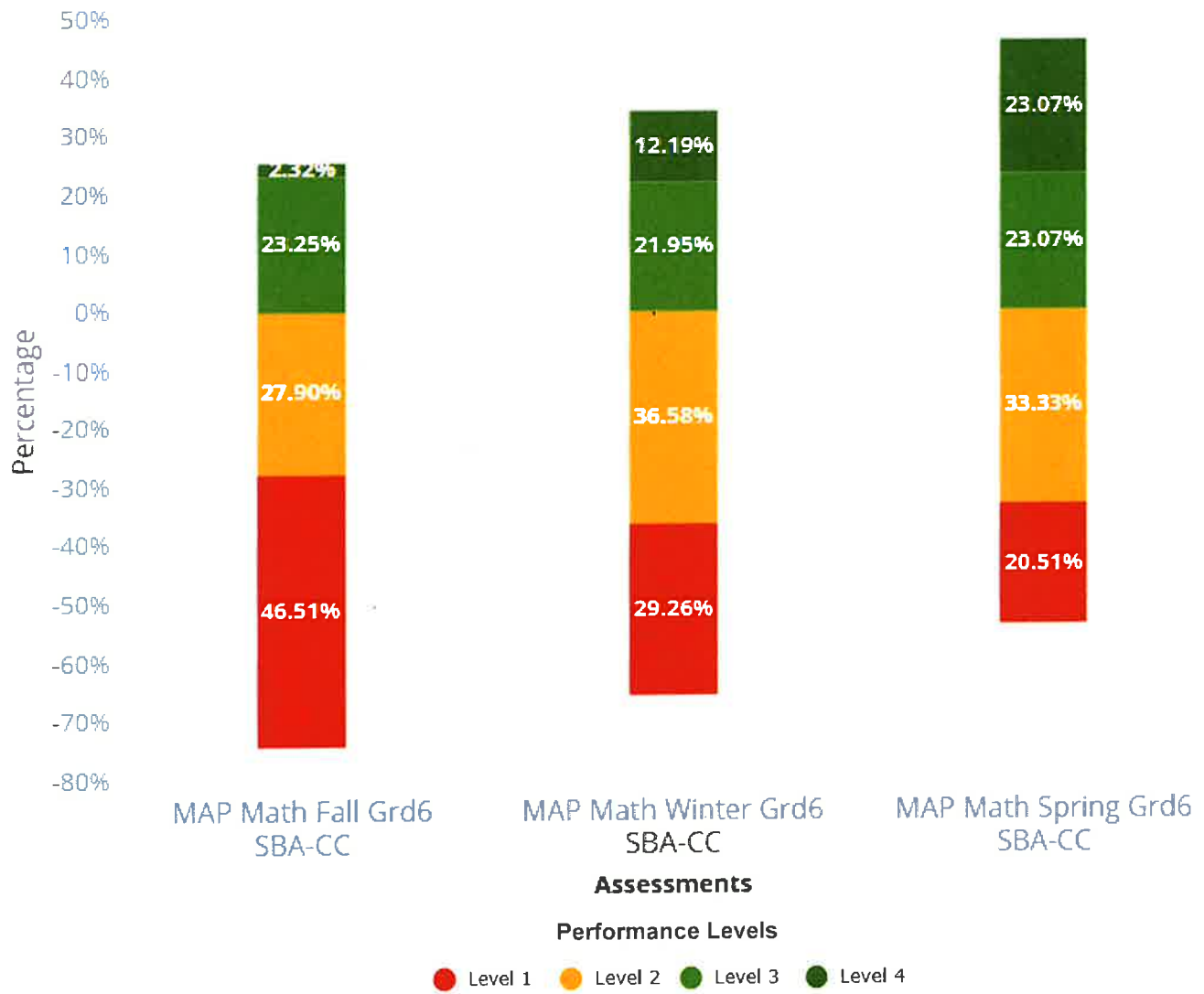
MAP Read Spring Grd10 SBA-CC

Students Taking Test: 24 • Minimum Passing Score: 227.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	214	✗	3	12.5%
Level 2	214	227	✗	3	12.5%
Level 3	227	244	✓	13	54.16%
Level 4	244	325	✓	5	20.83%





Annual Performance Level Percentages

Performance Level Percentages for MAP Math Grade 6







MAP Math Fall Grd6 SBA-CC

Students Taking Test: 43 • Minimum Passing Score: 217.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	205		20	46.51%
Level 2	205	217		12	27.9%
Level 3	217	226		10	23.25%
Level 4	226	350		1	2.32%





MAP Math Winter Grd6 SBA-CC

Students Taking Test: 41 • Minimum Passing Score: 222.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	210		12	29.26%
Level 2	210	222		15	36.58%
Level 3	222	231		9	21.95%
Level 4	231	350		5	12.19%

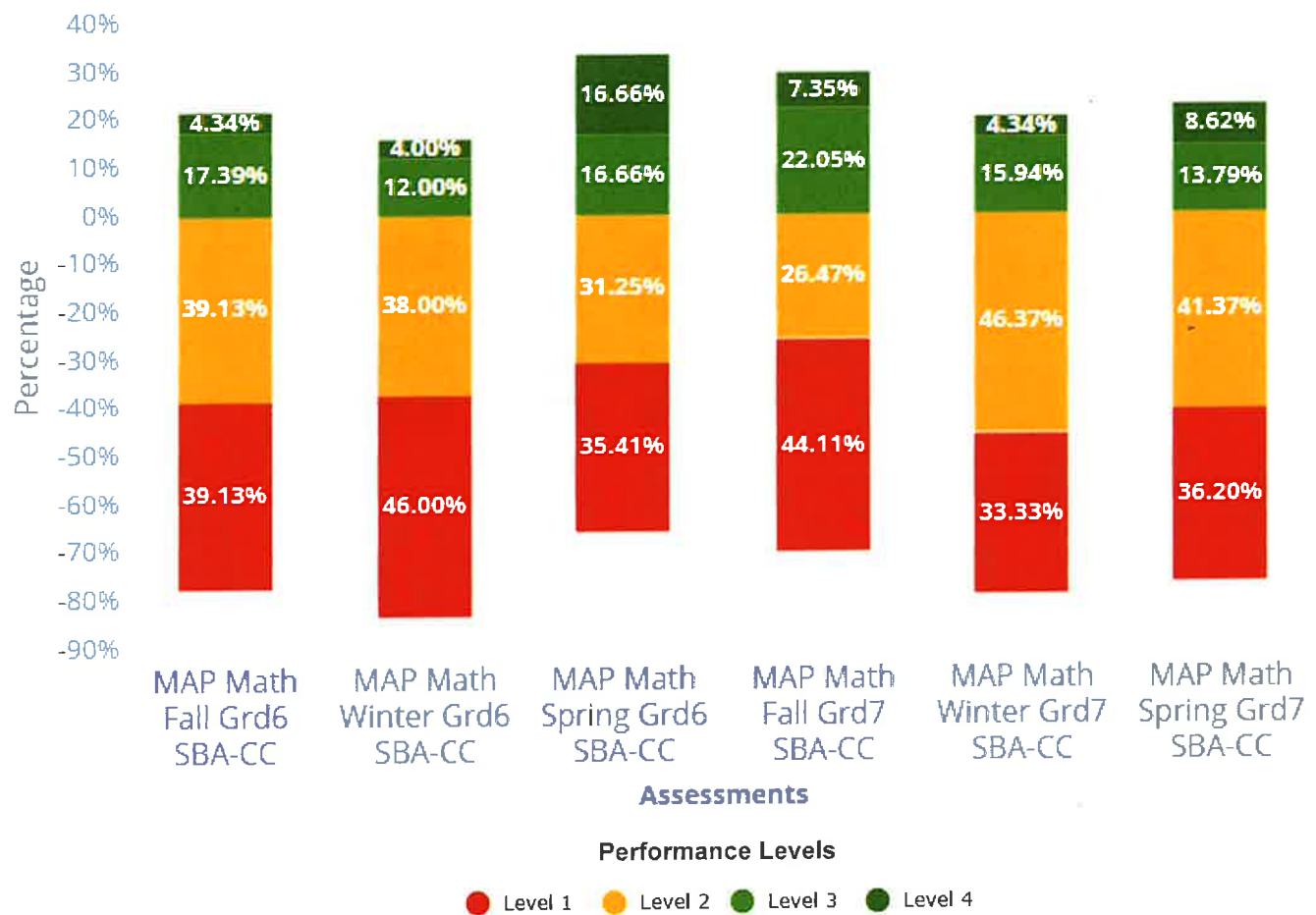
MAP Math Spring Grd6 SBA-CC

Students Taking Test: 39 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	213		8	20.51%
Level 2	213	225		13	33.33%
Level 3	225	234		9	23.07%
Level 4	234	350		9	23.07%





Annual Performance Level Percentages

Performance Level Percentages for MAP Math Grade 7







MAP Math Fall Grd6 SBA-CC

Students Taking Test: 46 • Minimum Passing Score: 217.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	205		18	39.13%
Level 2	205	217		18	39.13%
Level 3	217	226		8	17.39%
Level 4	226	350		2	4.34%





MAP Math Winter Grd6 SBA-CC

Students Taking Test: 50 • Minimum Passing Score: 222.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	210		23	46%
Level 2	210	222		19	38%
Level 3	222	231		6	12%
Level 4	231	350		2	4%



MAP Math Spring Grd6 SBA-CC

Students Taking Test: 48 • Minimum Passing Score: 225.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	213		17	35.41%
Level 2	213	225		15	31.25%
Level 3	225	234		8	16.66%
Level 4	234	350		8	16.66%

MAP Math Fall Grd7 SBA-CC

Students Taking Test: 68 • Minimum Passing Score: 224.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	211		30	44.11%
Level 2	211	224		18	26.47%

MAP Math Fall Grd7 SBA-CC

Students Taking Test: 68 • Minimum Passing Score: 224.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	224	234		15	22.05%
Level 4	234	350		5	7.35%

MAP Math Winter Grd7 SBA-CC

Students Taking Test: 69 • Minimum Passing Score: 228.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	214		23	33.33%
Level 2	214	228		32	46.37%
Level 3	228	238		11	15.94%
Level 4	238	350		3	4.34%

MAP Math Spring Grd7 SBA-CC

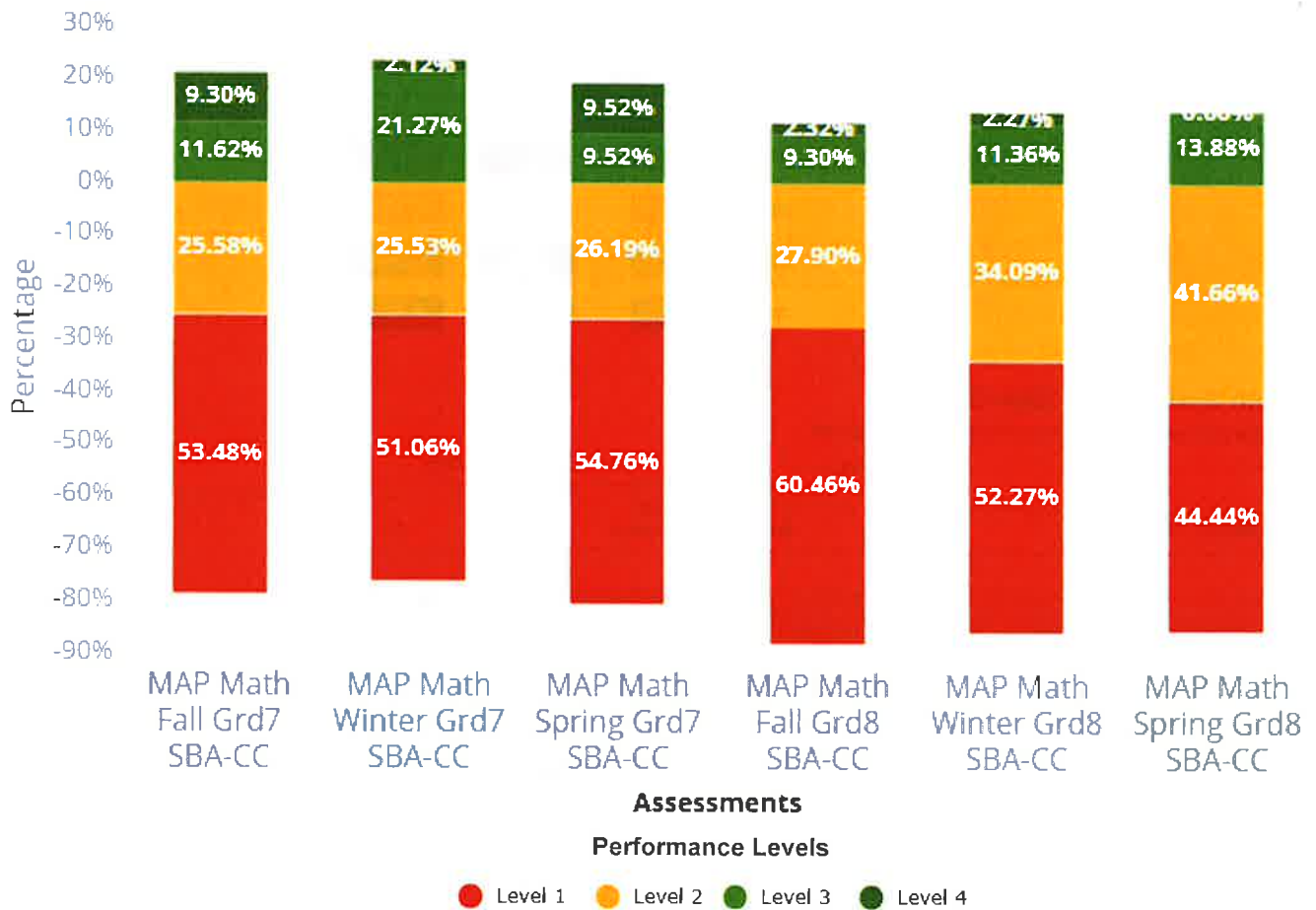
Students Taking Test: 58 • Minimum Passing Score: 231.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	217		21	36.2%
Level 2	217	231		24	41.37%
Level 3	231	241		8	13.79%
Level 4	241	350		5	8.62%

Annual Performance Level Percentages



Performance Level Percentages for MAP Math Grade 8



MAP Math Fall Grd7 SBA-CC

Students Taking Test: 43 • Minimum Passing Score: 224.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	211		23	53.48%
Level 2	211	224		11	25.58%
Level 3	224	234		5	11.62%
Level 4	234	350		4	9.3%

MAP Math Winter Grd7 SBA-CC

Students Taking Test: 47 • Minimum Passing Score: 228.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	214		24	51.06%
Level 2	214	228		12	25.53%
Level 3	228	238		10	21.27%
Level 4	238	350		1	2.12%

MAP Math Spring Grd7 SBA-CC

Students Taking Test: 42 • Minimum Passing Score: 231.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	217		23	54.76%
Level 2	217	231		11	26.19%
Level 3	231	241		4	9.52%
Level 4	241	350		4	9.52%

MAP Math Fall Grd8 SBA-CC

Students Taking Test: 43 • Minimum Passing Score: 232.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	219		26	60.46%
Level 2	219	232		12	27.9%

MAP Math Fall Grd8 SBA-CC

Students Taking Test: 43 • Minimum Passing Score: 232.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	232	242	✓	4	9.3%
Level 4	242	350	✓	1	2.32%

MAP Math Winter Grd8 SBA-CC

Students Taking Test: 44 • Minimum Passing Score: 235.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	222	✗	23	52.27%
Level 2	222	235	✗	15	34.09%
Level 3	235	245	✓	5	11.36%
Level 4	245	350	✓	1	2.27%

MAP Math Spring Grd8 SBA-CC

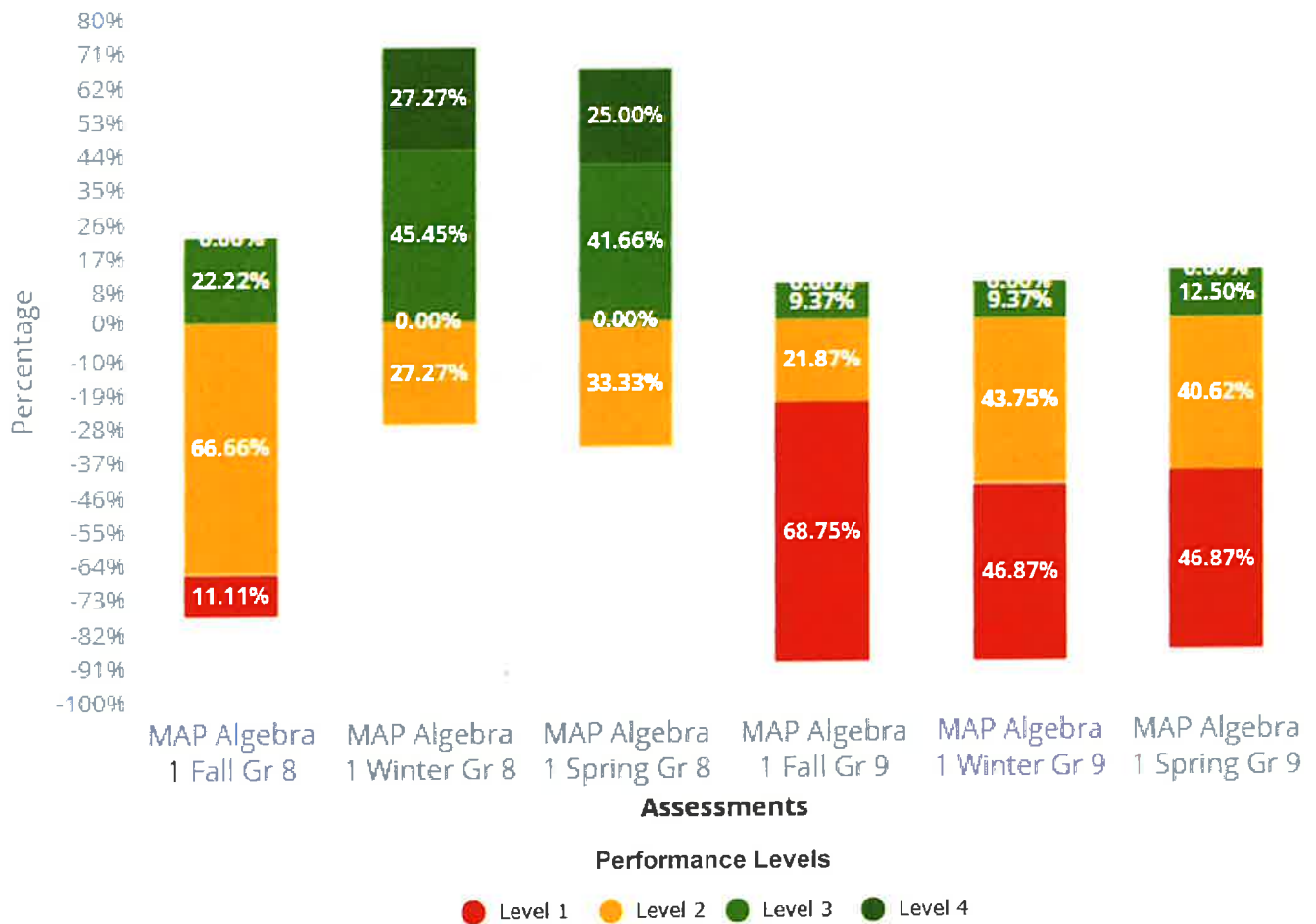
Students Taking Test: 36 • Minimum Passing Score: 237.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	224	✗	16	44.44%
Level 2	224	237	✗	15	41.66%
Level 3	237	247	✓	5	13.88%
Level 4	247	350	✓	0	0%

Annual Performance Level Percentages















Performance Level Percentages for MAP Algebra 1 Grades 8 and 9















MAP Algebra 1 Fall Gr 8

Students Taking Test: 9 • Minimum Passing Score: 238.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	223			
Level 2	223	238			
Level 3	238	248			
Level 4	248	325			













MAP Algebra 1 Winter Gr 8

Students Taking Test: 11 • Minimum Passing Score: 240.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	226			
Level 2	226	240			
Level 3	240	250			
Level 4	250	325			







MAP Algebra 1 Spring Gr 8

Students Taking Test: 12 • Minimum Passing Score: 242.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	228			
Level 2	228	242			
Level 3	242	252			
Level 4	252	325			

MAP Algebra 1 Fall Gr 9

Students Taking Test: 32 • Minimum Passing Score: 241.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	229			
Level 2	229	241			

MAP Algebra 1 Fall Gr 9

Students Taking Test: 32 • Minimum Passing Score: 241.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	241	255		3	9.37%
Level 4	255	325		0	0%

MAP Algebra 1 Winter Gr 9

Students Taking Test: 32 • Minimum Passing Score: 243.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	230		15	46.87%
Level 2	230	243		14	43.75%
Level 3	243	257		3	9.37%
Level 4	257	325		0	0%

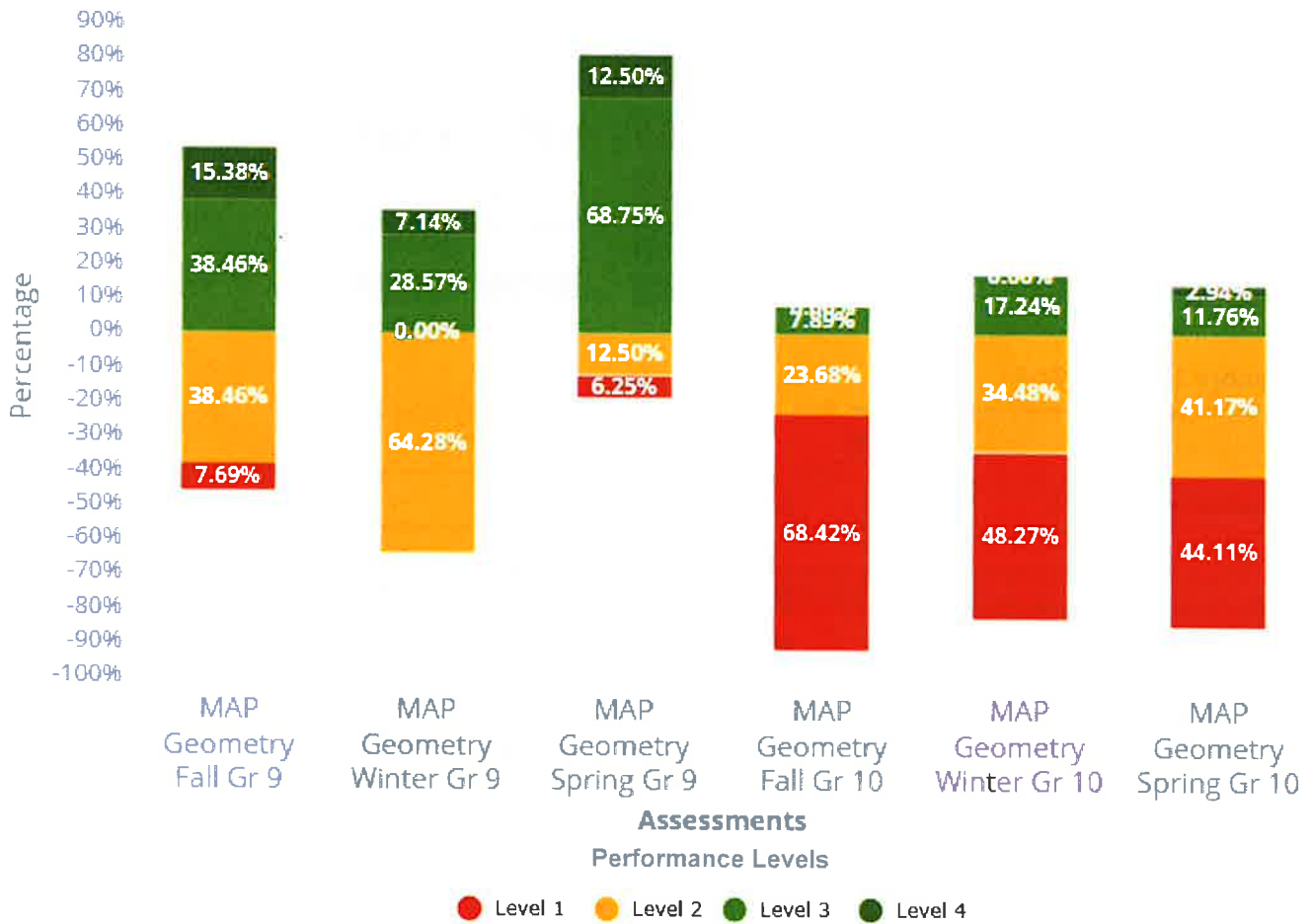
MAP Algebra 1 Spring Gr 9

Students Taking Test: 32 • Minimum Passing Score: 244.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	231		15	46.87%
Level 2	231	244		13	40.62%
Level 3	244	259		4	12.5%
Level 4	259	325		0	0%

Annual Performance Level Percentages

Performance Level Percentages for MAP Geometry Grades 9 and 10



MAP Geometry Fall Gr 9

Students Taking Test: 13 • Minimum Passing Score: 241.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	229		1	7.69%
Level 2	229	241		5	38.46%
Level 3	241	255		5	38.46%
Level 4	255	325		2	15.38%

MAP Geometry Winter Gr 9

Students Taking Test: 14 • Minimum Passing Score: 243.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	230		0	0%
Level 2	230	243		9	64.28%
Level 3	243	257		4	28.57%
Level 4	257	325		1	7.14%

MAP Geometry Spring Gr 9

Students Taking Test: 16 • Minimum Passing Score: 244.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	231		1	6.25%
Level 2	231	244		2	12.5%
Level 3	244	259		11	68.75%
Level 4	259	325		2	12.5%

MAP Geometry Fall Gr 10

Students Taking Test: 38 • Minimum Passing Score: 242.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	229		26	68.42%
Level 2	229	242		9	23.68%

MAP Geometry Fall Gr 10

Students Taking Test: 38 • Minimum Passing Score: 242.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	242	257	✓	3	7.89%
Level 4	257	325	✓	0	0%

MAP Geometry Winter Gr 10

Students Taking Test: 29 • Minimum Passing Score: 243.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	230	✗	14	48.27%
Level 2	230	243	✗	10	34.48%
Level 3	243	257	✓	5	17.24%
Level 4	257	325	✓	0	0%

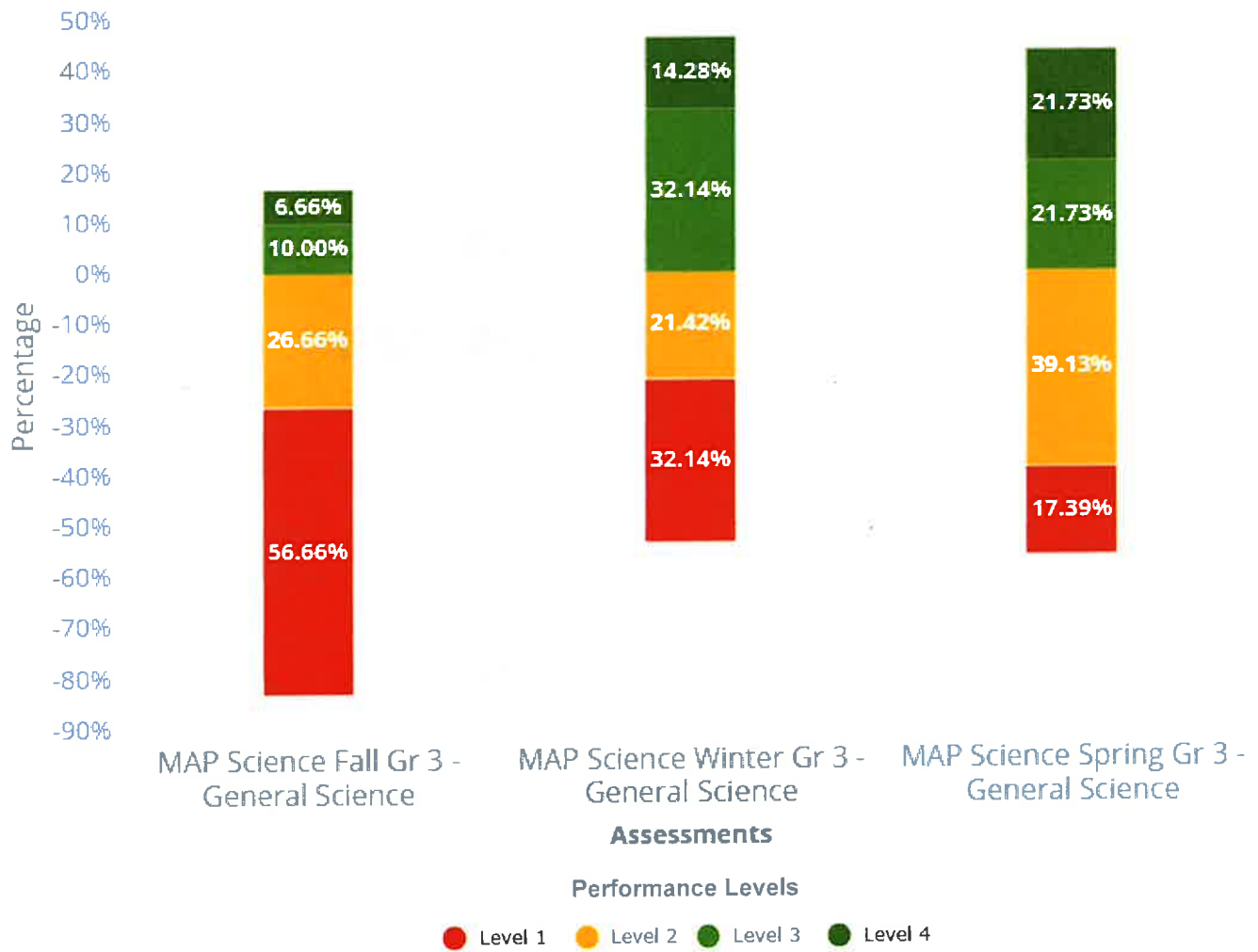
MAP Geometry Spring Gr 10

Students Taking Test: 34 • Minimum Passing Score: 245.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	231	✗	15	44.11%
Level 2	231	245	✗	14	41.17%
Level 3	245	260	✓	4	11.76%
Level 4	260	325	✓	1	2.94%





Annual Performance Level Percentages

Performance Level Percentages for MAP Science Grade 3







MAP Science Fall Gr 3 - General Science

Students Taking Test: 30 • Minimum Passing Score: 193.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	184		17	56.66%
Level 2	184	193		8	26.66%
Level 3	193	203		3	10%
Level 4	203	325		2	6.66%





MAP Science Winter Gr 3 - General Science

Students Taking Test: 28 • Minimum Passing Score: 196.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	187		9	32.14%
Level 2	187	196		6	21.42%
Level 3	196	206		9	32.14%
Level 4	206	325		4	14.28%

MAP Science Spring Gr 3 - General Science

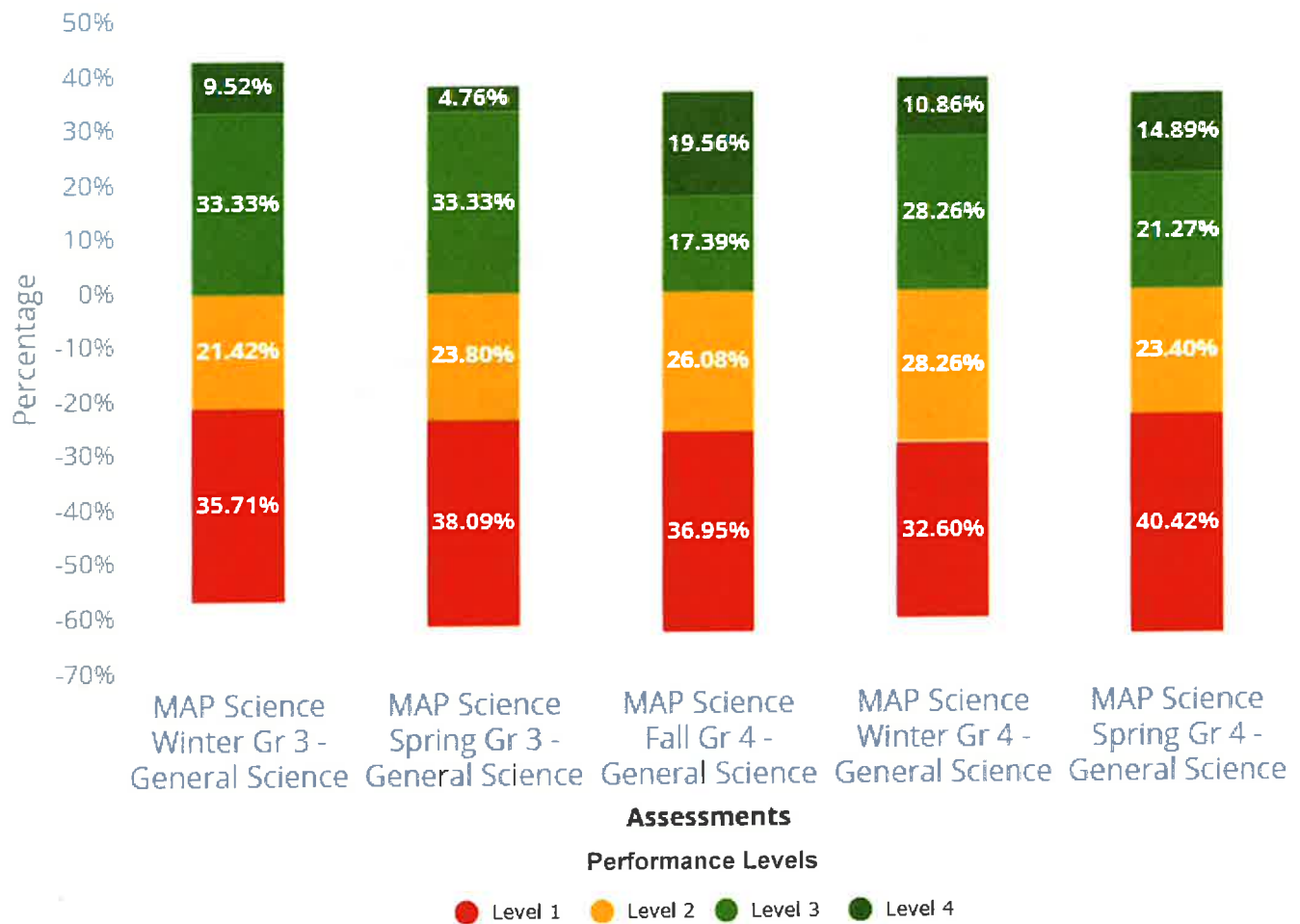
Students Taking Test: 23 • Minimum Passing Score: 199.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	189		4	17.39%
Level 2	189	199		9	39.13%
Level 3	199	209		5	21.73%
Level 4	209	325		5	21.73%

Annual Performance Level Percentages







Performance Level Percentages for MAP Science Grade 4







MAP Science Winter Gr 3 - General Science

Students Taking Test: 42 • Minimum Passing Score: 196.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	187		15	35.71%
Level 2	187	196		9	21.42%
Level 3	196	206		14	33.33%
Level 4	206	325		4	9.52%





MAP Science Spring Gr 3 - General Science

Students Taking Test: 42 • Minimum Passing Score: 199.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	189		16	38.09%
Level 2	189	199		10	23.8%
Level 3	199	209		14	33.33%
Level 4	209	325		2	4.76%



MAP Science Fall Gr 4 - General Science

Students Taking Test: 46 • Minimum Passing Score: 200.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	189		17	36.95%
Level 2	189	200		12	26.08%
Level 3	200	209		8	17.39%
Level 4	209	325		9	19.56%

MAP Science Winter Gr 4 - General Science

Students Taking Test: 46 • Minimum Passing Score: 202.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	192		15	32.6%
Level 2	192	202		13	28.26%

MAP Science Winter Gr 4 - General Science

Students Taking Test: 46 • Minimum Passing Score: 202.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	202	212	✓	13	28.26%
Level 4	212	325	✓	5	10.86%

MAP Science Spring Gr 4 - General Science

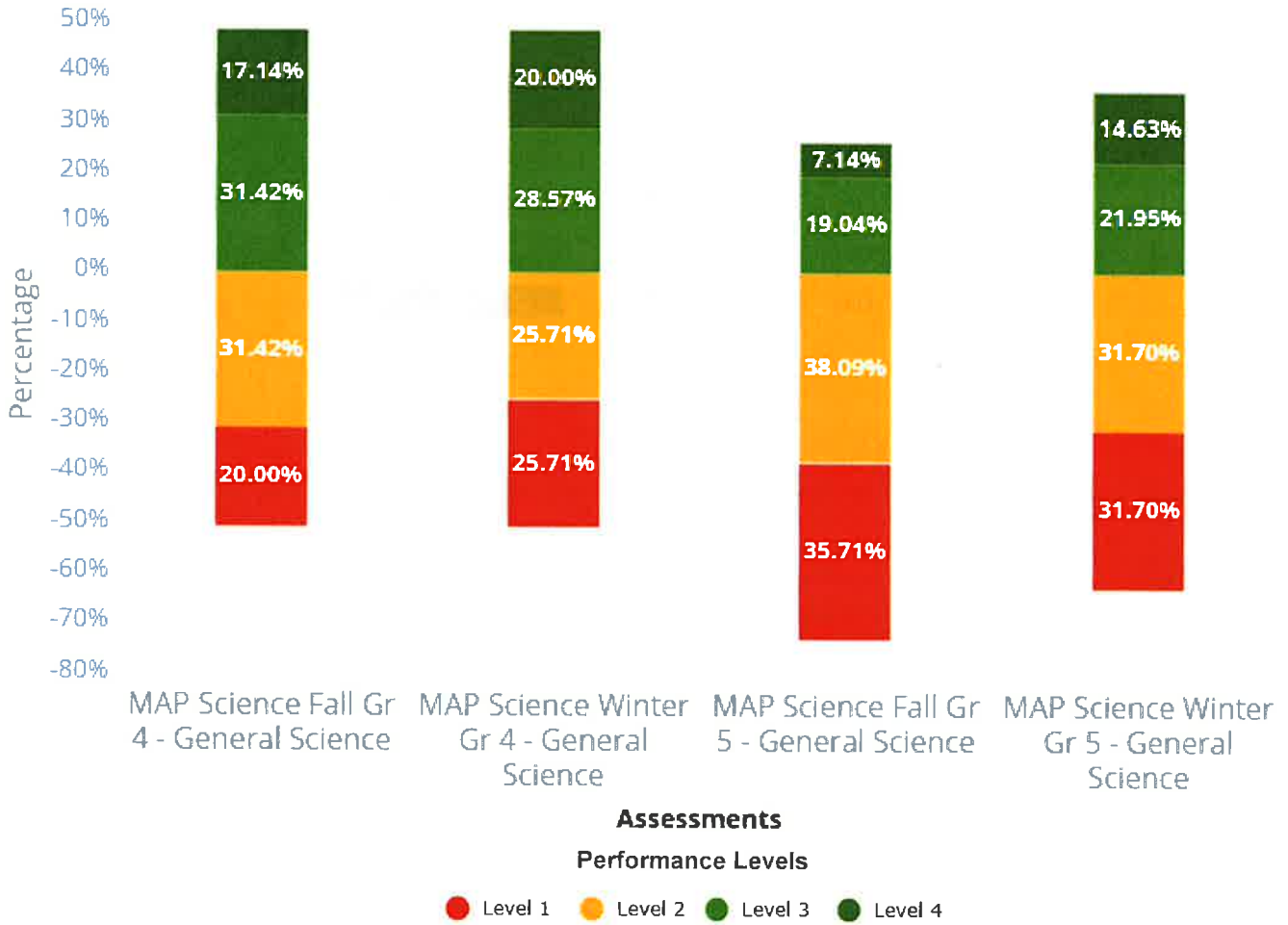
Students Taking Test: 47 • Minimum Passing Score: 204.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	194	✗	19	40.42%
Level 2	194	204	✗	11	23.4%
Level 3	204	214	✓	10	21.27%
Level 4	214	325	✓	7	14.89%

Annual Performance Level Percentages



Performance Level Percentages for MAP Science Grade 5



MAP Science Fall Gr 4 - General Science

Students Taking Test: 35 • Minimum Passing Score: 200.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	189		7	20%
Level 2	189	200		11	31.42%
Level 3	200	209		11	31.42%
Level 4	209	325		6	17.14%

MAP Science Winter Gr 4 - General Science

Students Taking Test: 35 • Minimum Passing Score: 202.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	192		9	25.71%
Level 2	192	202		9	25.71%
Level 3	202	212		10	28.57%
Level 4	212	325		7	20%

MAP Science Fall Gr 5 - General Science

Students Taking Test: 42 • Minimum Passing Score: 205.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	193		15	35.71%
Level 2	193	205		16	38.09%
Level 3	205	218		8	19.04%
Level 4	218	325		3	7.14%

MAP Science Winter Gr 5 - General Science

Students Taking Test: 41 • Minimum Passing Score: 207.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	196		13	31.7%
Level 2	196	207		13	31.7%

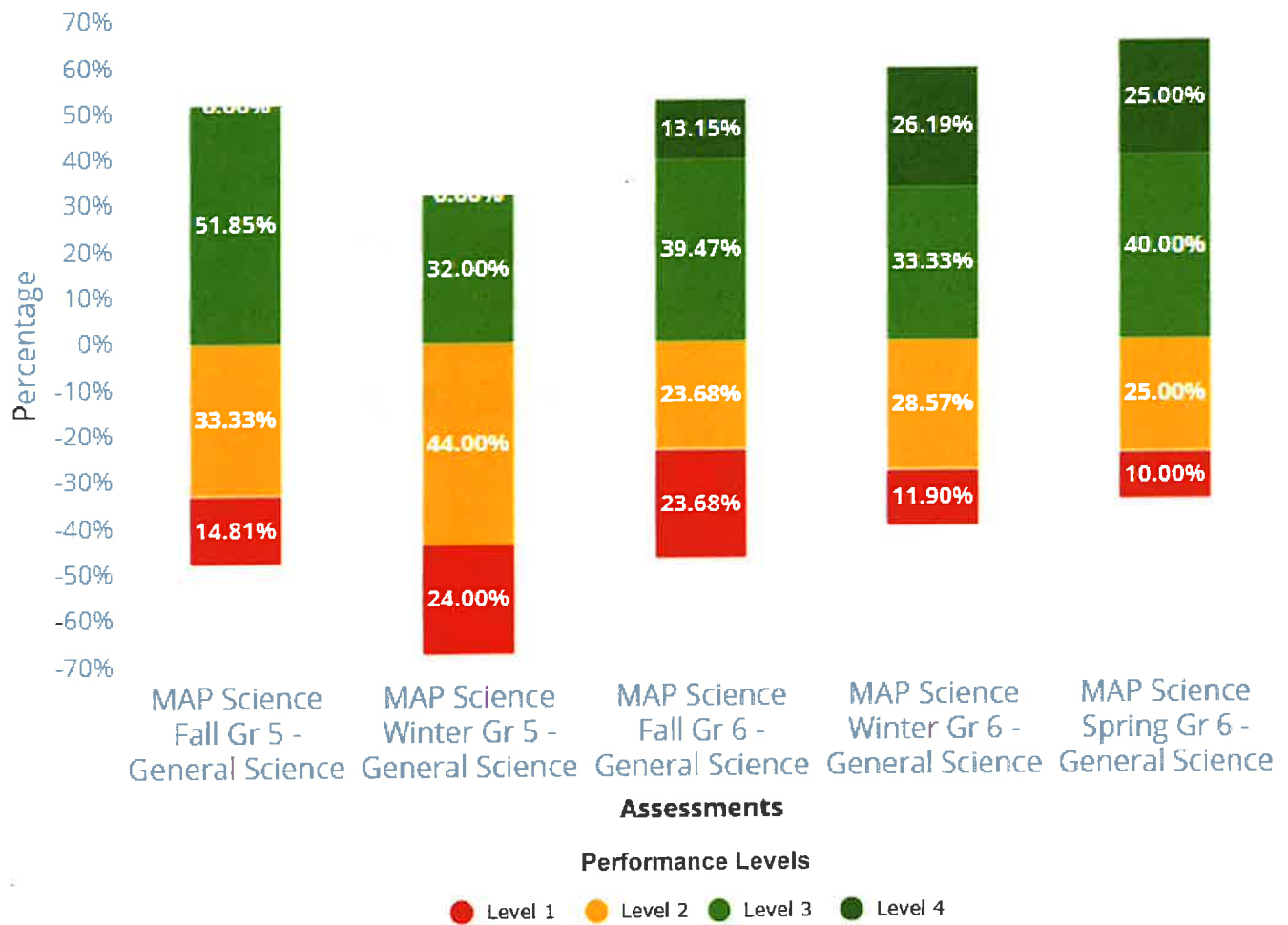
MAP Science Winter Gr 5 - General Science

Students Taking Test: 41 • Minimum Passing Score: 207.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	207	218		9	21.95%
Level 4	218	325		6	14.63%





Annual Performance Level Percentages

Performance Level Percentages for MAP Science Grade 6







MAP Science Fall Gr 5 - General Science

Students Taking Test: 27 • Minimum Passing Score: 205.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	193		4	14.81%
Level 2	193	205		9	33.33%
Level 3	205	218		14	51.85%
Level 4	218	325		0	0%





MAP Science Winter Gr 5 - General Science

Students Taking Test: 25 • Minimum Passing Score: 207.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	196		6	24%
Level 2	196	207		11	44%
Level 3	207	218		8	32%
Level 4	218	325		0	0%



MAP Science Fall Gr 6 - General Science

Students Taking Test: 38 • Minimum Passing Score: 206.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	195		9	23.68%
Level 2	195	206		9	23.68%
Level 3	206	216		15	39.47%
Level 4	216	325		5	13.15%

MAP Science Winter Gr 6 - General Science

Students Taking Test: 42 • Minimum Passing Score: 208.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	196		5	11.9%
Level 2	196	208		12	28.57%

MAP Science Winter Gr 6 - General Science

Students Taking Test: 42 • Minimum Passing Score: 208.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	208	217		14	33.33%
Level 4	217	325		11	26.19%

MAP Science Spring Gr 6 - General Science

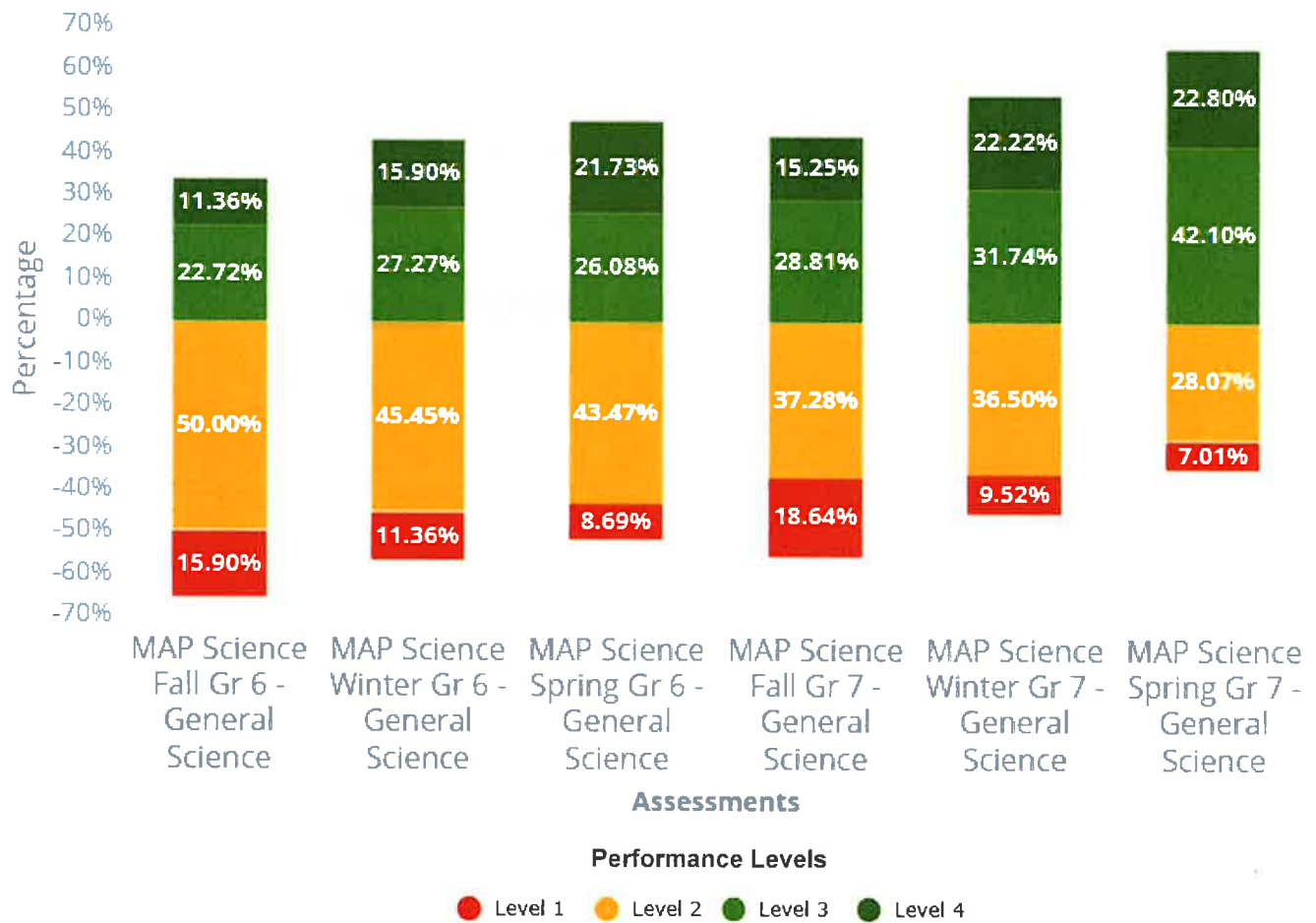
Students Taking Test: 40 • Minimum Passing Score: 209.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	197		4	10%
Level 2	197	209		10	25%
Level 3	209	218		16	40%
Level 4	218	325		10	25%

Annual Performance Level Percentages



Performance Level Percentages for MAP Science Grade 7



MAP Science Fall Gr 6 - General Science

Students Taking Test: 44 • Minimum Passing Score: 206.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	195		7	15.9%
Level 2	195	206		22	50%
Level 3	206	216		10	22.72%
Level 4	216	325		5	11.36%

MAP Science Winter Gr 6 - General Science

Students Taking Test: 44 • Minimum Passing Score: 208.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	196		5	11.36%
Level 2	196	208		20	45.45%
Level 3	208	217		12	27.27%
Level 4	217	325		7	15.9%

MAP Science Spring Gr 6 - General Science

Students Taking Test: 46 • Minimum Passing Score: 209.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	197		4	8.69%
Level 2	197	209		20	43.47%
Level 3	209	218		12	26.08%
Level 4	218	325		10	21.73%

MAP Science Fall Gr 7 - General Science

Students Taking Test: 59 • Minimum Passing Score: 210.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	198		11	18.64%
Level 2	198	210		22	37.28%

MAP Science Fall Gr 7 - General Science

Students Taking Test: 59 • Minimum Passing Score: 210.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	210	218		17	28.81%
Level 4	218	325		9	15.25%

MAP Science Winter Gr 7 - General Science

Students Taking Test: 63 • Minimum Passing Score: 211.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	199		6	9.52%
Level 2	199	211		23	36.5%
Level 3	211	220		20	31.74%
Level 4	220	325		14	22.22%

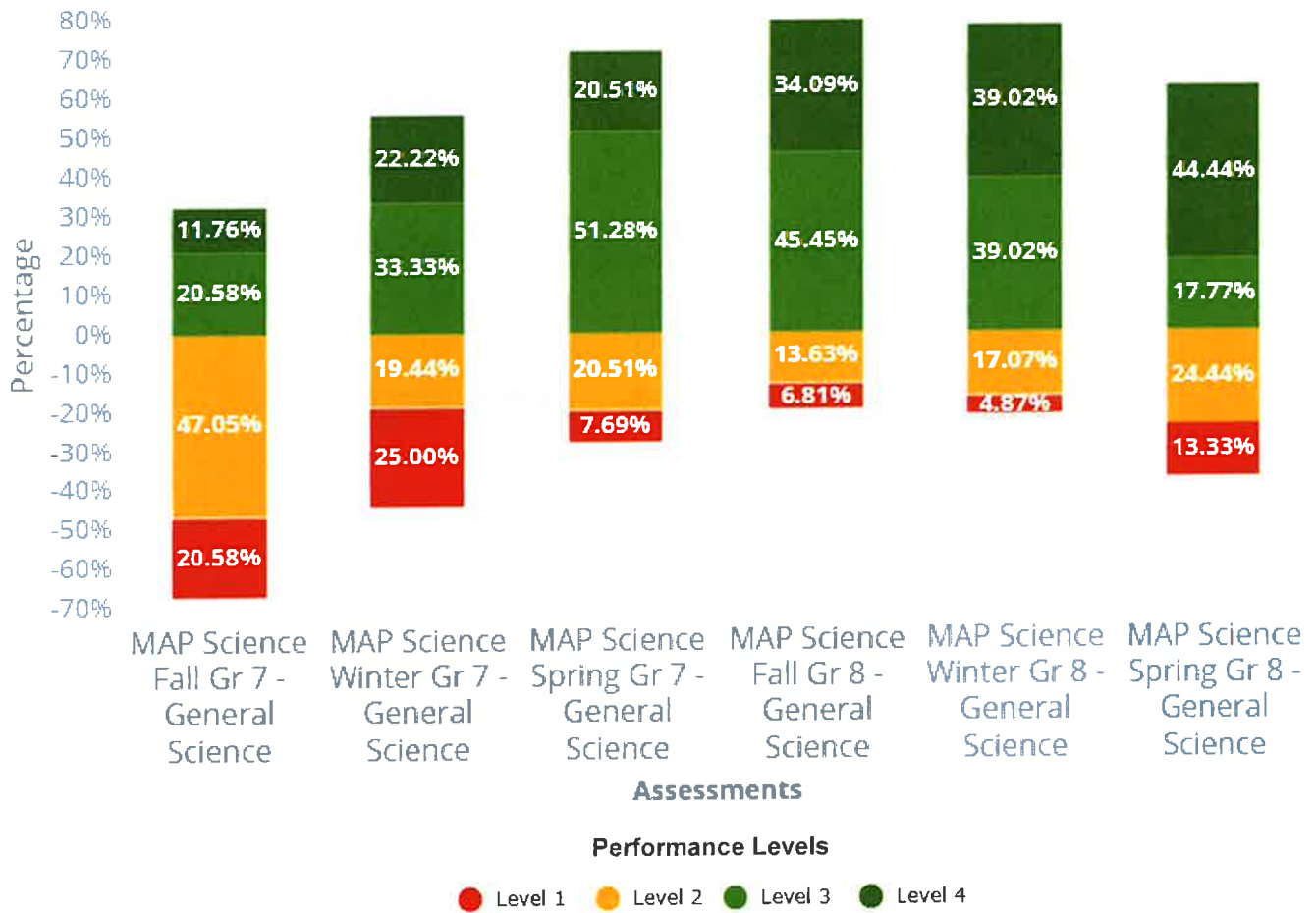
MAP Science Spring Gr 7 - General Science

Students Taking Test: 57 • Minimum Passing Score: 212.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	199		4	7.01%
Level 2	199	212		16	28.07%
Level 3	212	221		24	42.1%
Level 4	221	325		13	22.8%





Annual Performance Level Percentages

Performance Level Percentages for MAP Science Grade 8







MAP Science Fall Gr 7 - General Science

Students Taking Test: 34 • Minimum Passing Score: 210.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	198		7	20.58%
Level 2	198	210		16	47.05%
Level 3	210	218		7	20.58%
Level 4	218	325		4	11.76%





MAP Science Winter Gr 7 - General Science

Students Taking Test: 36 • Minimum Passing Score: 211.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	199		9	25%
Level 2	199	211		7	19.44%
Level 3	211	220		12	33.33%
Level 4	220	325		8	22.22%



MAP Science Spring Gr 7 - General Science

Students Taking Test: 39 • Minimum Passing Score: 212.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	199		3	7.69%
Level 2	199	212		8	20.51%
Level 3	212	221		20	51.28%
Level 4	221	325		8	20.51%

MAP Science Fall Gr 8 - General Science

Students Taking Test: 44 • Minimum Passing Score: 209.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	200		3	6.81%
Level 2	200	209		6	13.63%

MAP Science Fall Gr 8 - General Science

Students Taking Test: 44 • Minimum Passing Score: 209.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	209	220		20	45.45%
Level 4	220	325		15	34.09%

MAP Science Winter Gr 8 - General Science

Students Taking Test: 41 • Minimum Passing Score: 212.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	203		2	4.87%
Level 2	203	212		7	17.07%
Level 3	212	223		16	39.02%
Level 4	223	325		16	39.02%

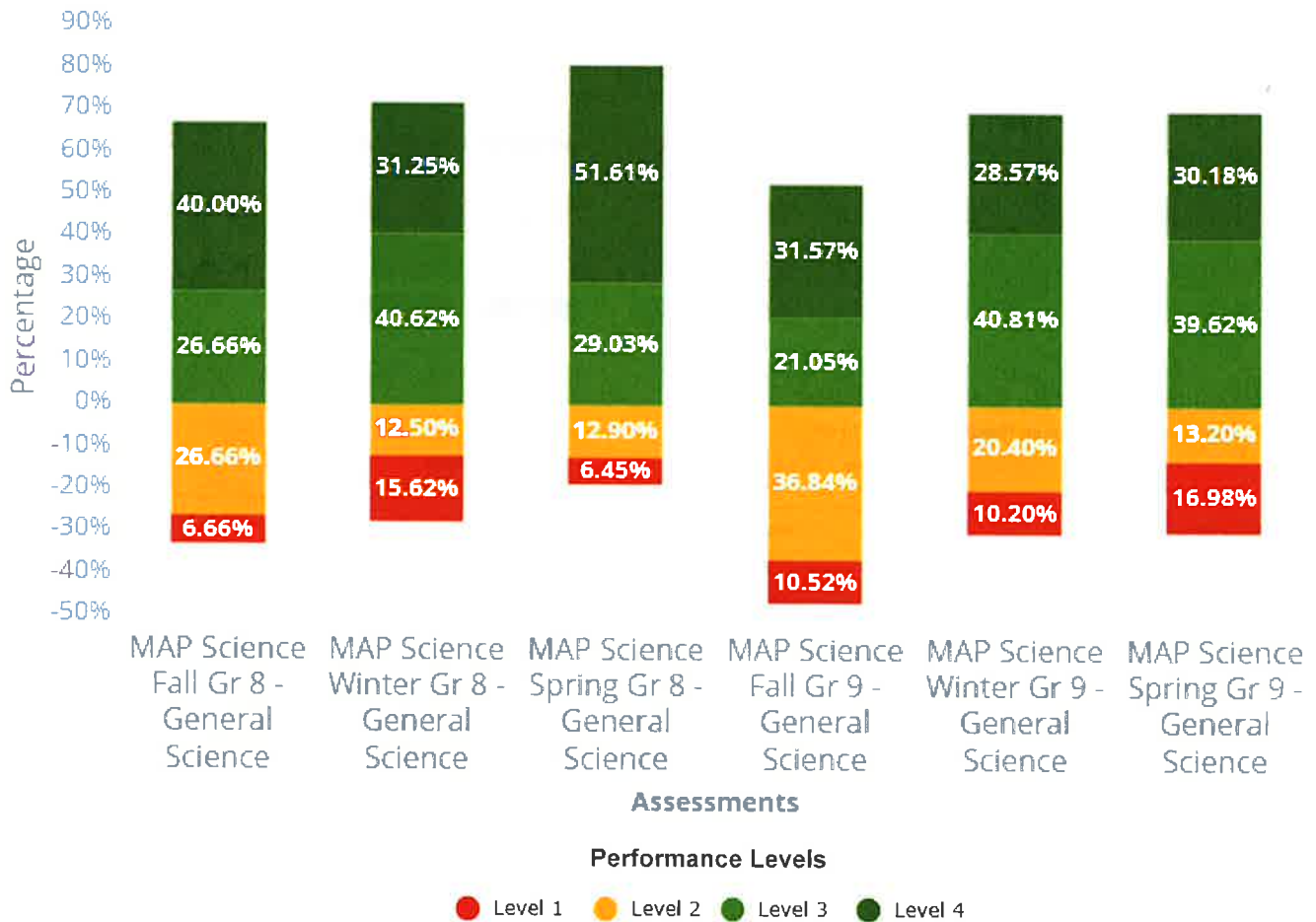
MAP Science Spring Gr 8 - General Science

Students Taking Test: 45 • Minimum Passing Score: 215.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		6	13.33%
Level 2	206	215		11	24.44%
Level 3	215	225		8	17.77%
Level 4	225	325		20	44.44%

Annual Performance Level Percentages

Performance Level Percentages for MAP Science Grade 9



MAP Science Fall Gr 8 - General Science

Students Taking Test: 30 • Minimum Passing Score: 209 00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	200		2	6.66%
Level 2	200	209		8	26.66%
Level 3	209	220		8	26.66%
Level 4	220	325		12	40%

MAP Science Winter Gr 8 - General Science

Students Taking Test: 32 • Minimum Passing Score: 212 00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	203		5	15.62%
Level 2	203	212		4	12.5%
Level 3	212	223		13	40.62%
Level 4	223	325		10	31.25%

MAP Science Spring Gr 8 - General Science

Students Taking Test: 31 • Minimum Passing Score: 215 00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		2	6.45%
Level 2	206	215		4	12.9%
Level 3	215	225		9	29.03%
Level 4	225	325		16	51.61%

MAP Science Fall Gr 9 - General Science

Students Taking Test: 19 • Minimum Passing Score: 209 00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	200		2	10.52%
Level 2	200	209		7	36.84%

MAP Science Fall Gr 9 - General Science

Students Taking Test: 19 • Minimum Passing Score: 209.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 3	209	220		4	21.05%
Level 4	220	325		6	31.57%

MAP Science Winter Gr 9 - General Science

Students Taking Test: 49 • Minimum Passing Score: 212.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	203		5	10.2%
Level 2	203	212		10	20.4%
Level 3	212	223		20	40.81%
Level 4	223	325		14	28.57%

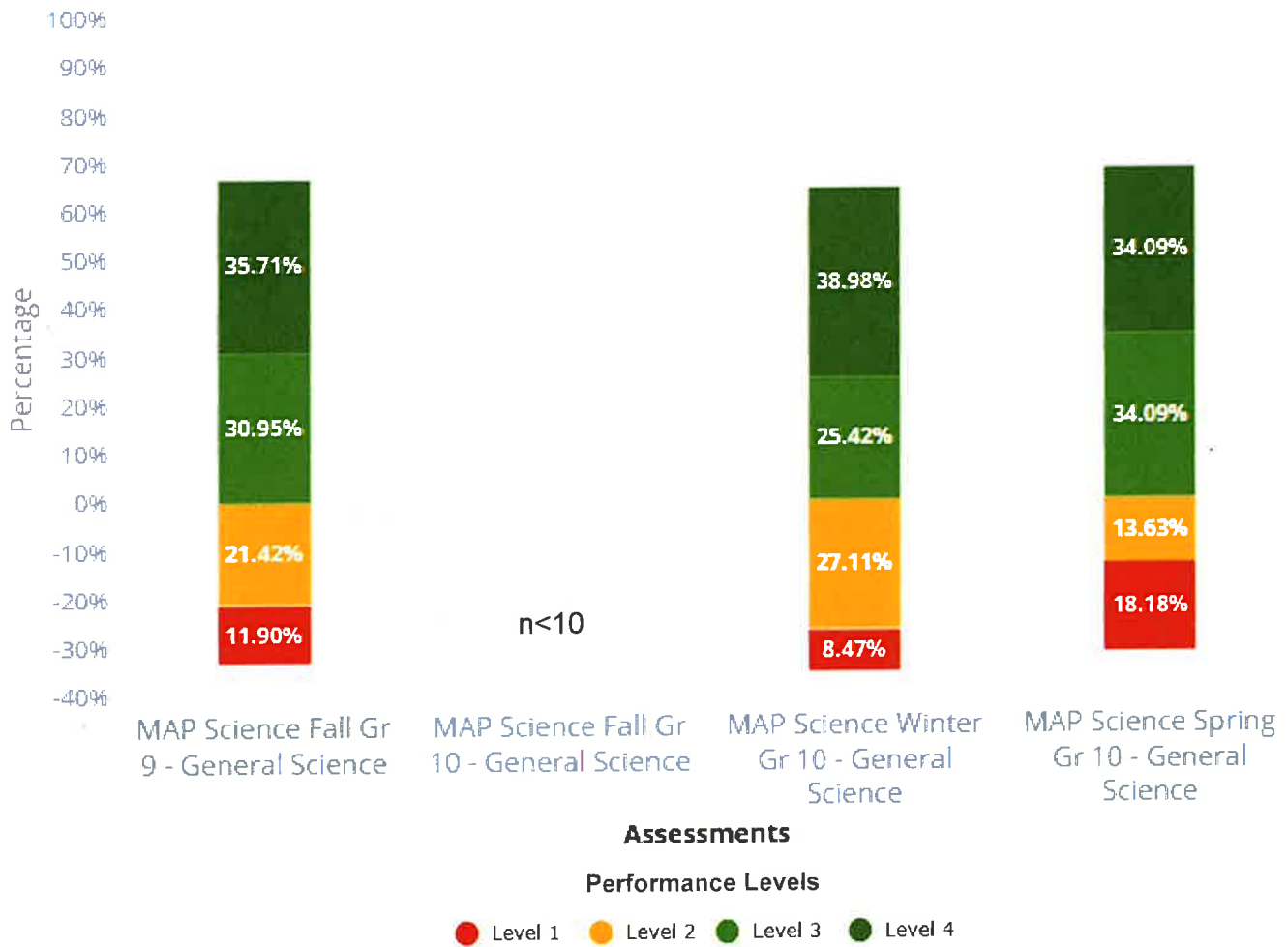
MAP Science Spring Gr 9 - General Science

Students Taking Test: 53 • Minimum Passing Score: 215.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		9	16.98%
Level 2	206	215		7	13.2%
Level 3	215	225		21	39.62%
Level 4	225	325		16	30.18%





Annual Performance Level Percentages

Performance Level Percentages for MAP Science Grade 10







MAP Science Fall Gr 9 - General Science

Students Taking Test: 42 • Minimum Passing Score: 209.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	200		5	11.9%
Level 2	200	209		9	21.42%
Level 3	209	220		13	30.95%
Level 4	220	325		15	35.71%





MAP Science Winter Gr 10 - General Science

Students Taking Test: 59 • Minimum Passing Score: 212.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	203		5	8.47%
Level 2	203	212		16	27.11%
Level 3	212	223		15	25.42%
Level 4	223	325		23	38.98%

MAP Science Spring Gr 10 - General Science

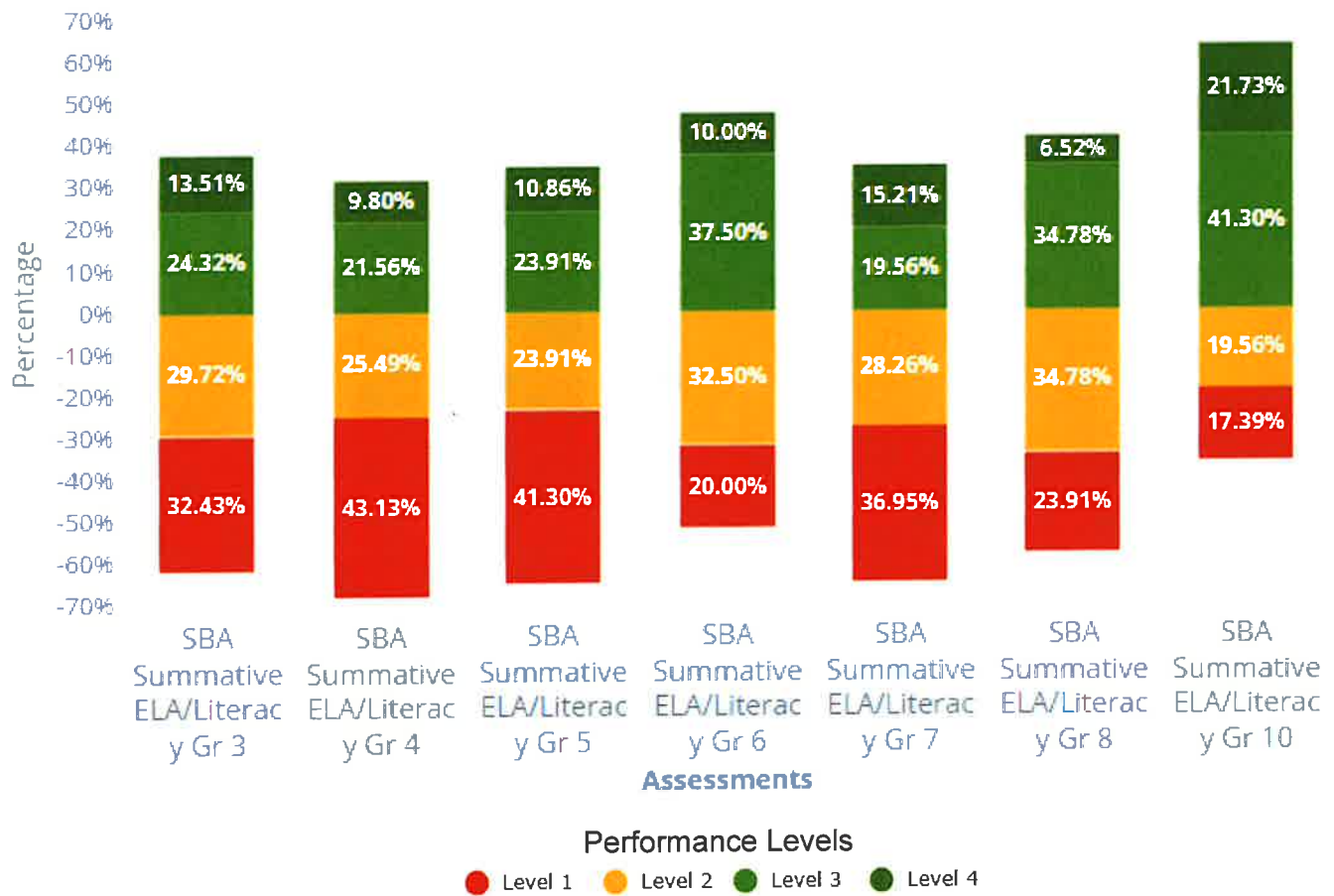
Students Taking Test: 44 • Minimum Passing Score: 215.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Level 1	100	206		8	18.18%
Level 2	206	215		6	13.63%
Level 3	215	225		15	34.09%
Level 4	225	325		15	34.09%

Annual Performance Level Percentages







Performance Level Percentages for Smarter Balanced Assessment - ELA Grades 3-8 and 10







SBA Summative ELA/Literacy Gr 3

Students Taking Test: 37 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367		12	32.43%
Below	2367	2432		11	29.72%
Proficient	2432	2490		9	24.32%
Advanced	2490	3000		5	13.51%





SBA Summative ELA/Literacy Gr 4

Students Taking Test: 51 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416		22	43.13%
Below	2416	2473		13	25.49%
Proficient	2473	2533		11	21.56%
Advanced	2533	3000		5	9.8%



SBA Summative ELA/Literacy Gr 5

Students Taking Test: 46 • Minimum Passing Score: 2502.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2442		19	41.3%
Below	2442	2502		11	23.91%
Proficient	2502	2582		11	23.91%
Advanced	2582	3000		5	10.86%

SBA Summative ELA/Literacy Gr 6

Students Taking Test: 40 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2457		8	20%
Below	2457	2531		13	32.5%

SBA Summative ELA/Literacy Gr 6

Students Taking Test: 40 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2531	2618		15	37.5%
Advanced	2618	3000		4	10%

SBA Summative ELA/Literacy Gr 7

Students Taking Test: 46 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2479		17	36.95%
Below	2479	2552		13	28.26%
Proficient	2552	2649		9	19.56%
Advanced	2649	3000		7	15.21%

SBA Summative ELA/Literacy Gr 8

Students Taking Test: 46 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2487		11	23.91%
Below	2487	2567		16	34.78%
Proficient	2567	2668		16	34.78%
Advanced	2668	3000		3	6.52%

SBA Summative ELA/Literacy Gr 10

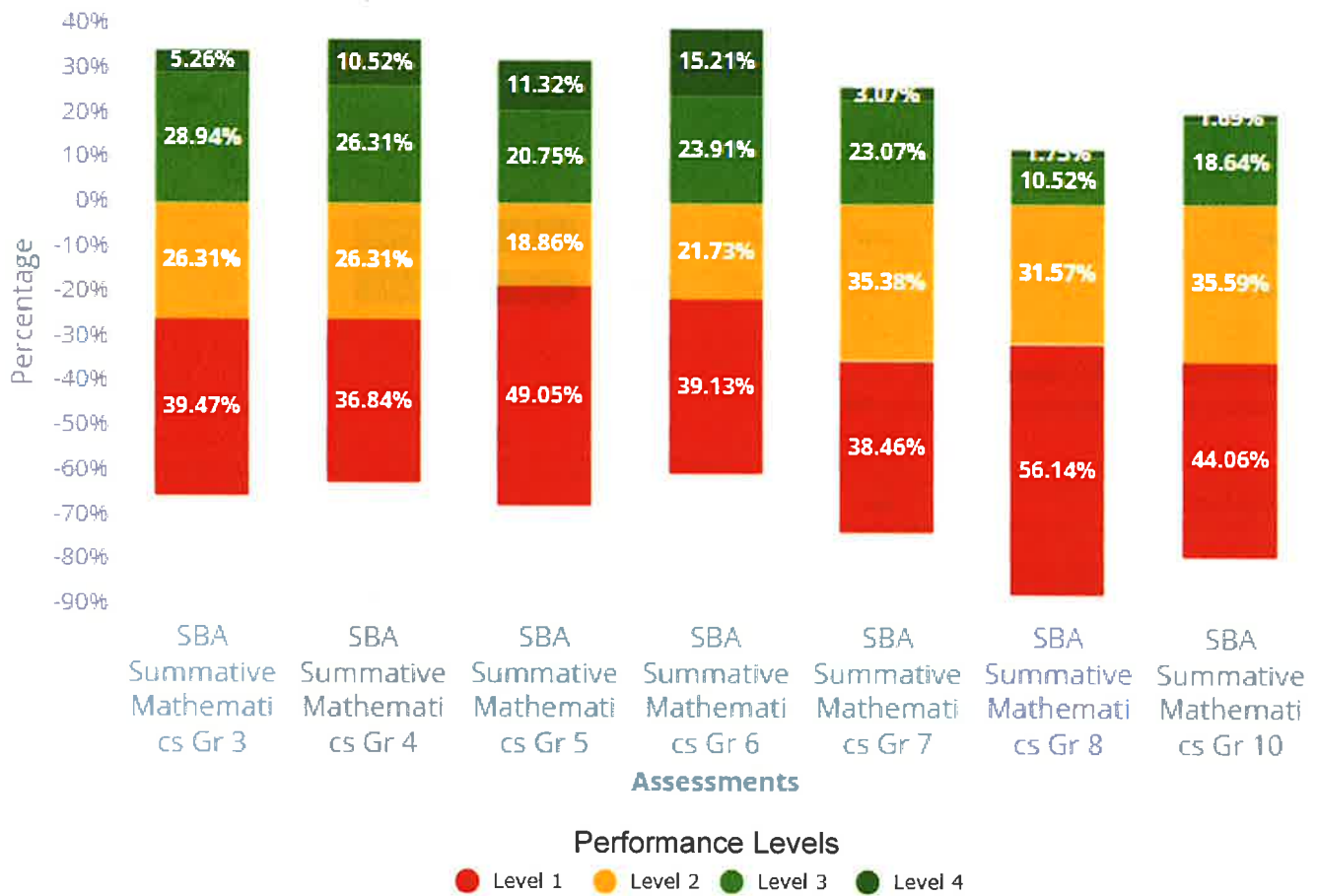
Students Taking Test: 45 • Minimum Passing Score: 2577.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2491		8	17.39%
Below	2491	2577		9	19.56%
Proficient	2577	2678		19	41.3%
Advanced	2678	3100		10	21.73%

Annual Performance Level Percentages







Performance Level Percentages for Smarter Balanced Assessment - Math Grades 3-8 and 10







SBA Summative Mathematics Gr 3

Students Taking Test: 38 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381		15	39.47%
Below	2381	2436		10	26.31%
Proficient	2436	2501		11	28.94%
Advanced	2501	3000		2	5.26%





SBA Summative Mathematics Gr 4

Students Taking Test: 56 • Minimum Passing Score: 2485.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2411		21	36.84%
Below	2411	2485		15	26.31%
Proficient	2485	2549		15	26.31%
Advanced	2549	3000		6	10.52%



SBA Summative Mathematics Gr 5

Students Taking Test: 53 • Minimum Passing Score: 2528.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2455		26	49.05%
Below	2455	2528		10	18.86%
Proficient	2528	2579		11	20.75%
Advanced	2579	3000		6	11.32%

SBA Summative Mathematics Gr 6

Students Taking Test: 46 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2473		18	39.13%
Below	2473	2552		10	21.73%

SBA Summative Mathematics Gr 6

Students Taking Test: 46 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2552	2610		11	23.91%
Advanced	2610	3000		7	15.21%

SBA Summative Mathematics Gr 7

Students Taking Test: 65 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2484		25	38.46%
Below	2484	2567		23	35.38%
Proficient	2567	2635		15	23.07%
Advanced	2635	3000		2	3.07%

SBA Summative Mathematics Gr 8

Students Taking Test: 57 • Minimum Passing Score: 2586.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2504		32	56.14%
Below	2504	2586		18	31.57%
Proficient	2586	2653		6	10.52%
Advanced	2653	3000		1	1.75%

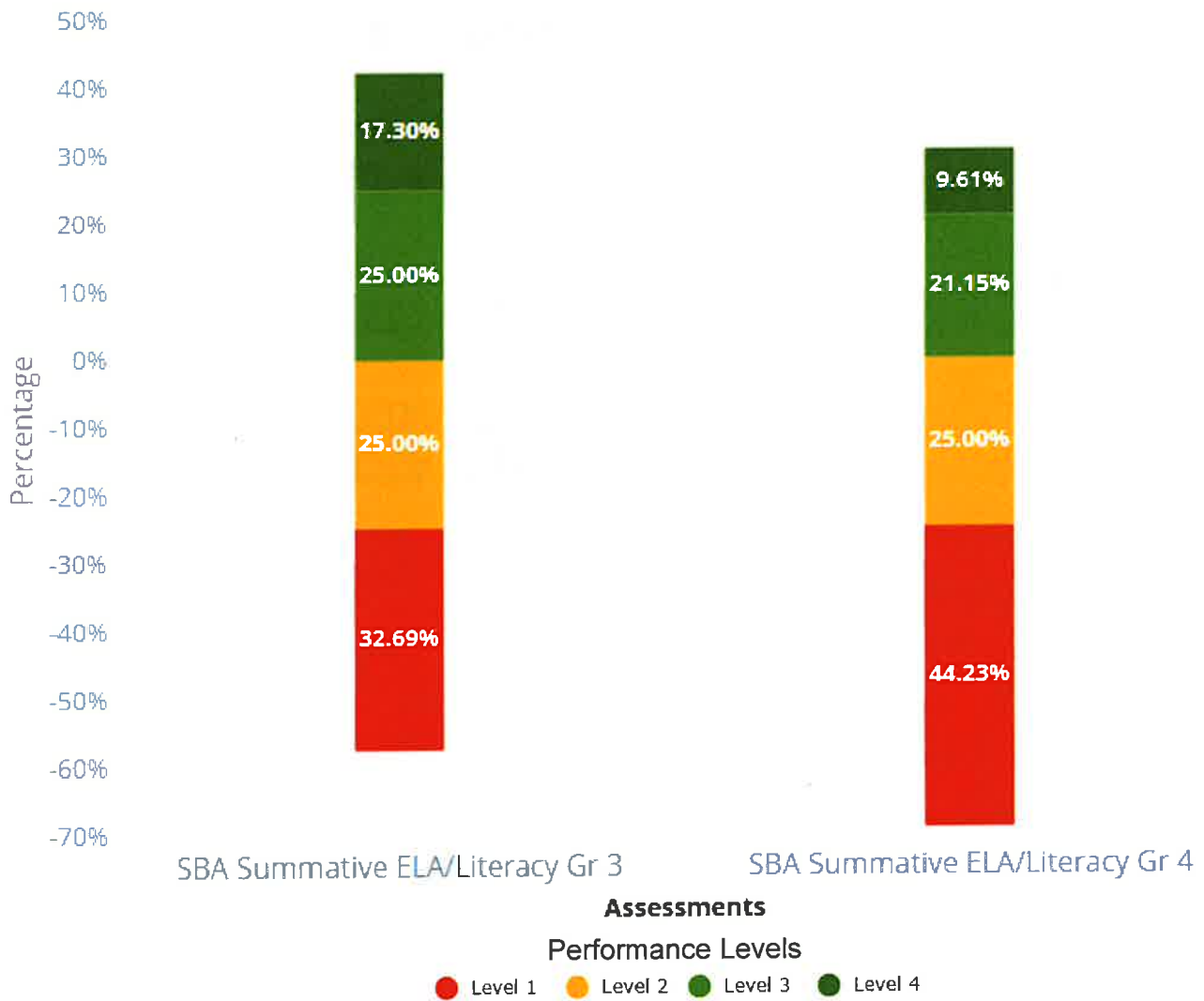
SBA Summative Mathematics Gr 10

Students Taking Test: 56 • Minimum Passing Score: 2614.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2533		26	44.06%
Below	2533	2614		21	35.59%
Proficient	2614	2697		11	18.64%
Advanced	2697	3100		1	1.69%





Annual Performance Level Percentages

Performance Level Percentages for SBA ELA Cohort Data Grade 4







SBA Summative ELA/Literacy Gr 3

Students Taking Test: 52 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367		17	32.69%
Below	2367	2432		13	25%
Proficient	2432	2490		13	25%
Advanced	2490	3000		9	17.3%

SBA Summative ELA/Literacy Gr 4

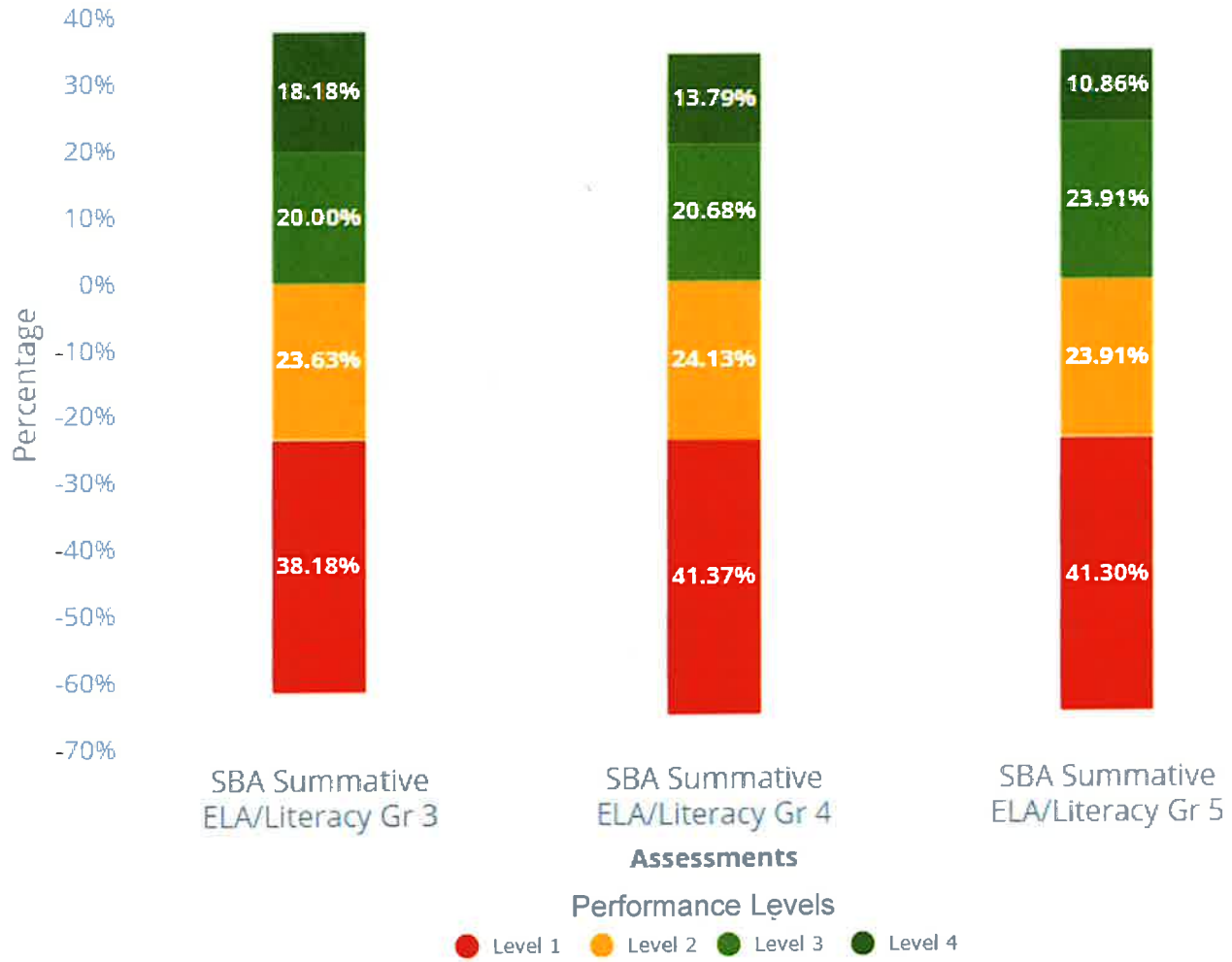
Students Taking Test: 51 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416		23	44.23%
Below	2416	2473		13	25%
Proficient	2473	2533		11	21.15%
Advanced	2533	3000		5	9.61%

Annual Performance Level Percentages







Performance Level Percentages for SBA ELA Cohort Data Grade 5







SBA Summative ELA/Literacy Gr 3

Students Taking Test: 55 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367		21	38.18%
Below	2367	2432		13	23.63%
Proficient	2432	2490		11	20%
Advanced	2490	3000		10	18.18%





SBA Summative ELA/Literacy Gr 4

Students Taking Test: 58 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416		24	41.37%
Below	2416	2473		14	24.13%
Proficient	2473	2533		12	20.68%
Advanced	2533	3000		8	13.79%

SBA Summative ELA/Literacy Gr 5

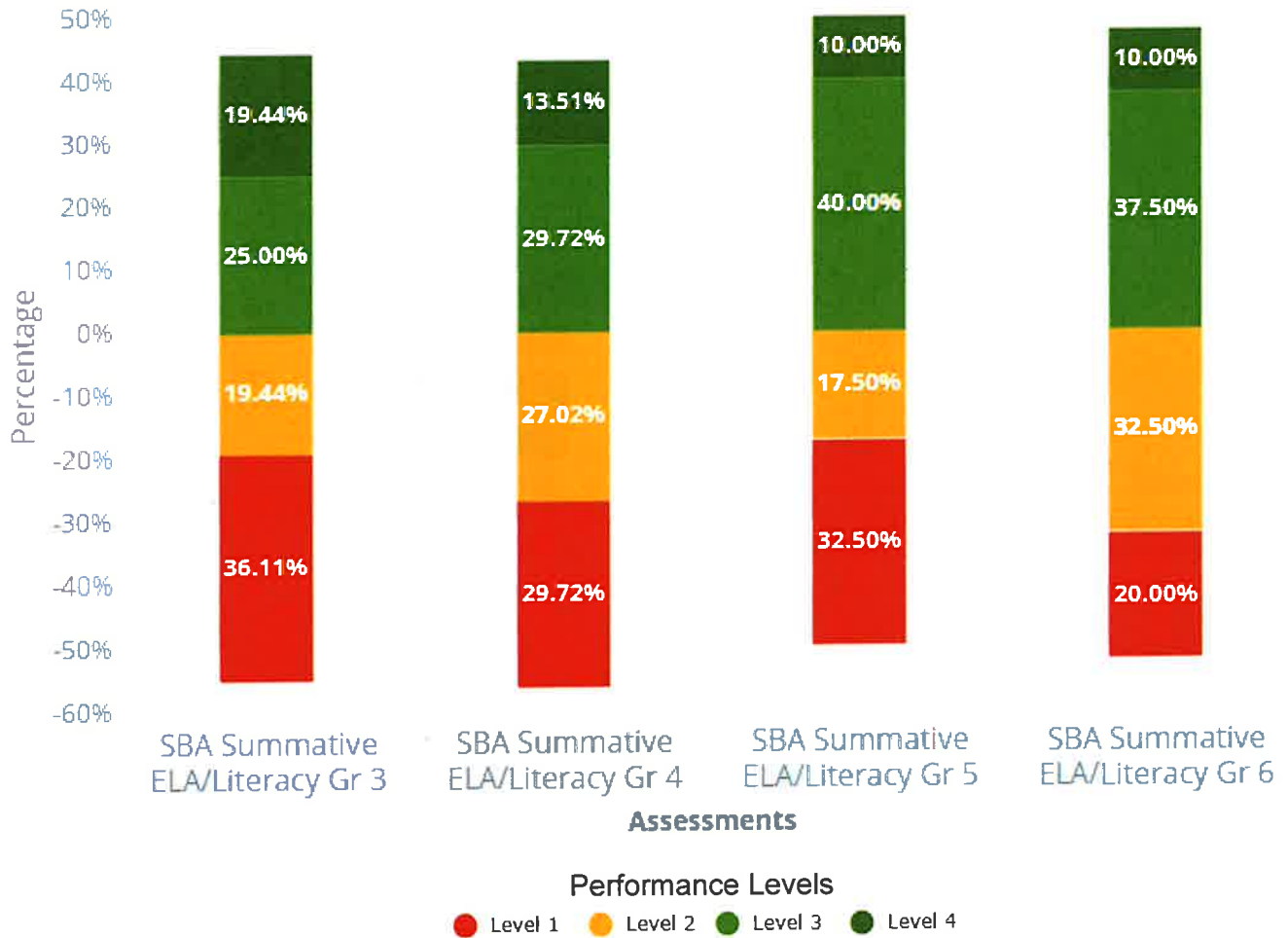
Students Taking Test: 46 • Minimum Passing Score: 2502.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2442		19	41.3%
Below	2442	2502		11	23.91%
Proficient	2502	2582		11	23.91%
Advanced	2582	3000		5	10.86%

Annual Performance Level Percentages















Performance Level Percentages for SBA ELA Cohort Data Grade 6















SBA Summative ELA/Literacy Gr 3

Students Taking Test: 36 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367			
Below	2367	2432			
Proficient	2432	2490			
Advanced	2490	3000			













SBA Summative ELA/Literacy Gr 4

Students Taking Test: 37 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416			
Below	2416	2473			
Proficient	2473	2533			
Advanced	2533	3000			







SBA Summative ELA/Literacy Gr 5

Students Taking Test: 40 • Minimum Passing Score: 2502.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2442			
Below	2442	2502			
Proficient	2502	2582			
Advanced	2582	3000			



SBA Summative ELA/Literacy Gr 6

Students Taking Test: 40 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2457			
Below	2457	2531			

SBA Summative ELA/Literacy Gr 6

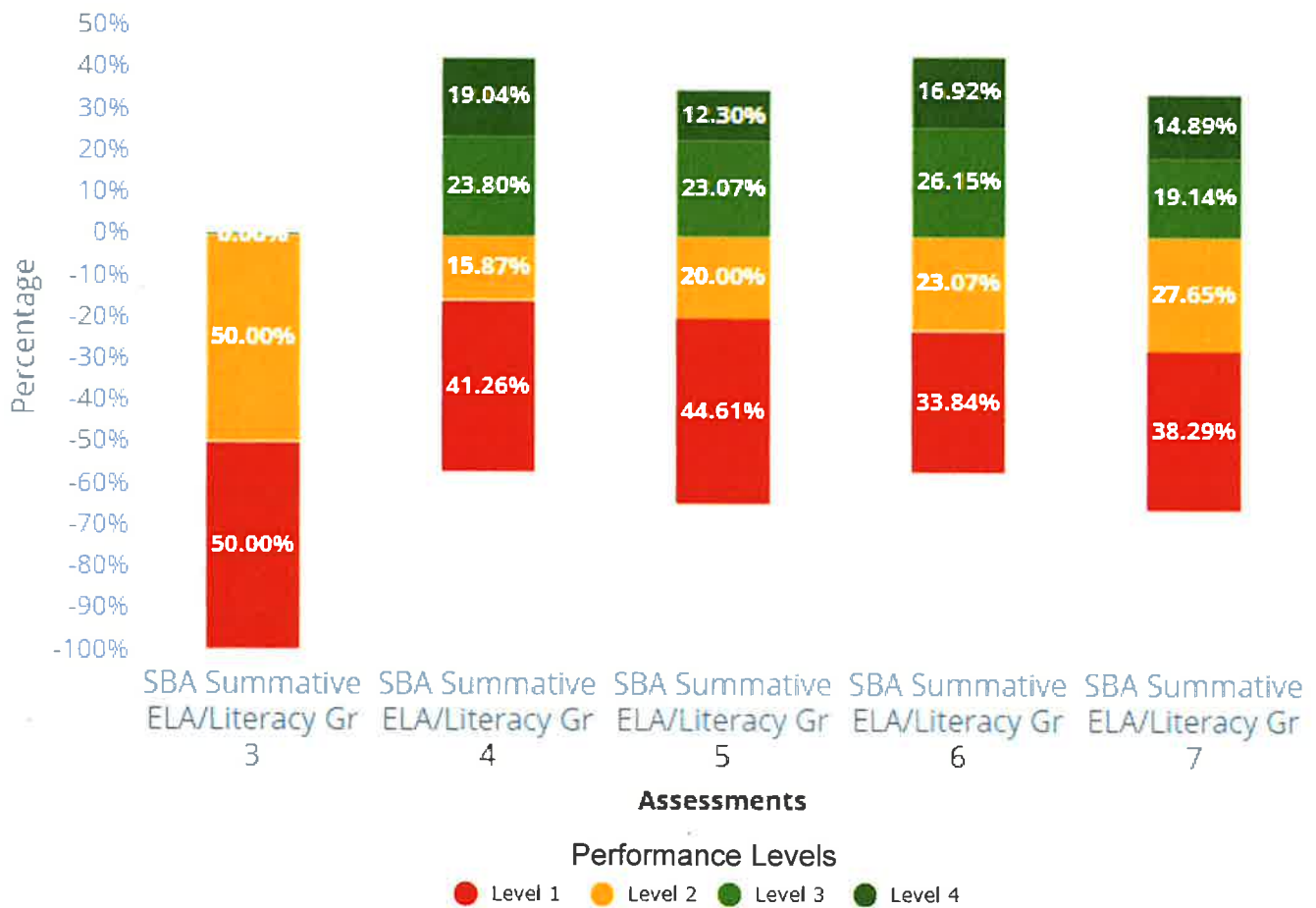
Students Taking Test: 40 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2531	2618		15	37.5%
Advanced	2618	3000		4	10%

Annual Performance Level Percentages















Performance Level Percentages for SBA ELA Cohort Data Grade 7















SBA Summative ELA/Literacy Gr 3

Students Taking Test: 2 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367			
Below	2367	2432			
Proficient	2432	2490			
Advanced	2490	3000			













SBA Summative ELA/Literacy Gr 4

Students Taking Test: 63 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416			
Below	2416	2473			
Proficient	2473	2533			
Advanced	2533	3000			







SBA Summative ELA/Literacy Gr 5

Students Taking Test: 65 • Minimum Passing Score: 2502.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2442			
Below	2442	2502			
Proficient	2502	2582			
Advanced	2582	3000			

SBA Summative ELA/Literacy Gr 6

Students Taking Test: 65 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2457			
Below	2457	2531			

SBA Summative ELA/Literacy Gr 6

Students Taking Test: 65 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2531	2618		17	26.15%
Advanced	2618	3000		11	16.92%

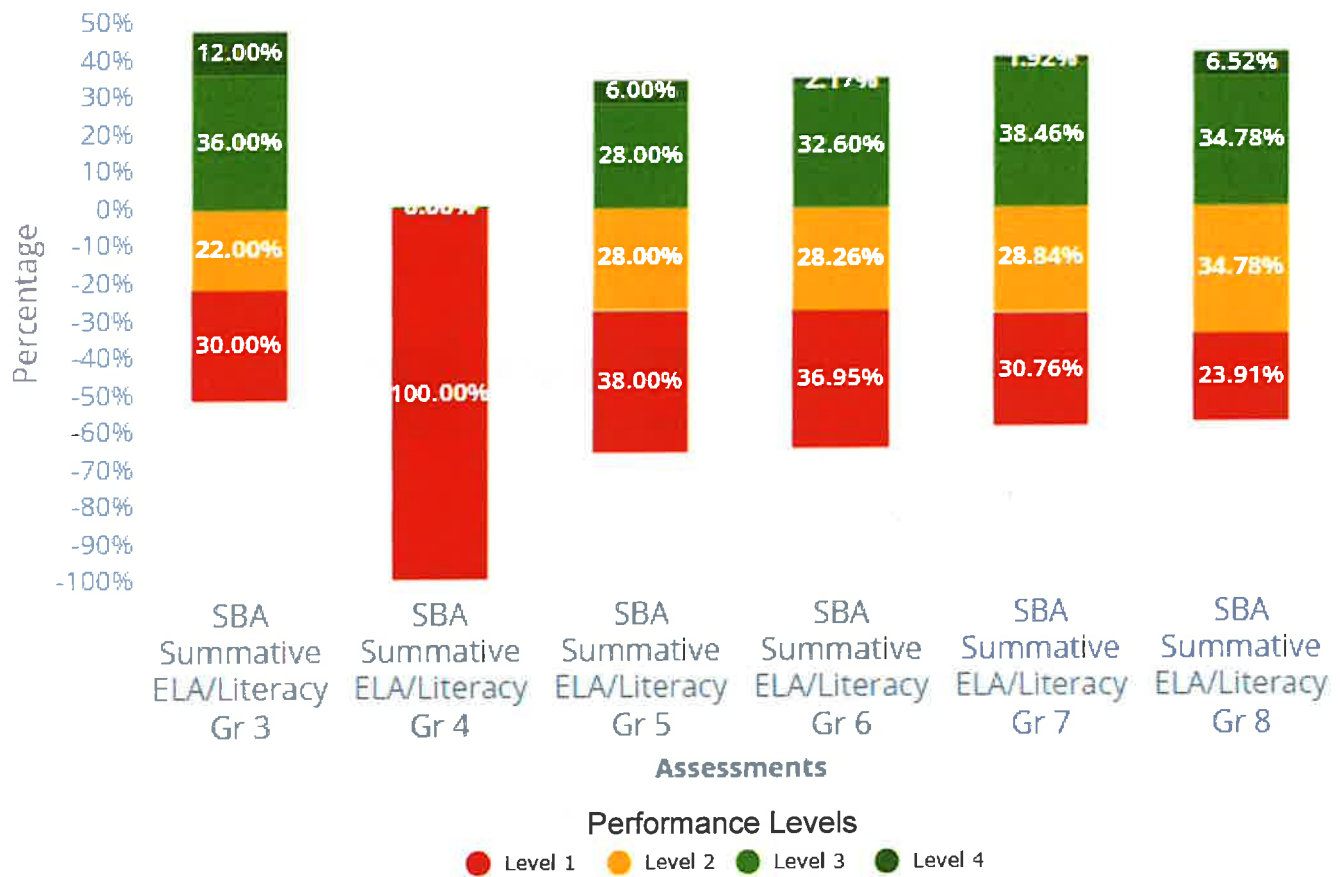
SBA Summative ELA/Literacy Gr 7

Students Taking Test: 46 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2479		18	38.29%
Below	2479	2552		13	27.65%
Proficient	2552	2649		9	19.14%
Advanced	2649	3000		7	14.89%





Annual Performance Level Percentages

Performance Level Percentages for SBA ELA Cohort Data Grade 8







SBA Summative ELA/Literacy Gr 3

Students Taking Test: 49 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367		15	30%
Below	2367	2432		11	22%
Proficient	2432	2490		18	36%
Advanced	2490	3000		6	12%





SBA Summative ELA/Literacy Gr 4

Students Taking Test: 1 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416		1	100%
Below	2416	2473		0	0%
Proficient	2473	2533		0	0%
Advanced	2533	3000		0	0%



SBA Summative ELA/Literacy Gr 5

Students Taking Test: 50 • Minimum Passing Score: 2502.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2442		19	38%
Below	2442	2502		14	28%
Proficient	2502	2582		14	28%
Advanced	2582	3000		3	6%

SBA Summative ELA/Literacy Gr 6

Students Taking Test: 46 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2457		17	36.95%
Below	2457	2531		13	28.26%

SBA Summative ELA/Literacy Gr 6

Students Taking Test: 46 • Minimum Passing Score: 2531.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2531	2618		15	32.6%
Advanced	2618	3000		1	2.17%

SBA Summative ELA/Literacy Gr 7

Students Taking Test: 52 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2479		16	30.76%
Below	2479	2552		15	28.84%
Proficient	2552	2649		20	38.46%
Advanced	2649	3000		1	1.92%

SBA Summative ELA/Literacy Gr 8

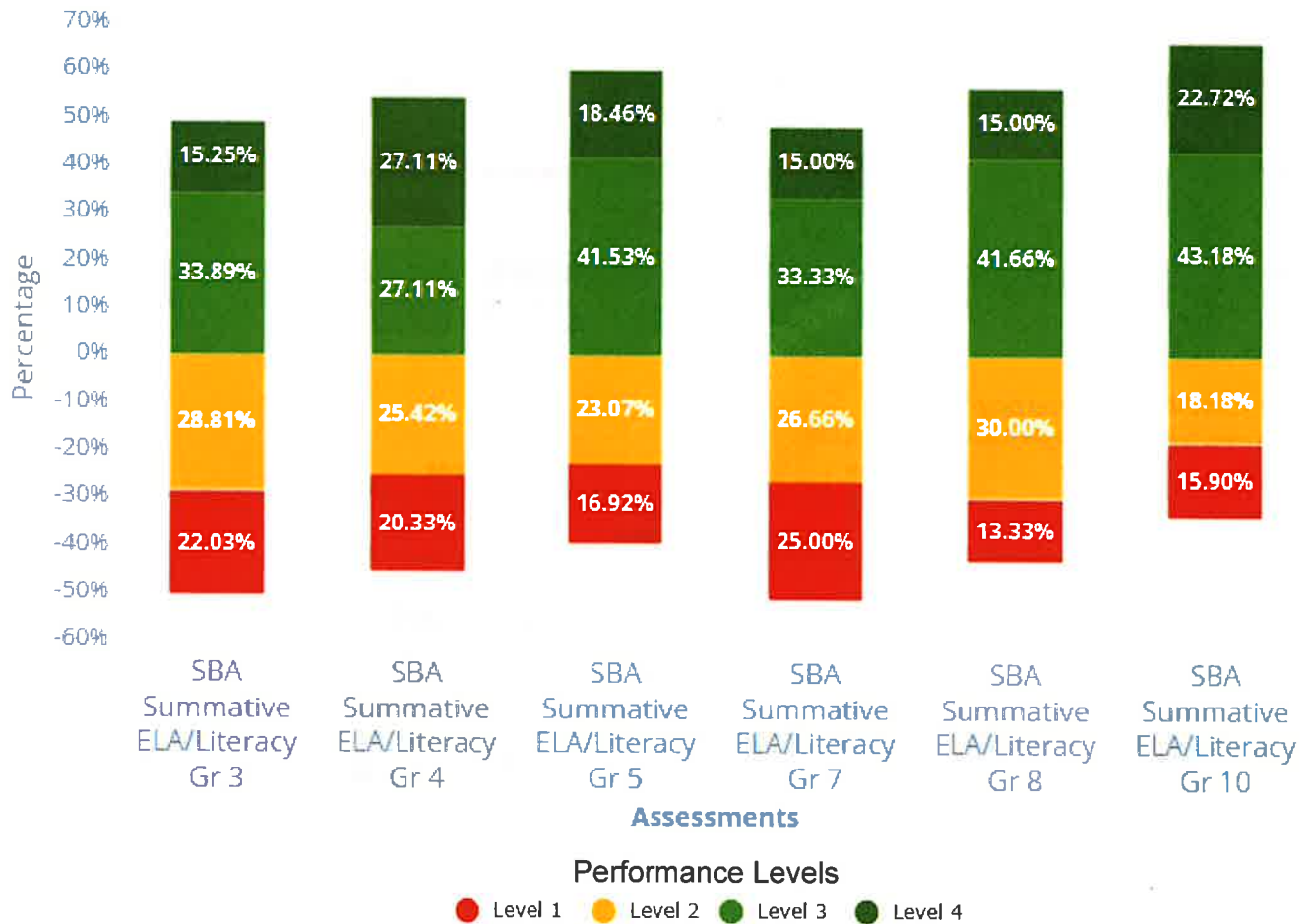
Students Taking Test: 46 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2487		11	23.91%
Below	2487	2567		16	34.78%
Proficient	2567	2668		16	34.78%
Advanced	2668	3000		3	6.52%

Annual Performance Level Percentages







Performance Level Percentages for SBA ELA Cohort Data Grade 10







SBA Summative ELA/Literacy Gr 3

Students Taking Test: 58 • Minimum Passing Score: 2432.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2367		13	22.03%
Below	2367	2432		17	28.81%
Proficient	2432	2490		20	33.89%
Advanced	2490	3000		9	15.25%





SBA Summative ELA/Literacy Gr 4

Students Taking Test: 59 • Minimum Passing Score: 2473.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2416		12	20.33%
Below	2416	2473		15	25.42%
Proficient	2473	2533		16	27.11%
Advanced	2533	3000		16	27.11%



SBA Summative ELA/Literacy Gr 5

Students Taking Test: 65 • Minimum Passing Score: 2502.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2442		11	16.92%
Below	2442	2502		15	23.07%
Proficient	2502	2582		27	41.53%
Advanced	2582	3000		12	18.46%

SBA Summative ELA/Literacy Gr 7

Students Taking Test: 60 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2479		15	25%
Below	2479	2552		16	26.66%

SBA Summative ELA/Literacy Gr 7

Students Taking Test: 60 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2552	2649		20	33.33%
Advanced	2649	3000		9	15%

SBA Summative ELA/Literacy Gr 8

Students Taking Test: 60 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2487		8	13.33%
Below	2487	2567		18	30%
Proficient	2567	2668		25	41.66%
Advanced	2668	3000		9	15%

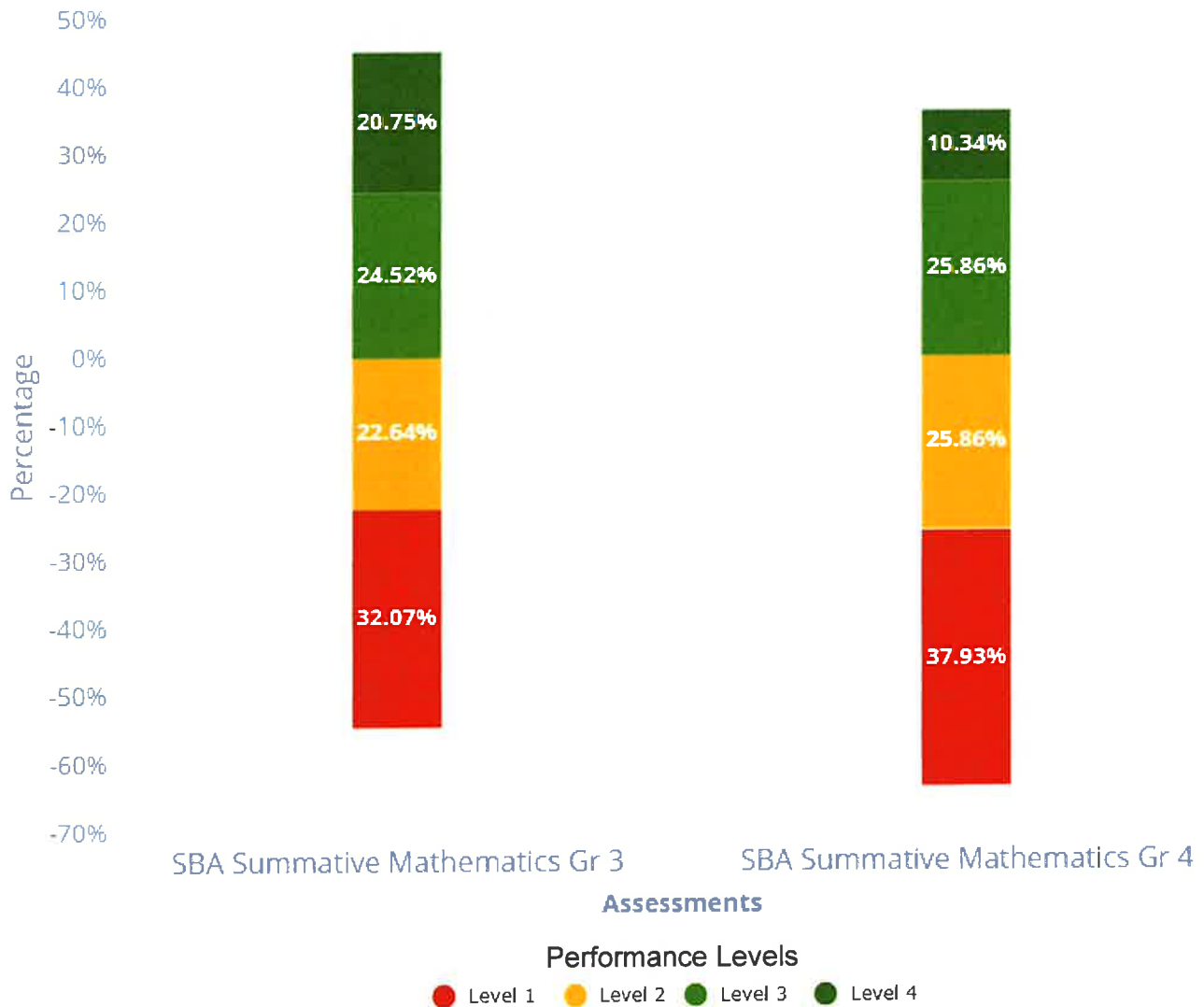
SBA Summative ELA/Literacy Gr 10

Students Taking Test: 44 • Minimum Passing Score: 2577.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2491		7	15.9%
Below	2491	2577		8	18.18%
Proficient	2577	2678		19	43.18%
Advanced	2678	3100		10	22.72%





Annual Performance Level Percentages

Performance Level Percentages for SBA Math Cohort Data Grade 4







SBA Summative Mathematics Gr 3

Students Taking Test: 53 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381		17	32.07%
Below	2381	2436		12	22.64%
Proficient	2436	2501		13	24.52%
Advanced	2501	3000		11	20.75%

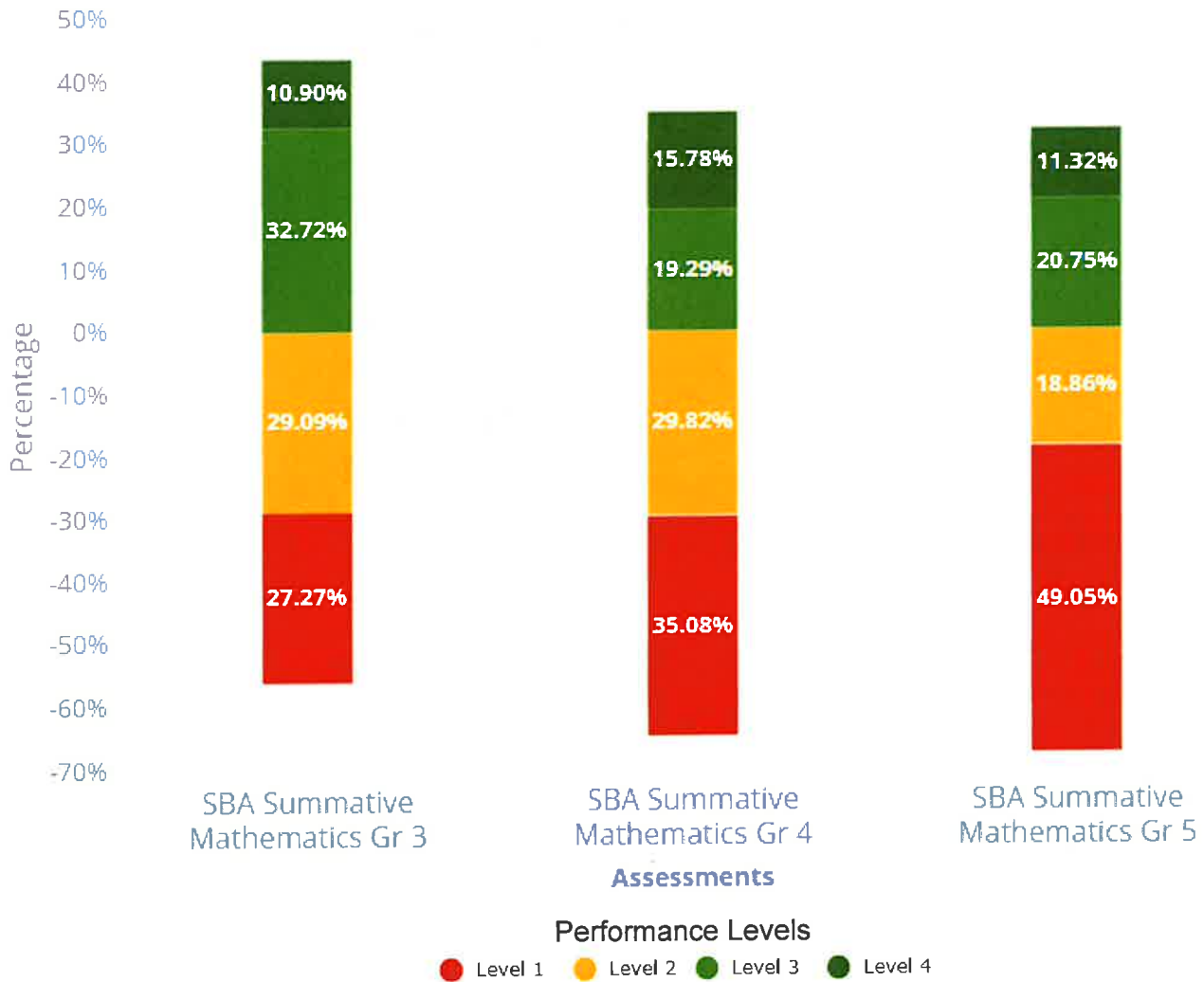
SBA Summative Mathematics Gr 4

Students Taking Test: 57 • Minimum Passing Score: 2485.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2411		22	37.93%
Below	2411	2485		15	25.86%
Proficient	2485	2549		15	25.86%
Advanced	2549	3000		6	10.34%





Annual Performance Level Percentages

Performance Level Percentages for SBA Math Cohort Data Grade 5







SBA Summative Mathematics Gr 3

Students Taking Test: 55 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381		15	27.27%
Below	2381	2436		16	29.09%
Proficient	2436	2501		18	32.72%
Advanced	2501	3000		6	10.9%





SBA Summative Mathematics Gr 4

Students Taking Test: 57 • Minimum Passing Score: 2485.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2411		20	35.08%
Below	2411	2485		17	29.82%
Proficient	2485	2549		11	19.29%
Advanced	2549	3000		9	15.78%

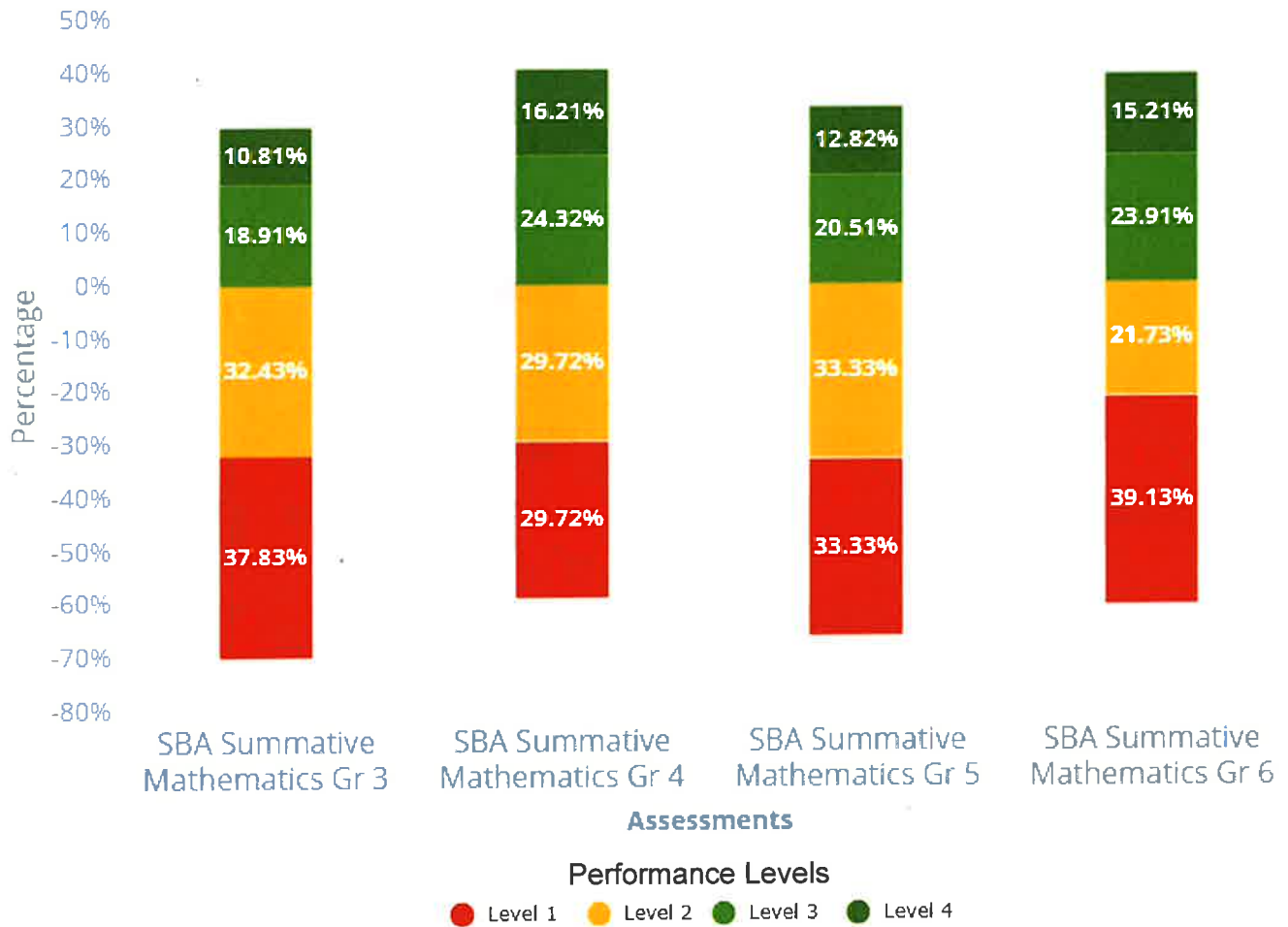
SBA Summative Mathematics Gr 5

Students Taking Test: 53 • Minimum Passing Score: 2528.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2455		26	49.05%
Below	2455	2528		10	18.86%
Proficient	2528	2579		11	20.75%
Advanced	2579	3000		6	11.32%





Annual Performance Level Percentages

Performance Level Percentages for SBA Math Cohort Data Grade 6







SBA Summative Mathematics Gr 3

Students Taking Test: 37 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381		14	37.83%
Below	2381	2436		12	32.43%
Proficient	2436	2501		7	18.91%
Advanced	2501	3000		4	10.81%





SBA Summative Mathematics Gr 4

Students Taking Test: 37 • Minimum Passing Score: 2485.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2411		11	29.72%
Below	2411	2485		11	29.72%
Proficient	2485	2549		9	24.32%
Advanced	2549	3000		6	16.21%



SBA Summative Mathematics Gr 5

Students Taking Test: 39 • Minimum Passing Score: 2528.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2455		13	33.33%
Below	2455	2528		13	33.33%
Proficient	2528	2579		8	20.51%
Advanced	2579	3000		5	12.82%

SBA Summative Mathematics Gr 6

Students Taking Test: 46 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2473		18	39.13%
Below	2473	2552		10	21.73%

SBA Summative Mathematics Gr 6

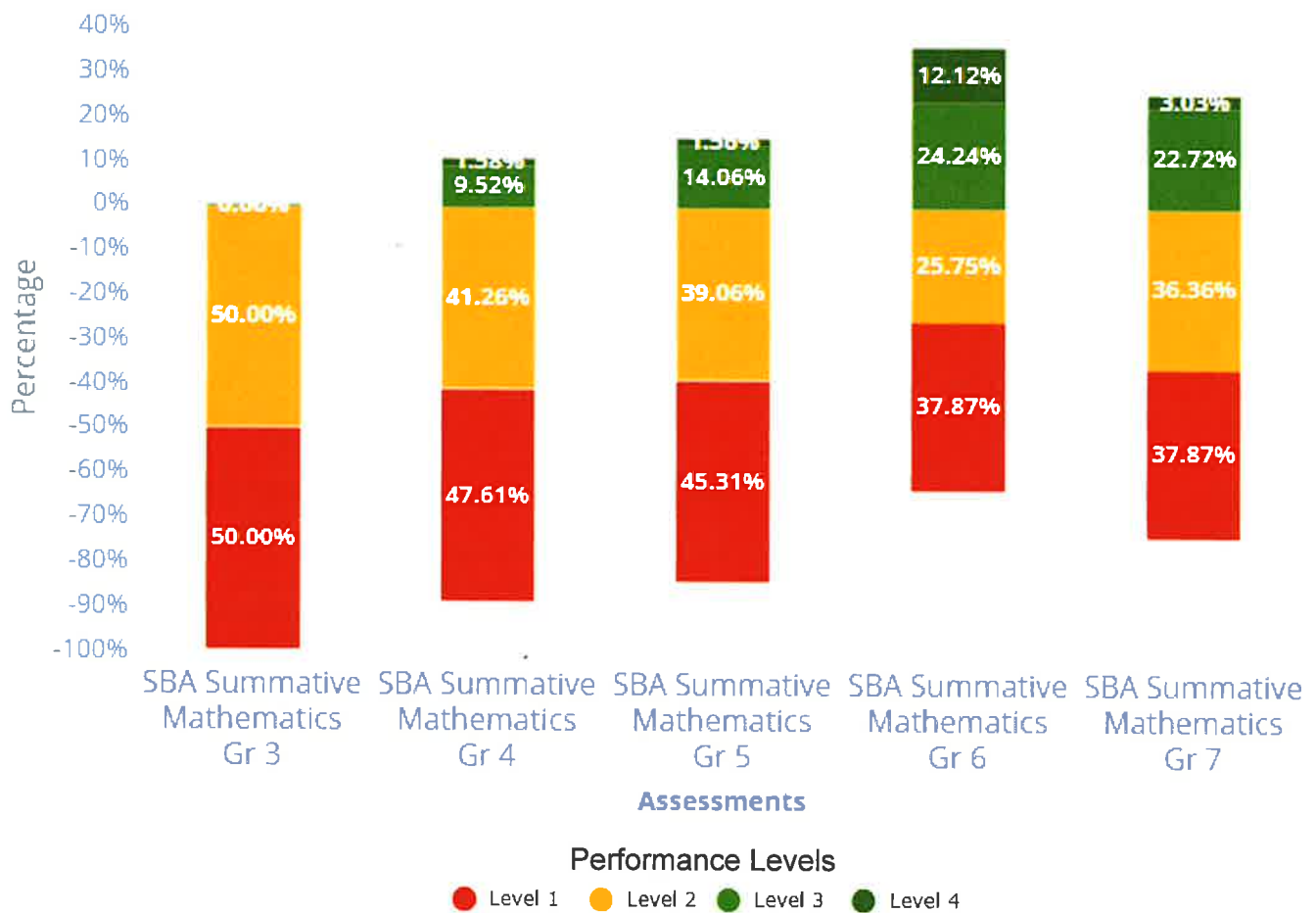
Students Taking Test: 46 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2552	2610	✓	11	23.91%
Advanced	2610	3000	✓	7	15.21%

Annual Performance Level Percentages















Performance Level Percentages for SBA Math Cohort Data Grade 7















SBA Summative Mathematics Gr 3

Students Taking Test: 2 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381			
Below	2381	2436			
Proficient	2436	2501			
Advanced	2501	3000			













SBA Summative Mathematics Gr 4

Students Taking Test: 63 • Minimum Passing Score: 2485.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2411			
Below	2411	2485			
Proficient	2485	2549			
Advanced	2549	3000			







SBA Summative Mathematics Gr 5

Students Taking Test: 64 • Minimum Passing Score: 2528.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2455			
Below	2455	2528			
Proficient	2528	2579			
Advanced	2579	3000			

SBA Summative Mathematics Gr 6

Students Taking Test: 66 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2473			
Below	2473	2552			

SBA Summative Mathematics Gr 6

Students Taking Test: 66 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2552	2610	✓	16	24.24%
Advanced	2610	3000	✓	8	12.12%

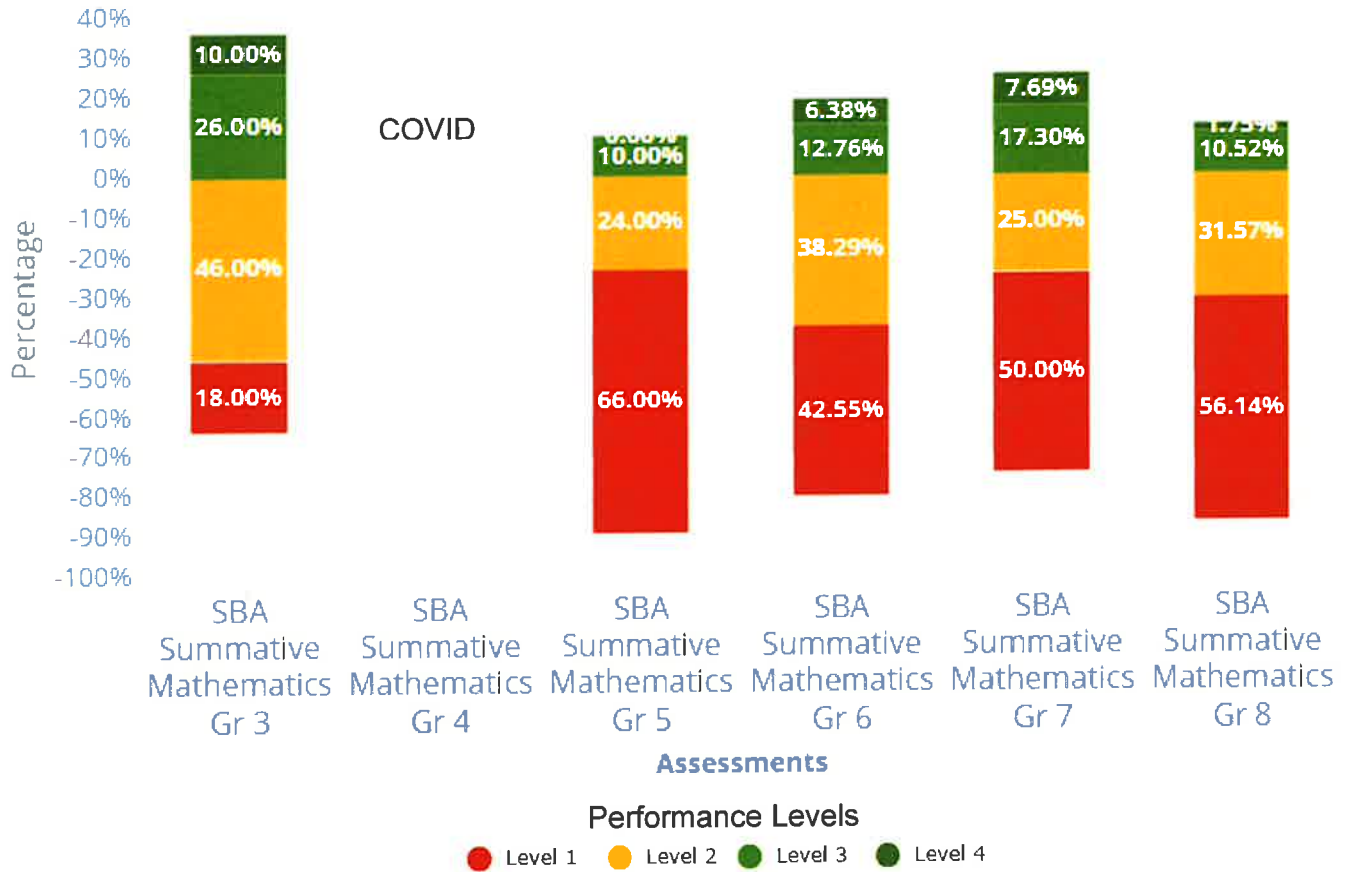
SBA Summative Mathematics Gr 7

Students Taking Test: 65 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2484	✗	25	37.87%
Below	2484	2567	✗	24	36.36%
Proficient	2567	2635	✓	15	22.72%
Advanced	2635	3000	✓	2	3.03%





Annual Performance Level Percentages

Performance Level Percentages for SBA Math Cohort Data Grade 8







SBA Summative Mathematics Gr 3

Students Taking Test: 49 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381		9	18%
Below	2381	2436		23	46%
Proficient	2436	2501		13	26%
Advanced	2501	3000		5	10%



SBA Summative Mathematics Gr 5

Students Taking Test: 50 • Minimum Passing Score: 2528.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2455		33	66%
Below	2455	2528		12	24%
Proficient	2528	2579		5	10%
Advanced	2579	3000		0	0%

SBA Summative Mathematics Gr 6

Students Taking Test: 47 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2473		20	42.55%
Below	2473	2552		18	38.29%

SBA Summative Mathematics Gr 6

Students Taking Test: 47 • Minimum Passing Score: 2552.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2552	2610	✓	6	12.76%
Advanced	2610	3000	✓	3	6.38%

SBA Summative Mathematics Gr 7

Students Taking Test: 52 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2484	✗	26	50%
Below	2484	2567	✗	13	25%
Proficient	2567	2635	✓	9	17.3%
Advanced	2635	3000	✓	4	7.69%

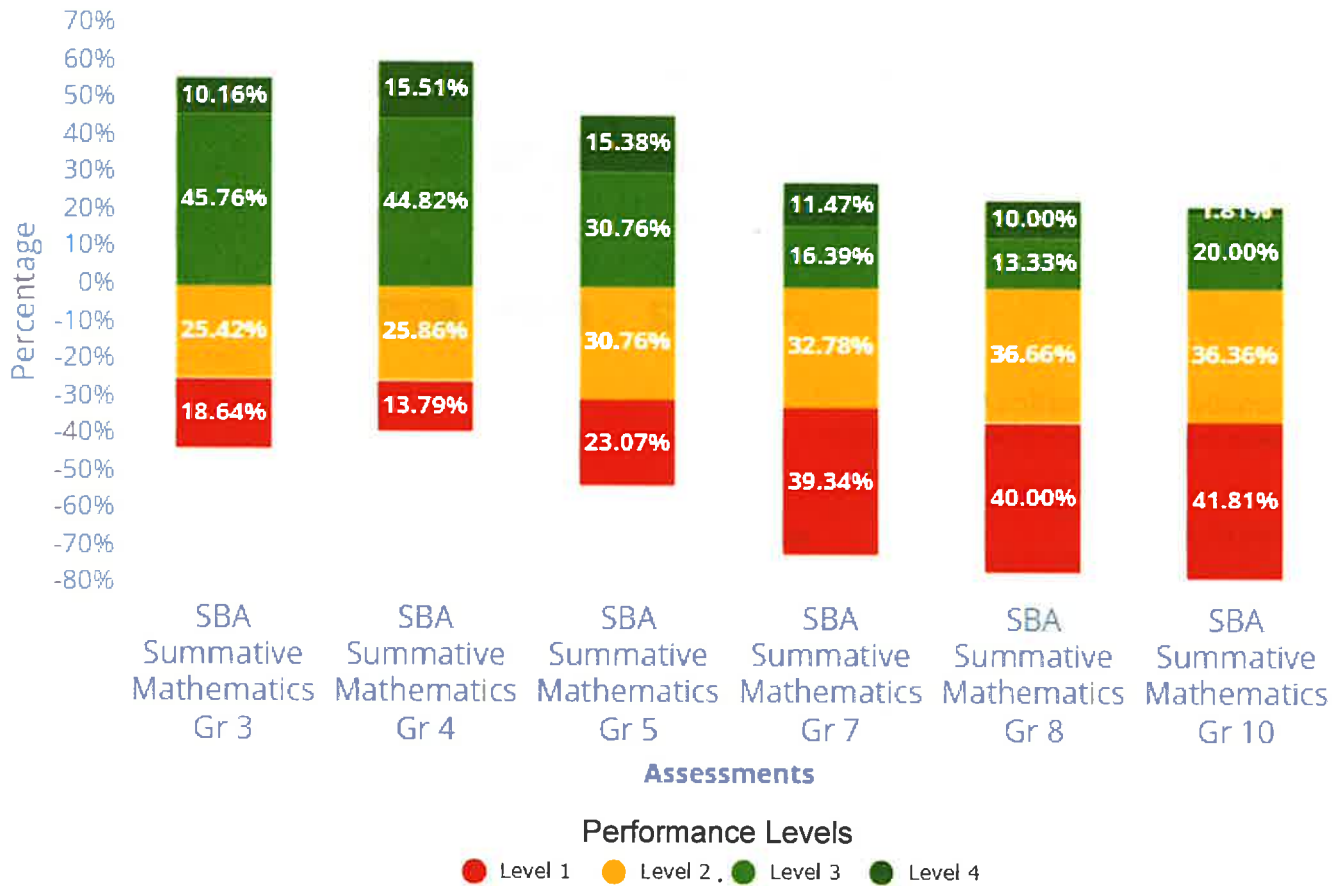
SBA Summative Mathematics Gr 8

Students Taking Test: 57 • Minimum Passing Score: 2586.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2504	✗	32	56.14%
Below	2504	2586	✗	18	31.57%
Proficient	2586	2653	✓	6	10.52%
Advanced	2653	3000	✓	1	1.75%





Annual Performance Level Percentages

Performance Level Percentages for SBA Math Cohort Data Grade 10







SBA Summative Mathematics Gr 3

Students Taking Test: 58 • Minimum Passing Score: 2436.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2381		11	18.64%
Below	2381	2436		15	25.42%
Proficient	2436	2501		27	45.76%
Advanced	2501	3000		6	10.16%





SBA Summative Mathematics Gr 4

Students Taking Test: 58 • Minimum Passing Score: 2485.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2411		8	13.79%
Below	2411	2485		15	25.86%
Proficient	2485	2549		26	44.82%
Advanced	2549	3000		9	15.51%



SBA Summative Mathematics Gr 5

Students Taking Test: 65 • Minimum Passing Score: 2528.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2455		15	23.07%
Below	2455	2528		20	30.76%
Proficient	2528	2579		20	30.76%
Advanced	2579	3000		10	15.38%

SBA Summative Mathematics Gr 7

Students Taking Test: 61 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2484		24	39.34%
Below	2484	2567		20	32.78%

SBA Summative Mathematics Gr 7

Students Taking Test: 61 • Minimum Passing Score: 2567.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Proficient	2567	2635		10	16.39%
Advanced	2635	3000		7	11.47%

SBA Summative Mathematics Gr 8

Students Taking Test: 60 • Minimum Passing Score: 2586.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2504		24	40%
Below	2504	2586		22	36.66%
Proficient	2586	2653		8	13.33%
Advanced	2653	3000		6	10%

SBA Summative Mathematics Gr 10

Students Taking Test: 55 • Minimum Passing Score: 2614.00

Performance Levels	Score		Meets Standard	Students	
	Min	Max		#	%
Well Below	2000	2533		23	41.81%
Below	2533	2614		20	36.36%
Proficient	2614	2697		11	20%
Advanced	2697	3100		1	1.81%

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2023/2024**

Beginning Cash and Investment Balance:	\$427,527.77
240 Treasurer's Balance - September 1, 2023	\$1,699,148.34
450 Investment Balance - September 1, 2023	(\$404,689.72)
241 Warrants Outstanding - September 1, 2023	<u> </u>
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2023	<u><u>\$1,721,986.39</u></u>

June 30, 2024

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$883,054.60
District Deposits	\$44,822.10
Investments Earnings	\$6,939.19
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$10,207.33
Other:	<u>\$0.00</u>
TOTAL RECEIPTS	\$945,023.22

EXPENDITURES FOR MONTH:

Accounts Payable	\$181,615.68
Payroll	\$1,014,570.63
Transfer to/(from) Capital Projects	\$0.00
Other: Canceled Warrants	\$0.00
Other: ACH Return	<u>\$0.00</u>
TOTAL EXPENDITURES	<u>\$1,196,186.31</u>

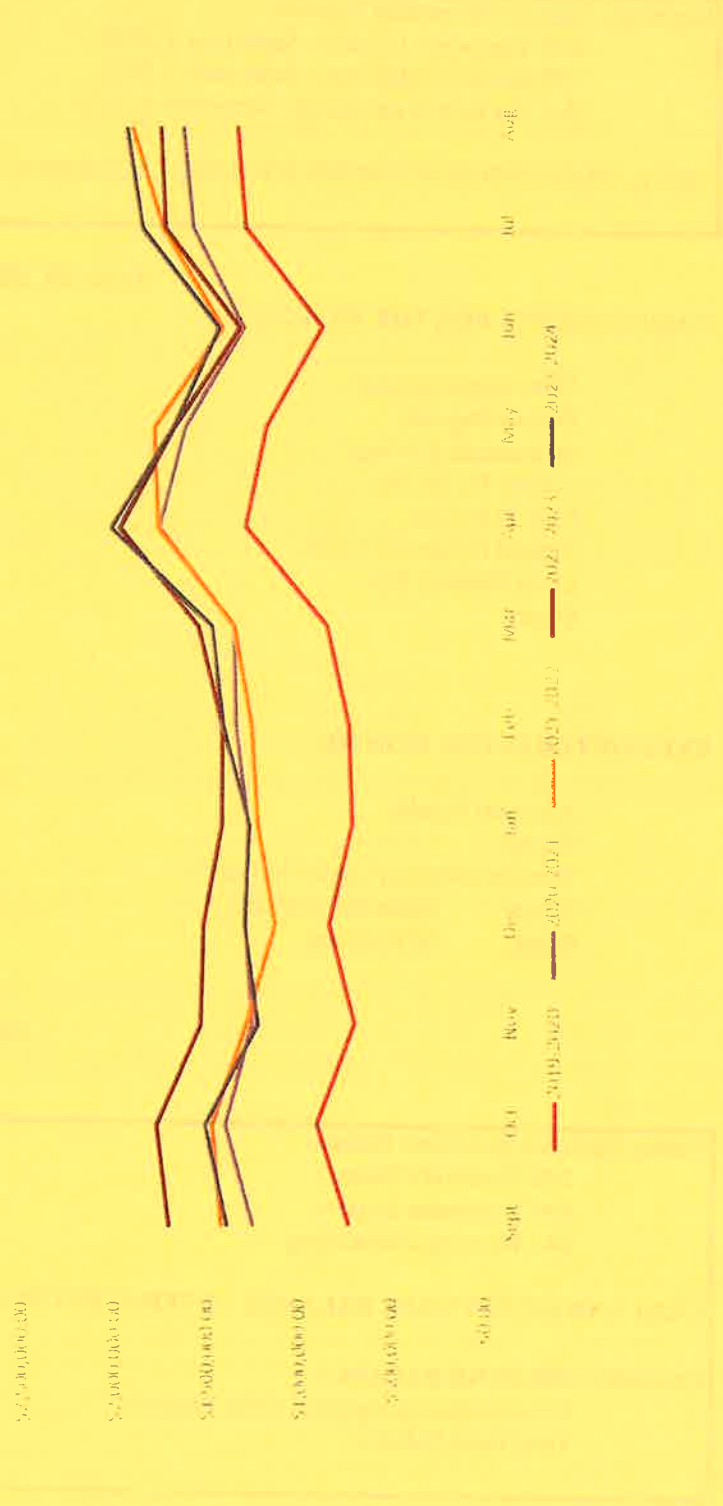
MONTHLY INCREASE/(DECREASE) (\$251,163.09)

Ending Cash and Investment Balance	\$421,530.49
240 Treasurer's Balance	\$1,404,556.95
450 Investment Balance	(\$415,862.55)
241 Warrants Outstanding	<u> </u>
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,410,224.89</u></u>
UNASSIGNED FUND BALANCE	\$715,327.24
Fund Balance Assigned to Other Purposes	<u>\$700,000.00</u>
Total Fund Balance	<u><u>\$1,415,327.24</u></u>

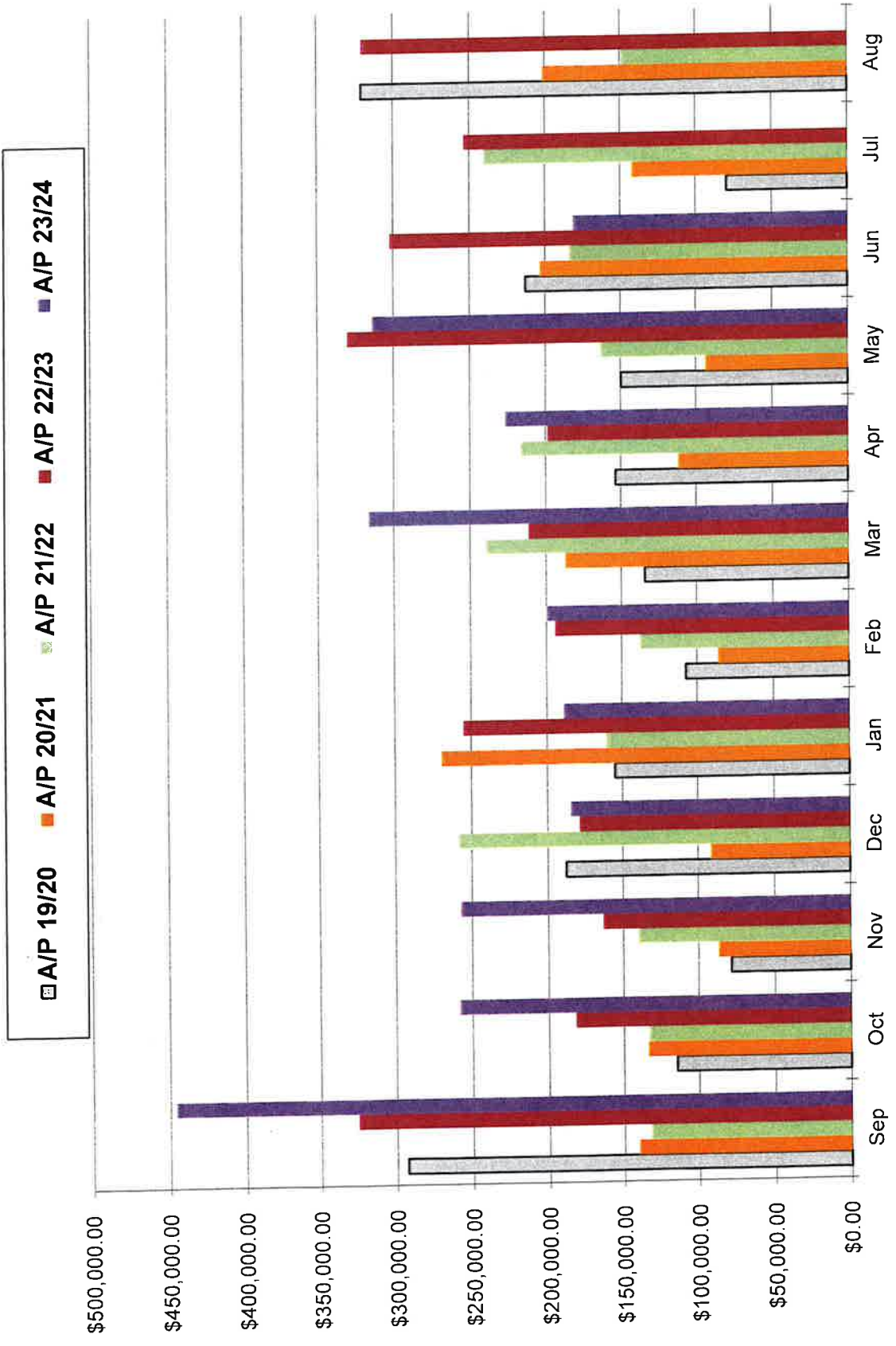
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u><u>\$68,001.83</u></u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u><u>\$24,943.21</u></u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u><u>\$78,764.01</u></u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u><u>\$194,205.00</u></u>

2023-2024 Financial Report					
STEVENS COUNTY TREASURER'S ENDING BALANCE					
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Sept	\$729,621.47	\$1,253,770.69	\$1,423,882.95	\$1,707,870.36	\$1,393,313.95
Oct	\$897,701.70	\$1,397,150.63	\$1,468,123.60	\$1,769,516.00	\$1,504,980.40
Nov	\$690,564.88	\$1,247,908.17	\$1,281,033.93	\$1,526,152.23	\$1,215,327.31
Dec	\$825,477.61	\$1,280,897.48	\$1,119,975.26	\$1,509,898.40	\$1,287,086.62
Jan	\$696,923.14	\$1,262,436.43	\$1,211,725.08	\$1,406,749.52	\$1,257,849.84
Feb	\$711,933.16	\$1,327,993.02	\$1,243,922.79	\$1,400,593.86	\$1,395,028.61
Mar	\$830,200.17	\$1,335,511.99	\$1,331,851.46	\$1,527,604.84	\$1,453,925.82
Apr	\$1,271,000.43	\$1,737,993.21	\$1,745,961.23	\$1,948,117.24	\$1,997,138.05
May	\$1,156,011.59	\$1,596,745.55	\$1,766,334.68	\$1,653,812.15	\$1,661,387.98
Jun	\$847,502.15	\$1,277,412.71	\$1,392,533.42	\$1,297,422.99	\$1,410,224.89
Jul	\$1,265,319.49	\$1,549,087.60	\$1,712,306.54	\$1,698,291.09	\$1,823,238.07
Aug	\$1,305,233.44	\$1,600,211.65	\$1,873,259.90	\$1,721,986.39	\$1,903,983.78
					ESTIMATE
					ESTIMATE

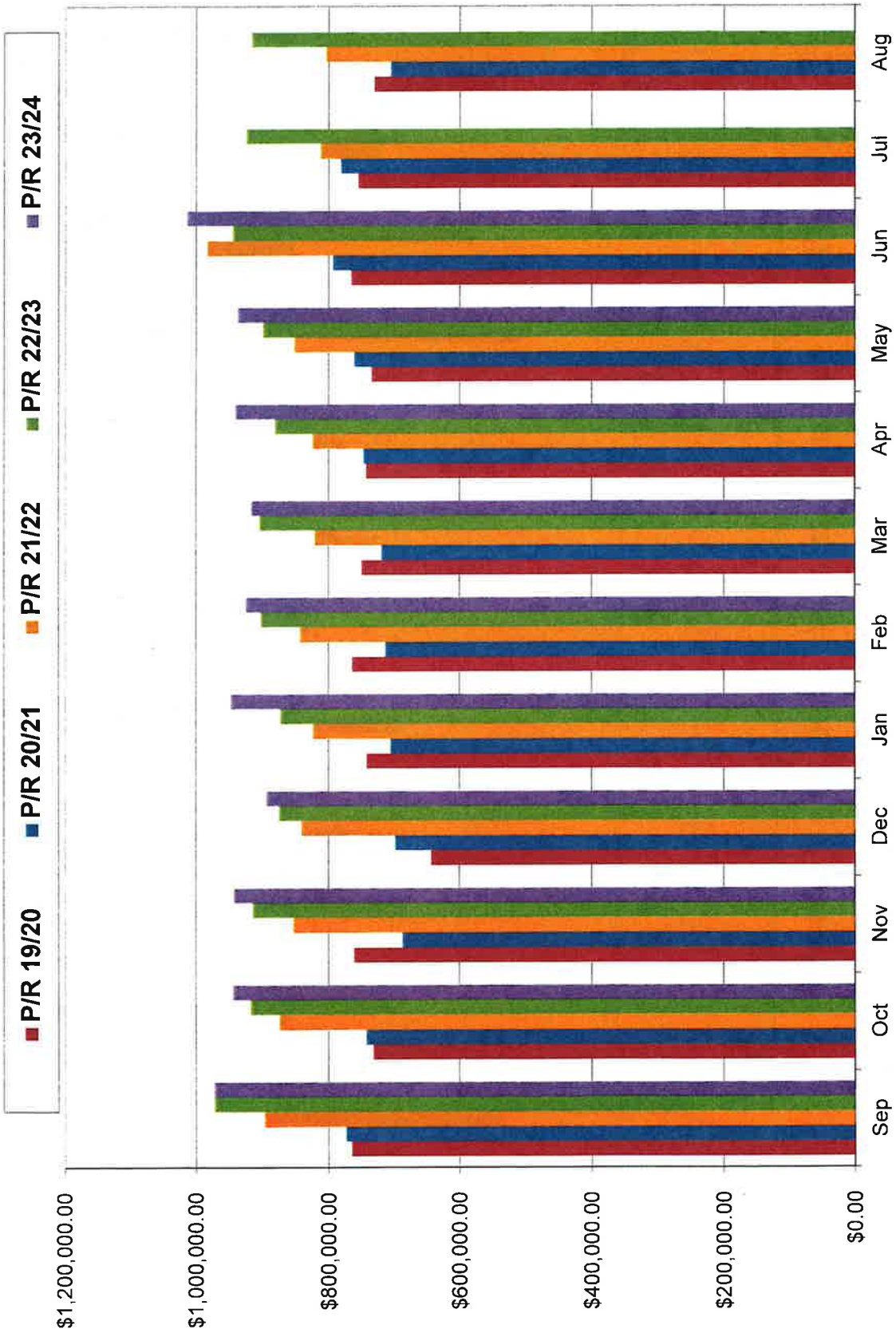
Treasurer's Ending Balance



CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES

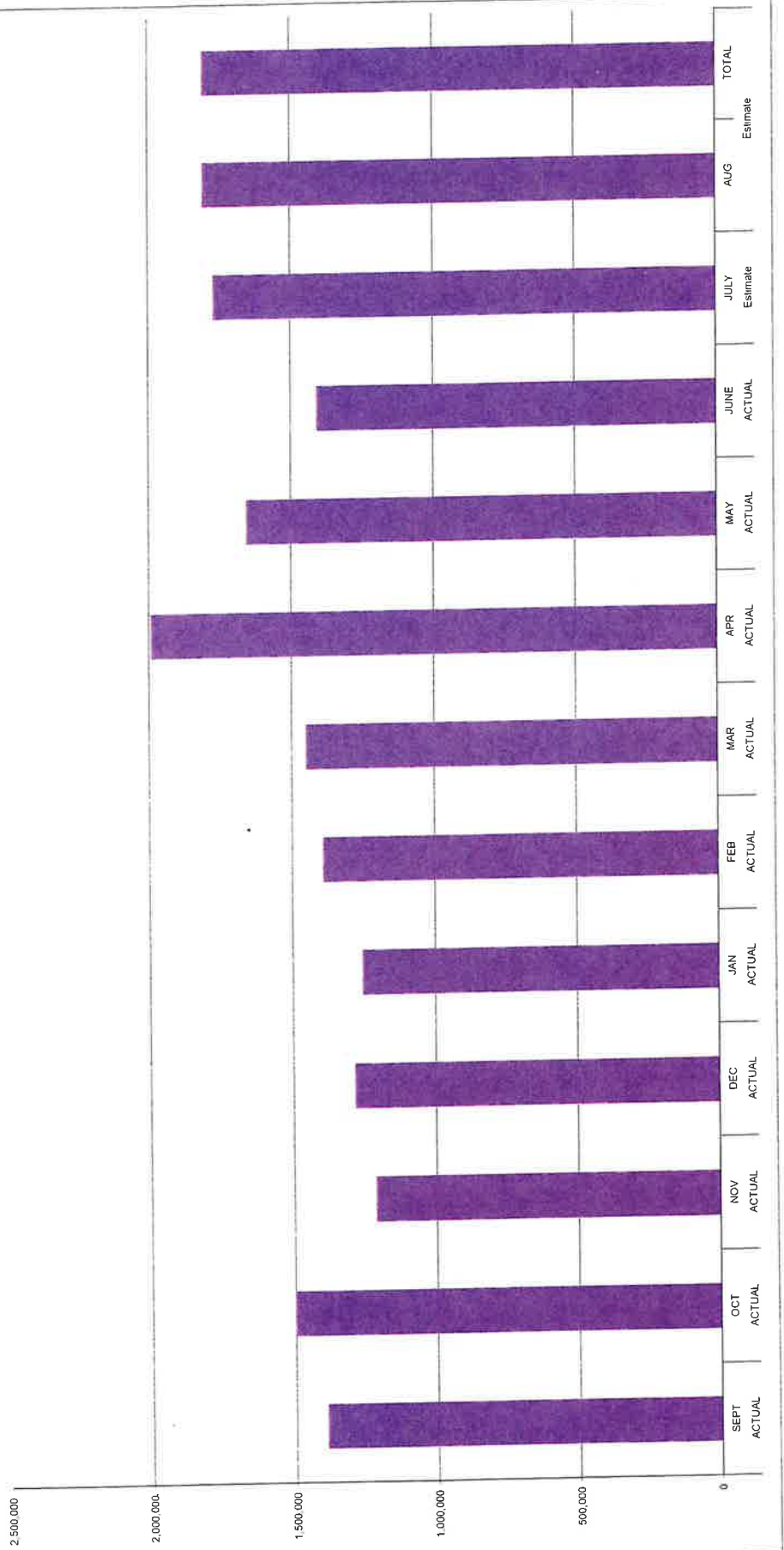


CHEWELAH SCHOOL DISTRICT

CASH FLOW 2023-2024

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	Estimate JULY	Estimate AUG	TOTAL
BEGINNING CASH BALANC	1,721,986	1,393,314	1,504,980	1,215,327	1,287,087	1,257,850	1,395,029	1,453,926	1,997,138	1,661,388	1,410,225	1,775,225	1,721,986
REVENUE					FTE ADJUST								
APPORTIONMENT	1,008,361	1,015,873	935,019	1,150,009	1,068,756	1,159,054	1,132,731	1,295,922	774,470	883,055	1,620,000	1,470,000	13,517,249
PROPERTY TAXES	46,200	246,141	48,214	3,612	5,194	60,085	91,711	379,469	70,139	10,207	5,000	5,000	970,972
LOCAL RECEIPTS	29,871	47,998	3,474	7,131	38,922	27,508	8,101	6,300	8,562	44,832	5,000	5,000	232,689
OTHER	6,705	5,880	5,737	5,288	5,615	16,459	5,917	29,986	10,211	6,939	5,000	16,000	119,838
EXPENDITURES	1,091,138	1,315,992	992,444	1,166,040	1,118,487	1,263,106	1,243,460	1,711,676	862,383	945,023	1,635,000	1,496,000	14,840,749
A/P	446,590	259,056	257,814	184,882	189,132	200,111	316,881	227,152	314,160	181,616	260,000	280,000	3,247,395
PR	973,220	945,270	944,283	895,398	948,591	925,817	917,681	941,311	937,973	1,014,571	960,000	980,000	11,384,116
TRANSFER TO CPF			80,000	14,000	10,000	-50,000	-50,000	-54,000			50,000	100,000	150,000
ENDING CASH BALANCE	1,393,314	1,504,980	1,215,327	1,287,087	1,257,850	1,395,029	1,453,926	1,997,138	1,661,388	1,410,225	1,775,225	1,811,225	1,811,225

MONTHLY FUND BALANCE

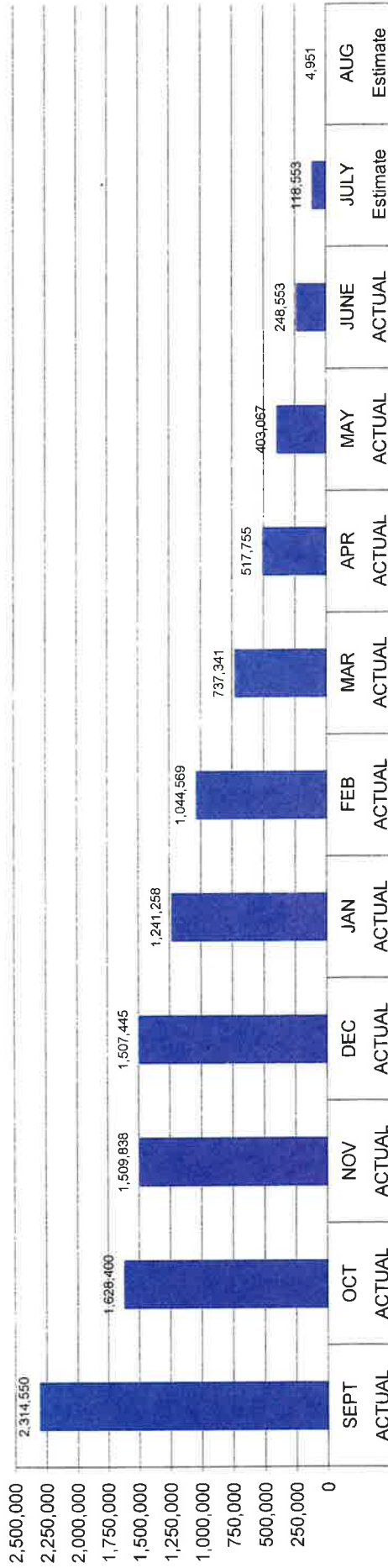


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2023-2024

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	Estimate JULY	Estimate AUG
BUDGET	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295
YTD EXPENDITURES	1,493,773	2,698,811	3,892,189	4,972,534	6,105,907	7,235,920	8,470,155	9,685,226	10,921,779	12,114,344	13,334,344	14,694,344
ENCUMBRANCES	10,890,971	10,372,083	9,297,268	8,219,316	7,352,131	6,418,806	5,491,799	4,496,314	3,374,449	2,336,399	1,246,399	
BUDGET STATUS	2,314,550	1,628,400	1,509,838	1,507,445	1,241,258	1,044,569	737,341	517,755	403,067	248,553	118,553	4,951
PERCENTAGE OF BUDGET REMAINING	16%	11%	10%	10%	8%	7%	5%	4%	3%	2%	1%	0%

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	999,999	10,207.33	972,316.44		27,682.56	97.23
2000 LOCAL SUPPORT NONTAX	121,423	11,300.29	83,766.71		37,656.29	68.99
3000 STATE, GENERAL PURPOSE	7,561,657	476,098.25	6,281,459.35		1,280,197.65	83.07
4000 STATE, SPECIAL PURPOSE	2,866,408	194,260.80	2,208,996.22		657,411.78	77.06
5000 FEDERAL, GENERAL PURPOSE	20,500	.00	24,040.85		3,540.85	117.27
6000 FEDERAL, SPECIAL PURPOSE	2,648,065	218,769.09	1,826,918.53		821,146.47	68.99
7000 REVENUES FR OTH SCH DIST	30,000	9,925.88	24,740.65		5,259.35	82.47
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	10,290.00		10,290.00	0.00
9000 OTHER FINANCING SOURCES	80,000	.00	49,680.00		30,320.00	62.10
Total REVENUES/OTHER FIN. SOURCES	14,328,052	920,561.64	11,482,208.75		2,845,843.25	80.14
B. EXPENDITURES						
00 Regular Instruction	6,551,844	523,591.27	5,260,392.24	1,018,605.65	272,846.11	95.84
10 Federal Stimulus	791,293	82,550.38	636,470.60	91,834.26	62,988.14	92.04
20 Special Ed Instruction	1,740,030	170,097.52	1,634,046.98	300,135.12	194,152.10	111.16
30 Voc. Ed Instruction	509,232	47,570.18	570,886.35	87,425.12	149,079.47	129.28
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,589,937	113,672.61	1,044,300.66	225,265.67	320,370.67	79.85
70 Other Instructional Pgms	37,083	2,850.12	18,090.05	7,411.78	11,581.17	68.77
80 Community Services	12,000	527.68	2,059.49	0.00	9,940.51	17.16
90 Support Services	3,467,876	251,704.92	2,948,097.20	605,721.26	85,942.46	102.48
Total EXPENDITURES	14,699,295	1,192,564.68	12,114,343.57	2,336,398.86	248,552.57	98.31
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	371,243-	272,003.04-	632,134.82-		260,891.82-	70.28
F. TOTAL BEGINNING FUND BALANCE	2,000,000		2,047,462.06			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	1,628,757		1,415,327.24			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	44,800	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	500,000	700,000.00
G/L 890 Unassigned Fund Balance	1,083,957	715,327.24
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	1,628,757	1,415,327.24

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	425,510	4,243.16	409,063.07		16,446.93	96.13
2000 Local Support Nontax	12,000	166.65	1,829.24		10,170.76	15.24
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	835,000	41,604.15	721,147.11		113,852.89	86.36
5000 Federal, General Purpose	6,000	5,681.57	5,681.57		318.43	94.69
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	5,083.00		5,083.00-	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,278,510	51,695.53	1,142,803.99		135,706.01	89.39
B. EXPENDITURES						
10 Sites	345,000	14,710.00	36,752.83	60,244.73	248,002.44	28.12
20 Buildings	292,510	9,271.75	466,405.29	102,659.56	276,554.85-	194.55
30 Equipment	914,558	23,071.55	715,810.00	20,428.07	178,319.93	80.50
40 Energy	0	.00	67,700.00	0.00	67,700.00-	0.00
50 Sales & Lease Expenditure	24,765	.00	.00	0.00	24,765.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	2,202.40	0.00	2,202.40-	0.00
Total EXPENDITURES	1,576,833	47,053.30	1,288,870.52	183,332.36	104,630.12	93.36
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	298,323-	4,642.23	146,066.53-		152,256.47	51.04-
F. TOTAL BEGINNING FUND BALANCE	298,323		203,738.88			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	0		57,672.35			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	10,335.35
G/L 863 Restricted from State Proceeds	0	2,667.60-
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	50,004.60
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	0	57,672.35

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	1,000	104.75	1,040.76		40.76-	104.08
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,000	104.75	1,040.76		40.76-	104.08
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)	1,000	104.75	1,040.76		40.76	4.08
F. TOTAL BEGINNING FUND BALANCE	24,000		23,902.45			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	25,000		24,943.21			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	25,000		24,943.21			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
TOTAL	25,000		24,943.21			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	73,700	617.06	46,625.40		27,074.60	63.26
2000 Athletics	166,500	5,344.00	49,023.80		117,476.20	29.44
3000 Classes	13,500	.00	.00		13,500.00	0.00
4000 Clubs	66,775	1,975.00	37,600.68		29,174.32	56.31
6000 Private Moneys	9,100	.00	3,890.00		5,210.00	42.75
<u>Total REVENUES</u>	329,575	7,936.06	137,139.88		192,435.12	41.61
B. EXPENDITURES						
1000 General Student Body	75,500	10,627.72	37,682.57	4,519.89	33,297.54	55.90
2000 Athletics	146,500	7,980.75	49,201.80	5,738.63	91,559.57	37.50
3000 Classes	13,500	.00	.00	540.00	12,960.00	4.00
4000 Clubs	68,700	2,432.54	45,977.85	4,833.59	17,888.56	73.96
6000 Private Moneys	12,100	434.58	7,844.07	324.00	3,931.93	67.50
<u>Total EXPENDITURES</u>	316,300	21,475.59	140,706.29	15,956.11	159,637.60	49.53
C. EXCESS OF REVENUES OVER(UNDER) EXPENDITURES (A-B)						
	13,275	13,539.53-	3,566.41-		16,841.41-	126.87-
D. TOTAL BEGINNING FUND BALANCE						
	65,000		94,894.94			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)						
	78,275		91,328.53			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	78,275		91,328.53			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	78,275		91,328.53			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Montax	6,250	815.59	10,503.21		4,253.21-	168.05
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	240,541	.00	.00		240,541.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	7,605.55		5,605.55-	380.28
A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)	248,791	815.59	18,108.76		230,682.24	7.28
B. 9900 TRANSFERS IN FROM GF						
	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	248,791	815.59	18,108.76		230,682.24	7.28
D. EXPENDITURES						
Type 30 Equipment	580,791	.00	155,495.87	345,936.96	79,358.17	86.34
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	580,791	.00	155,495.87	345,936.96	79,358.17	86.34
E. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
F. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)						
	332,000-	815.59	137,387.11-		194,612.89	58.62-
H. TOTAL BEGINNING FUND BALANCE						
	332,000		331,592.11			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE						
	0		194,205.00			
(G+H + OR - I)						
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		194,205.00			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
TOTAL	0		194,205.00			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2024, the board, by a _____ vote, approves payments, totaling \$70,444.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants: Warrant Numbers 125099 through 125134, totaling \$70,444.15

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Table with columns: Check Nbr, Vendor Name, Check Date, Invoice Number, Invoice Desc, PO Number, Invoice Amount, Check Amount. Rows include entries for AHCC COMPUTER PRODUCTION, AMAZON, and various educational supplies.

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1NT4-V6NH-FNKT	MIRANDA EATON	1100008163	12.92	
				BULK BOOK ORDER			
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			12.92	
			1QHP-TWVL-D4VP	Taking Action: A	1300008358	476.25	
				Handbook for RTI			
				at Work (How to			
				Implement			
				Response to			
				Intervention in			
				Your School)			
10 E 530 1362 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/NINTH GRADE SUCCESS			476.25	
			1RKK-6M4C-9JHR	Skill Sharpener,	1400008431	169.97	
				Explode the code			
				a-b-c			
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			169.97	
125101 AVISTA UTILITIES		06/28/2024	061424	UTILITIES	1000010856	1,504.19	1,504.19
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			156.88	
10 E 530 9700 65 7621 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			191.29	
10 E 530 9700 65 7621 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			141.29	
10 E 530 9700 65 7621 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			888.49	
10 E 530 9700 65 7621 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			126.24	
125102 CANON FINANCIAL SERVICES		06/28/2024	32915572	COPIER MONTHLY	1000011061	1,009.17	1,903.40
				USAGE CHARGES			
10 E 530 0100 23 7340 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			402.18	
10 E 530 0100 23 7340 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			347.27	
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			199.57	
10 E 530 0200 23 7340 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			60.15	
			32915572A	Copier Lease	1000011046	894.23	
				Contract 798068-1			
10 E 530 9700 83 7832 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			228.10	
10 E 530 9700 84 7831 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			599.90	
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			66.23	
10 E 530 0100 23 0000 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			352.62	
10 E 530 0100 23 0000 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			243.00	
10 E 530 0200 23 0000 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			165.78	
10 E 530 9700 85 1000 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-761.40	
125103 CENTURYLINK		06/28/2024	061524	PHONE CHARGES	1000010854	416.75	416.75
				ACCT #300738678			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			416.75	
125104 CENTURYLINK		06/28/2024	692638229	PHONE SERVICE	1000010853	58.44	58.44
				ACCT #84728321			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			58.44	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125105	CHARLIE'S PRODUCE	06/28/2024	996841	MILK, FOOD & SUPPLIES	1000010827	-74.30	1,095.59
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-74.30	
			997156	MILK, FOOD & SUPPLIES	1000010827	1,169.89	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		328.45	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		85.44	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		756.00	
125106	CRYSTAL SPRINGS	06/28/2024	15901662 061524	WATER AND COOLER RENTAL	1400008201	229.82	298.85
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		229.82	
			15902043 061524	WATER AND COOLER RENTAL	1000010842	69.03	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		69.03	
125107	DERBY, KENNETH M	06/28/2024	7378	Northwest Center for ABA-final invoice for May-June & travel	2100006310	3,500.00	3,500.00
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		3,500.00	
125108	EASTON SCHOOL DISTRICT	06/28/2024	061424	TITLE II/KESE GRANT REIMBURSEMENT	1000011084	6,917.75	6,917.75
10 E 530 5238 31 7592 0000 2703 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		6,917.75	
125109	HARTILL, KIMBERLY J	06/28/2024	197053	10 doz cupcakes for retirement party	1000011082	200.00	200.00
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		200.00	
125110	HILPERT, TRACEY G	06/28/2024	060624	REIMBURSE FOR SENIOR AWARD COOKIES	0	75.61	75.61
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		75.61	
125111	LEADING EDGE VISION	06/28/2024	6245	Gess-Quartzite; Cloverbook Pro-charging Cord	2100006341	86.31	86.31
10 E 530 2100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		86.31	
125112	MCGRAW-HILL EDUCATION	06/28/2024	132827332001	Discovering Our past, A history of the United States	1400008423	134.91	134.91
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		134.91	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125113	NORTHWEST DISTRIBUTION	06/28/2024	3288093	FOOD & SUPPLIES	1000010830	2,897.63	2,897.63
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,545.61	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			352.02	
125114	OFFICE DEPOT	06/28/2024	369503971001	YELLOW, GREEN, LAVENDER, BLUE PAPER	1300008355	97.09	138.00
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			97.09	
			370021412001	DO SUPPLIES-ADDING MACHINE PAPER, KLEENEX, SCISSORS, POSTITS	1000011078	40.91	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			40.91	
125115	OTHELLO HIGH SCHOOL	06/28/2024	23-24.013	Othello Leonard Schutte Roundup December 9, 2023	1300008260	300.00	300.00
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			300.00	
125116	PITNEY BOWES GLOBAL FINANCIAL	06/28/2024	3319269148	MAILING MACHINE LEASE #0040848019	1000010819	223.20	223.20
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			223.20	
125117	PURCHASE POWER	06/28/2024	061724	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010850	200.00	200.00
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			49.84	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			12.19	
10 E 530 2100 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			10.09	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			119.85	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			8.03	
125118	REALLY GOOD STUFF INC	06/28/2024	8544676	J SAUTTER REALLY GOOD GUSSETED PORTFOLIOS WITH HOOKS & LOOP CLOSURE	1100008199	46.44	46.44
10 E 530 5500 27 5640 1100 2020 0000 0			General Fund/EXPENDITURES/LAP			46.44	
125119	RWC GROUP	06/28/2024	XA106078073:01	2023-2024 BUS PURCHASES	1000010874	246.20	246.20
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			246.20	
125120	SAFEWAY ALBERTSON COMPANIES	06/28/2024	050824	CUSTODIAN SUPPLIES	1100008195	92.08	763.50
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			92.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			050924	supplies for testing	1400008410	18.43	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		18.43	
			051024	PBIS Prized	1300008172	63.13	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		63.13	
			051324	FOOD SERVICE SUPPLIES ACCT #60821	1000010875	359.47	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		221.16	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		138.31	
			051624	Science experiment	1400008414	9.47	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		9.47	
			052024	6TH GRADE SCI PROJECT	1100008204	3.01	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3.01	
			052124	LIFE SKILLS KITCHEN SUPPLIES 2023 - 2024 -	1300008141	11.96	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		11.96	
			053024	EOY SPED PARTY SAFEWAY SODA	2100006340	15.50	
10 E 530 2100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		15.50	
			053124	SUPPLIES FOR BREAK ROOM PARTIES	1100008208	41.04	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		41.04	
			053124b	Senior Signing and Senior Awards - Water Bottles, Soda, Cups	1300008351	34.79	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		34.79	
			060324	TK SNACKS OPEN PO	1100008096	114.62	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		114.62	
125121	SERGEANT LABORATORIES, INC	06/28/2024	041624-A	AristotleK12 management software 3-year license	2600001734	28,868.40	28,868.40
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2,309.47	
10 E 530 1300 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/ESSER III		31,177.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125122	SMITH, DENISE M	06/28/2024	061224	REIMBURSE FOR MEALS AT STATE TENNIS MAY 23-25, 2024	0	149.00	149.00
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/	BASIC EDUCATION		149.00	
125123	VERIZON WIRELESS	06/28/2024	9965935384	CELL PHONE SERVICES ACCT #365401170-00001	1000010841	296.18	296.18
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		296.18	
125124	WALTER E NELSON CO	06/28/2024	526010	Gess: TOWELS, TP, LINERS	2300006969	392.70	627.01
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		392.70	
			526568	Gess: TOWELS, TP	2300006969	234.31	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		234.31	
125125	WASHINGTON OFFICIALS ASSOCIATI	06/28/2024	060324	Middle and High School Officiating for 2023 - 2024 School Year-FAST PITCH GAME FEES	1000010806	875.00	875.00
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/	BASIC EDUCATION		875.00	
125126	WA STATE DEPT OF LABOR & INDUS	06/28/2024	346337	JMS-elevator inspection (invoice ID #646337)	2300006981	93.20	93.20
10 E 530 9700 64 7340 2200 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		93.20	
125127	WEX BANK	06/28/2024	062324	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010881	207.56	207.56
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		207.56	
125128	YOUNGBLOOD, JENNY R	06/28/2024	061324	REIMBURSE FOR SAFEWAY SCIENCE CHARGE	0	13.98	46.92
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		13.98	
			061324B	REIMBURSE FOR LAB SUPPLIES	0	32.94	
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		32.94	
125129	AMAZON	06/28/2024	13TM-CFGD-DYRT	BRIANNE CHARTREY AR CELEBRATION END OF YEAR	8100006254	83.72	148.48
40 E 530 1030 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/	ASSEMBLIES		83.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1D14-RDQN-CXJG	Cheer Bows Blue	8300007255	64.76	
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			64.76	
125130	DRAKE, JENNIFER L	06/28/2024	061324	AR GOAL CLASS CELEBRATION	0	44.80	44.80
40 E 530 1001 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			44.80	
125131	FLORAFINDER LLC	06/28/2024	1021386	Plant Sale order	8300007126	382.57	382.57
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			382.57	
125132	MARKEL, AUBREY A	06/28/2024	061024	REIMBURSE FOR ASB FFA PURCHASES 2023-2024	0	1,746.01	1,746.01
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			1,746.01	
125133	SMITH, DENISE M	06/28/2024	061124	REIMBURSE FOR TENNIS ASB SUPPLIES	0	527.11	527.11
40 E 530 2350 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/TENNIS GIRLS'			527.11	
125134	UNIVERSAL ATHLETIC LLC	06/28/2024	10263081	Vuline tent 10x15	8300007258	5,615.58	5,615.58
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			1,403.89	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			1,403.89	
40 E 530 2140 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY			2,807.80	
						36 Computer	Check(s) For a Total of 70,444.15

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	36	Computer	Checks For a Total of	70,444.15
Total For	36	Manual, Wire Tran, ACH & Computer	Checks	70,444.15
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	70,444.15

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-2,309.47	0.00	64,289.07	61,979.60
40	Associated Student Body Fund	0.00	0.00	8,464.55	8,464.55

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2024, the board, by a _____ vote, approves payments, totaling \$3,013.98. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP ACH:
ACH Numbers 232400006 through 232400007, totaling \$3,013.98

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
232400006	WA STATE DEPT OF REVENUE	06/28/2024	CTAX11 20240624AAB	Comp Tax owed for Cash Account 11 through 06/30/2024	0	2,584.09	2,584.09
	10 L 630 0000 00 0000 0000 0000		General Fund/DUE TO OTHER	GOVERNMENT UNITS		2,584.09	
232400007	WA STATE DEPT OF REVENUE	06/28/2024	CTAX11 20240624AAA	Comp Tax owed for Cash Account 11 through 06/30/2024	0	429.89	429.89
	40 L 630 0000 00 0000 0000 0000		Associated Student Body Fund/DUE TO OTHER	GOVERNMENT UN		429.89	

2 ACH Check(s) For a Total of 3,013.98

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	3,013.98
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	3,013.98
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,013.98

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	2,584.09	0.00	0.00	2,584.09
40	Associated Student Body Fund	429.89	0.00	0.00	429.89

CHEWELAH SCHOOL DISTRICT

FOOD SERVICE PRICES

2024-2025

GRADES	K-3	4-6	7-8	9-12	ADULT
Changes (highlighted):					
2017-2018 REGULAR PRICE BREAKFAST	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50	\$ 3.50
2018-2019 REGULAR PRICE BREAKFAST	\$ 1.55	\$ 1.55	\$ 1.55	\$ 1.55	\$ 3.50
2019-2020 REGULAR PRICE BREAKFAST	\$ 1.85	\$ 1.85	\$ 1.85	\$ 1.85	\$ 3.50
2020-2021 REGULAR PRICE BREAKFAST	\$ 1.90	\$ 1.90	\$ 1.90	\$ 1.90	\$ 3.50
2021-2022 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2022-2023 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2023-2024 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2024-2025 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2017-2018 REGULAR PRICE LUNCH	\$ 2.50	\$ 2.50	\$ 2.60	\$ 2.60	\$ 4.50
2018-2019 REGULAR PRICE LUNCH	\$ 2.60	\$ 2.60	\$ 2.70	\$ 2.70	\$ 4.50
2019-2020 REGULAR PRICE LUNCH	\$ 2.80	\$ 2.80	\$ 3.00	\$ 3.00	\$ 4.50
2020-2021 REGULAR PRICE LUNCH	\$ 2.80	\$ 2.80	\$ 3.00	\$ 3.00	\$ 4.50
2021-2022 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.00
2022-2023 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.00
2023-2024 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.00
2024-2025 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.50
2019-2020 REDUCED PRICE LUNCH	\$ -	\$ 0.40	\$ 0.40	\$ 0.40	n/a
2020-2021 REDUCED PRICE LUNCH	\$ -	\$ 0.40	\$ 0.40	\$ 0.40	n/a
2021-2022 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2022-2023 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2023-2024 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2024-2025 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2019-2020 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2020-2021 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2021-2022 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2022-2023 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2023-2024 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2024-2025 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2017-2018 MILK AND JUICE	\$ 0.25	\$ 0.25	\$ 0.25	\$ 0.25	\$ 0.25
2018-2019 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2019-2020 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2020-2021 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2021-2022 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2022-2023 MILK AND JUICE	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40
2023-2024 MILK AND JUICE	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40
2024-2025 MILK AND JUICE	\$ 0.45	\$ 0.45	\$ 0.45	\$ 0.45	\$ 0.45
*Changes for the 2024-2025 school year					

Course Design, Selection and Adoption of Instructional Materials & Instructional Materials Committee

Chewelah School Board recognizes its responsibility for the improvement and growth of the educational program of the schools in the district. RCW28A.320.230 provides the statutory authority for the school board in the adoption of instructional materials.

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of Chewelah schools. In alignment with the Chewelah School District Curriculum Management Plan, instructional materials will be selected to ensure alignment with learning standards and enable all students to master the foundational skills and knowledge needed to be prepared for college, career and citizenship. As appropriate to a given course, adopted and approved instructional materials will be used by teachers for instruction. Approved supplementary instructional materials may be used to enhance and support adopted instructional materials.

Definitions

For this policy and procedure, the following definitions will apply:

1. Course is defined as the program of instruction kindergarten through the 12th grade.
2. Curriculum is defined as the learning standards that teachers teach; adopted instructional materials, courses, scope and sequence, presentations, activities, assignments, projects provided to students, and assessments and other methods to evaluate learning.
3. Instructional Materials are all materials designed for use by students to acquire facts, skills, concepts, and to develop cognitive processes. These instructional materials, used to help students meet State or District learning standards, may be printed or digital, and may include textbooks, technology-based material, other educational media, and assessment. Materials may carry different licensing types from open to all rights reserved. For the purposes of this policy, the school board recognizes the following categories within the types of instructional materials defined as Adopted Materials and Approved materials.

Instructional Materials Committee

The Instructional Materials Committee (IMC) is established to review and monitor procedures for the evaluation and recommendation of core materials used in the district in conformance to stated criteria. The committee will act upon requests for core material adoption and will evaluate and act upon citizens requests for reconsideration of core materials. Instructional Materials Committee is the body that makes core instructional material adoption recommendations to the School Board based on district procedures.

Adopted Instructional Materials: These materials are recommended by the Instructional Materials Committee base on the work of a content recommendation committee and adopted by the school board.

Approved Instructional Materials: These materials are identified by certificated instructional staff and approved for use by the superintendent/superintendent's designee and do not require board approval.

Categories of Adopted Materials and Requirements for Adoption/Approval:

Core Instructional Materials are the primary instructional resources for a given course. They are district-adopted and provided to all students to help meet learning standards and provide instruction towards course requirements. Core Instructional materials require Board Adoption.

Alternative Core Materials are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace adopted core materials and may be used for specialized course offerings or flexible learning environments. Require Board Adoption.

Intervention Materials are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring. Requires Superintendent/Designee Approval. based upon evidence from reputable sources (e.g., National Center on Response to Intervention Johns Hopkins Best Evidence Encyclopedia).

Supplemental Materials are used in conjunction with the core instructional materials of a course. These items extend and support instruction. Supplemental instructional materials may contain additional content or present content at a different level of difficulty or in a different medium. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content. Requires Superintendent/Designee Approval.

The Superintendent may delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the principal or professional staff of the district. This includes preparing all student reading lists using state standards-aligned resources/repositories. Staff will rely on reason and professional judgment in the selection of high-quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students. Staff will give due consideration to the text complexity, developmental level of students; appropriateness of language or images; bias against racial, gender, ethnic, or other social groups; and other sensitive issues.

Course Design

District course design and core instructional materials should be free from bias, reviewed regularly to ensure their ongoing alignment with state law, teaching and learning standards, and research-based best practices. All students will receive high quality core instruction and as appropriate, strategic and intensive interventions/supports matched to student needs.

The superintendent or designee will establish a regular cycle of course design and review that includes examination by curriculum content committees composed of district subject area teachers, administrators, student and parent reps as appropriate, and if needed external content experts.

The course design process should review and include:

- Relevance, rigor, and alignment to state learning standards;
- Efficacy of core, alternative core, supplemental, and intervention instructional materials that support student learning; and
- Processes and resources used to assess student progress and address teacher professional learning needs.

Newly Designed Courses

Newly designed courses are developed through a principal/superintendent process with Board adoption if academic credit is to be assigned. Newly designed courses and new material selection will follow the IMC process.

Major Modifications to Existing Courses

Majorly modified existing courses follow a principal and superintendent process with Board adoption if academic credit is to be assigned. Majorly modified courses and new material selection will follow the IMC process.



Legal References

[RCW 28A.150.230 District school directors' responsibilities](#)

[RCW 28A.320.230 Instructional materials — Instructional materials committee](#)

[RCW 28A.320.170 Tribal history and culture \[as amended by SSB 5433\]](#)

[RCW 28A.405.060 Course of study and regulations — Enforcement — Withholding salary warrant for failure](#)

[Chapter 28A.640 RCW Sexual Equality](#)

[WAC 180-44-010 Responsibilities related to instruction](#)

[WAC 392-190-055 Textbooks and instructional materials — Scope — Elimination of bias](#)

Cross References

[2027 - District Ownership of Staff-Created Work](#)

Management Resources

[2015 - December Issue](#)



Course Design, Selection and Adoption of Instructional Materials & Instructional Materials Committee

Selection and Adoption of Instructional Materials

For the purposes of this procedure, the definitions from Policy 2020 will apply. District course design and core instructional materials will be regularly reviewed to ensure their ongoing alignment with state law, teaching and learning standards, and research-based best practices. All students will receive high quality core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs.

Roles and Responsibilities

Certificated Teaching Staff serve on curricular content review committees and IMC as appointed.

Principals ensure staff membership appointments to curricular content committees and staff/parent/student appointments to the IMC and familiarity of his/her certificated staff with the requirements of this policy and procedures.

The **Superintendent** provides leadership and oversight of the curricular/course design process and review, including timelines, schedules of review; designation of curricular committees and review/development processes. Approves Intervention and Supplemental materials and Pilot projects. The district office will provide technical assistance/oversight as may be necessary to accomplish this process. The superintendent will ensure that a listing of all core instructional materials used within the school curriculum is maintained in the district and is available for public review either in-person or online. The intent of the board is that the superintendent delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the professional staff of the district. This includes preparing all student reading lists.

The **School Board** approves the membership of the IMC and considers/adopts materials recommended to the IMC.

Instructional Materials Committee Selection and Adoption of Instructional Materials

For the purposes of this procedure, instructional materials used in the school district will be classified as Core, Alternative Core, Intervention, and Supplemental, and will be adopted or approved per Policy 2020. The principal is responsible for ensuring the continuing familiarity of his/her certificated staff with the requirement of this policy and procedure. The district office will provide technical assistance necessary to accomplish this.

The Instructional Materials Committee (IMC) is established to review and monitor procedures for the evaluation and recommendation of **all curriculum approval requests and core** materials used by the district in conformance to stated criteria. The committee will act upon requests for core material approval and will evaluate and act upon citizens' requests for reconsideration of core materials.

Committee meetings will be held on a monthly schedule determined by the district. Special meetings may be called by the committee chairman if necessary.

The superintendent or designee will provide teachers, principals, student and parent reps, and content committee chairs with copies of the committee meeting schedule and copies of materials to

be considered a week prior to the scheduled meeting. Composition of the Instructional Materials Committees will the curriculum content representative(s): at least one principal; at least two parents (state law provides that parents must make up less than one-half of the committee) and a technology representative if the material requires the implementation of technology resources. Member appointees will be forwarded to the superintendent from building administrators. Membership must be approved by the Board of Directors. The chairperson and the secretary will be permanent members of the committee. Other members will serve here-year terms. Temporary appointments of one year or less may be made to fill vacancies.

Existing Courses

The superintendent or designee will establish a regular cycle of course design review and development. The cycle will cover each content area to ensure current course relevance.

Recommendations of a review may lead to:

- Affirmation of continued use of current processes and instructional materials;
- Establishment of a timeline for completion of recommended tasks;
- Creation and assignment of tasks to subcommittees as required to select, write, or revise the course design;
- Recommendation of new instructional materials selection to the Instructional Materials Committee.

New Courses or Major Modifications to Existing Courses

New course offerings or major course modifications that propose significant changes to course objectives or scope of the course will be reviewed by: a content curriculum committee; the Superintendent or designee prior to being scheduled to ensure that the course is rigorous, utilizes appropriate instructional materials, and is a carefully considered part of the school's college and career pathways. The new course design will identify needed staff development for implementation and communication plans regarding understanding/purpose of the new course and any state or district requirements.

When the implementation of new or modified courses requires the adoption of new instructional resources, those resource recommendations will be forwarded to the Instructional Materials Committee for consideration by the process outlined in these procedures.

Course Design

District courses will be reviewed regularly to ensure their ongoing alignment with state law, teaching and learning standards and researched-based best practices. All students will receive high quality core instruction as appropriate, strategic and intensive intervention/supports matched to student needs and free from bias.

The superintendent or designee will establish a regular cycle of course design review and development that includes examination by review committees composed of district subject area coordinators and, as appropriate, external content area experts. This review cycle should be based on student need, changing demographics and funding. The cycle should cover each content area to ensure current course relevance. The course design process should review and include:

- Relevance, rigor, and alignment to state learning standards;

- Efficacy of core, alternative core, and intervention instructional materials that support student learning; and
- Processes and resources used to assess student progress and address teacher professional learning.
- Recommendations of this review may lead to:
 - Affirmation of continued use of current processes and instructional materials;
 - Establishment of a timeline for completion of recommended tasks;
 - Creation and assignment of tasks to subcommittees as required to select, write, or revise the course design;
 - Recommendation of new instructional materials selection to the Instructional Materials Committee;
 - Design of course implementation and staff development plans;
 - Identification of projected budget needs in accordance with established timelines; and/or
 - Maintained communications with impacted stakeholders.

Course Syllabi

Course syllabi will be written for all stand alone courses grades 6-12.

Open Educational Resources

Open Educational Resources (OER) are teaching and learning resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. A wide variety of free, high quality instructional content is available from supplemental to core instructional materials. OER are subject to the same selection and adoption procedures as other instructional materials outlined in this document.

Technology-Based Resources

When instructional materials are technology based, district educational technology staff will be consulted regarding the technological impacts of the suggested program. Equity of access for students and teachers must be considered for all core materials delivered in digital formats.

Criteria for Selection of Core Instructional Materials

Core instructional materials shall be selected based upon the degree to which they:

1. Demonstrate likelihood of impact as shown by scientific or evidence-based research;
2. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements;
3. Provide sufficient flexibility to meet the varied needs and abilities of the students served;
4. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students;
5. Where appropriate, present balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills;
6. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components);
7. Support an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them; and

8. Recognize bias in resources to serve appropriately for students to learn different points of view.

To prevent stereotyping and propaganda in historical or contemporary context, the Washington Models for the Evaluation of Bias Content in Instructional Materials, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further the goal of eliminating content bias: Core material will be reviewed to ensure compliance with the above selection criteria and by using instructional material evaluation tools listed on the OSPI website: <https://www.k12.wa.us/CurriculumInstructionalMaterialsReview.aspx>

Recommendation of Core Instructional Materials

The IMC will receive recommended district material proposals through superintendent-assigned staff. Core material will be reviewed according to superintendent-established procedures to ensure compliance with the above selection criteria and by using instructional material evaluation tools listed on the OSPI website: <https://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>

Implementation of Core Instructional Materials' Adoptions

To implement core instructional materials, the Superintendent will develop a plan to train all teachers who utilize the adopted core instructional materials. Teachers are required to receive the identified professional learning. The professional learning will provide instruction on the proper use and best instructional practice to implement the adopted instructional materials. Additionally, a program evaluation plan will include a measure of core instructional materials impact on student learning. Core materials will be adopted by the board prior to their use in classrooms.

Pilot Testing

The Superintendent or designee may authorize the use of pilot testing for a period of one year prior to adoption through the formal process. Pilot testing can provide a flexible opportunity to investigate the effectiveness of curricular approaches, instructional materials, and/or assessment resources through careful experimentation for an identified purpose based on student needs.

College in the High School, Advanced Placement (AP), and/or International Baccalaureate (IB)

College in the High School, AP, and/or IB courses may have varying course designs and material requirements as necessitated by their course credit transfer requirements.

Citizen Access to View Core Materials

Members of the community are invited to review any core instructional materials in current or proposed use. Such review may be accomplished at the school, in the district office, or online. The review and examination process should be arranged in a way to avoid disrupting the educational program. The review of core materials should be undertaken with the knowledge of district objectives in mind.

Intervention Instructional Material Selection – already in policy

Instructional materials designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards will be approved by the superintendent or designee based upon evidence from reputable sources (e.g., National Center on Response to Intervention, Johns Hopkins Best Evidence Encyclopedia).

July 17, 2024

The superintendent will delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the principal or professional staff of the district. This includes preparing all student reading lists using state standards-aligned resources/repositories. Staff will rely on reason and professional judgment in the selection of high-quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students. Staff will give due consideration to the text complexity, developmental level of students; appropriateness of language or images; bias against racial, gender, ethnic, or other social groups; and other sensitive issues.

Protest Procedure for Instructional Materials

When a parent/guardian or employee challenges any instructional materials used or restricted from use in the schools, the following steps should be taken:

1. Concerns should first be discussed with the certificated teacher and/or the school principal. All parties are urged to resolve the concern at this level.
2. If the concerns cannot be resolved through discussion at the school level, the following steps will be taken, and the challenged instructional material will continue to be used until a decision is rendered:
 - a. If the challenged instructional material is Supplemental or Intervention in nature, at a parent's written request to the principal, the Supplemental or Intervention material may be asked to be withdrawn from their student. The principal will facilitate a meeting of the complainant(s) and appropriate school staff. Following the meeting, the principal will respond with a written decision. If warranted by the scope of the supplemental material, an appeal may be submitted to the Superintendent or designee. If the instructional material is Core or Alternative Core, the parent/guardian or employee may register a request for reconsideration with the Superintendent or designee. This request will be forwarded to the Instructional Materials Review committee if the material is Core or Alternative Core. The IMC will review the complaint and establish a timely process for public consideration of the complaint, if appropriate and forward their recommendation to the Board.

All instructional material reconsideration decisions will be by majority vote of the IMC. Decisions of the committee will be delivered in writing to the Superintendent, complainant, and affected staff within ten (10) school business days.

Form 2020 A Criteria/checklist to Instructional Materials Committee

Material Recommended by: _____
Title of Material: _____ Publisher: _____
Date of Publication: _____ Type of Material _____
Copies Needed: _____ Unit Cost: _____ No. of Units _____
For use with: _____ Grade /Course _____

- A. Demonstrate likelihood of impact as shown by scientific or evidence-based research.

- B. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements by: _____
- C. Provide sufficient flexibility to meet the varied needs and abilities of the students served:

- D. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students: _____

- E. Where appropriate, present balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills: _____
- F. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components): _____
- G. Support an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them: _____
- H. Are free of stereotyping and gender, race, class, and other forms of bias: _____

Recommended by: _____
Approved by: (Principal) _____
Approved by IMC: _____ Date _____
Approved by Board: _____ Date _____

Positive Behavioral Interventions and Supports (PBIS) Framework

At Gess Elementary, we implement the Positive Behavioral Interventions and Supports (PBIS) framework to foster a positive and effective learning environment for all students. PBIS is a proactive approach designed to establish the behavioral supports and social culture necessary for all students to achieve social, emotional, and academic success. Our discipline process under PBIS emphasizes teaching and reinforcing clear expectations for behavior.

Character Traits

Respectful: We encourage students to show respect by listening to others, following directions, and treating everyone with courtesy and consideration.

Responsible: Students are expected to take responsibility for their actions, complete their tasks, and contribute positively to the school community.

Safe: Safety is a priority; students should follow school rules, use materials and equipment appropriately, and move around the school in an orderly manner.

Kind: Kindness is shown through acts of compassion, helping others, and maintaining a positive attitude towards peers and staff.

Classroom Management and Communication

Gess Elementary staff utilize the PBIS framework when creating their classroom management systems. Classroom teachers will communicate with families to inform them when a situation arises in the classroom. Teachers will send home a referral form to document the behavior, ensuring families are aware and involved in addressing the issue.

In the event the behavior falls under the category of a major infraction, administration will contact the family directly to discuss the situation and collaborate on the next steps. By working together, we aim to support students in making positive choices and developing lifelong skills that contribute to their overall well-being and success.

and others

AI Statement to be added to Plagiarism section of Quartzite Learning Student Handbook

“Students may not claim Artificial Intelligence (AI) generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.”



CHEWELAH
SCHOOL DISTRICT 36

We Teach To Reach Our Youngst & Most at Risk

RESOLUTION NO. 2023-2024-09
CAPITAL PROJECTS FUND BUDGET EXTENSION

WHEREAS, WAC 392-123-071 through 392-123-074 and WAC 302-123-078 and 392-123-079 permits a second class district board of directors to petition OSPI to increase the amount of appropriation from any fund, and

WHEREAS, The Capital Projects Fund of Chewelah School District #36, has additional expenditures in the 2023/2024 school year as a result of additional funds received from grants and from a General Fund loan,

Which will require an increase in appropriation of Two Hundred Eighty Five Thousand One Hundred Dollars (\$285,100.00), and

WHEREAS, The Capital Projects Fund beginning fund balance plus current year revenue plus the General Fund loan is sufficient to provide for the additional expenditure.

THEREFORE, BE IT RESOLVED the Board of Directors of Chewelah School District #36, hereby petition OSPI to increase the 2023/2024 Capital Projects Fund appropriation amount from \$1,576,833.14 to \$1,861,933.14.

DATED: this 17th day of July 2024.

CHEWELAH SCHOOL DISTRICT BOARD OF DIRECTORS

Chairperson

Director

Director

Director
ATTEST:

Jason S. Perrins
Secretary to the Board

Chewelah School District #36, North 210 Park Street, P.O. Box 47, Chewelah, Washington 99109
Telephone: (509) 685-6800 ext. 1004, FAX (509) 935-8605, E-mail: mschneider@chewelakh12.us

CHEWELAH SCHOOL DISTRICT NO. 36

RESOLUTION NO. 2023/2024-10

ADOPTION OF 2024-25 BUDGET

A RESOLUTION of the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, fixing and determining fund appropriations; adopting the 2024-25 budget, the four-year budget plan summary and the four-year enrollment projection; approving certain fund transfers and providing for other related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY, WASHINGTON, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Chewelah School District No. 36, Stevens County, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

(a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2024-25 fiscal year and published electronic notice of the same on its website. The 2024-25 budget includes, among other things, certain fund transfers, a complete financial plan of the District for the ensuing 2024-25 fiscal year and a summary of the four-year budget plan that includes a four-year enrollment projection.

(b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2024-25 budget on or before August 1, 2024. Prior to adoption of the 2024-25 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2024-25 budget, the four-year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (a/k/a educational programs and operation levy).

(c) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on July 17, 2024, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2024-25 budget.

Section 2. Fixing and Determining Fund Appropriations; Adoption of 2024-25 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2024-25 budget, as follows:

General Fund	\$ 15,307,055
Capital Projects Fund	\$ 7,183,658
Transportation Vehicle Fund	\$ 726,800
Debt Service Fund	\$ 0
Associated Student Body Fund	\$ 330,600

(b) The Board hereby adopts the 2024-25 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

Section 3. Fund Transfers.

The Board hereby approves and adopts all fund transfers as described in the 2024-25 budget.

Section 4. General Authorization and Ratification.

The Secretary to the Board, the Chair of the Board, and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, at an open public meeting thereof, of which due notice was given as required by law, held this 17th day of July 2024, the following Directors being present and voting in favor of the resolution.

CHEWELAH SCHOOL DISTRICT NO. 36
STEVENS COUNTY, WASHINGTON

Chair and Director

Director

Director

Director

Director

Secretary to the Board of Directors



Fuel Bid for the 2024-2025 School Year

Date: 5/22/24

Bids to be submitted by July 2, 2024 - 3:00 pm

Company Name: JMT PETROLEUM

Address: 1401 N Park St
Chewelah, WA 99109

The quote margin per gallon must include the vendor's markup, and any or all applicable product taxes. Do not include state fuel tax, state sales tax or federal excise tax in the quote margin. The quote margin per gallon is not to be exceeded during the life of the contract. If the quote margin is exceeded at any time in the life of the contract, the contract will immediately be declared invalid.

Quote margins will be benchmarked verified using the published OPIS daily average price per gallon for the Spokane terminal for the previous day, subject to additional school district verification at any time.

Quotes for diesel and gasoline must be on a KEY/CARD SYSTEM with automatic accounting.

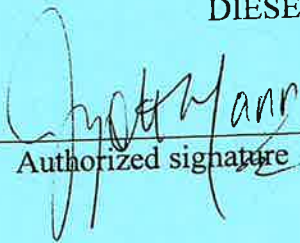
All fuels must meet or exceed ASTM standards. ASTM standards are available at the school district office.

Winter blends must be adequate to provide reliable service in all local climatic conditions.

QUOTE MARGIN IN CENTS/GALLON:

UNLEADED GAS .15

DIESEL #2 .15 winterization .03


Authorized signature

President
Title

Please return sealed bid form to:
Chewelah School District
Attn: Katy Gaffney
210 N Park St or P.O. Box 47
Chewelah, WA 99109



TERRY'S DAIRY INC.
2382 NORTH HWY
COLVILLE WA 99114

CHEWELAH SCHOOL DISTRICT
NORTH 210 PARK STREET
PO BOX 47
CHEWELAH WA, 99109

DATE 06-17-2024

RE: DAIRY QUOTE FOR 2024-2025

WOULD LIKE TO SUBMIT THE FOLLOWING PRICES FOR DAIRY PRODUCTS
FOR 2024 - 2025 YEAR

HALF PINT 1% CARTON	\$.3176 EACH
HALF PINT FF CHOCOLATE CARTON	\$.3250 EACH
HALF GALLON BUTTERMILK	\$ 2.640 EACH

PRICES ARE BASED ON **JUNE FMO** \$ 22.18 CLASS 1 , BUTTERFAT COST AT \$
3.4702 COST WILL CHANGE MONTHLY BASED ON FEDERAL MILK ORDER,
AND ANY OTHER ASSESSMENTS BY DAIRY COMPANYS

THIS IS FOR DELIVERY TO TWO SCHOOL EACH DELIVERY

ORDER SHELL BE PLACED THE DAY BEFORE DELIVERY

THIS WILL BE FOR TWICE A WEEK DELIVERY

IF YOU HAVE ANY QUESTION PLEASE CALL 509-684-2936

THANK YOU

DALE TERRY

UNITED STATES DEPARTMENT OF AGRICULTURE

1930-220th Street SE, Ste. 102
 Bothell, WA 98021
 Phone: (425) 487-6009
 Fax: (425) 487-2775
 E-Mail: fmmaseattle@fmmaseattle.com

Agricultural Marketing Service
 Dairy Programs

FEDERAL MILK ORDERS 124 & 131

4835 E. Cactus Road, Ste. 440
 Scottsdale, AZ 85254
 Phone: (602) 547-2909
 Fax: (602) 547-2906

Announcement of Advanced Class and Component Prices June 2024

Pacific Northwest Order 124

Class I*

Skim	\$ 10.19	Per cwt
Butterfat	\$ 3.4702	Per lb
Class Price**	\$ 21.98	Per cwt
<i>Processor Assessment***</i>	\$ 0.20	Per cwt
Total	\$ 22.18	Per cwt

Arizona Order 131

Class I*

Skim	\$ 10.64	Per cwt
Butterfat	\$ 3.4747	Per lb
Class Price**	\$ 22.43	Per cwt
<i>Processor Assessment***</i>	\$ 0.20	Per cwt
Total	\$ 22.63	Per cwt

Class II Skim Milk Price	\$ 9.50	Per cwt
Class II Nonfat Solids Price	\$ 1.0556	Per lb

Data Used For Price Calculations

See 7CFR§1000.50 for Class and Component Price Formulas

Advance Pricing Factors

Base Skim Milk Price	\$ 8.29	Per cwt
Base Butterfat Price	\$ 3.4512	Per lb
Base Class I Price*	\$ 20.08	Per cwt
Adv. Class III Skim Milk Price	\$ 6.29	Per cwt
Adv. Class IV Skim Milk Price	\$ 8.80	Per cwt

Product Price Averages

Two-Week Average Prices

Butter	\$ 3.0214	Per lb
Nonfat Dry Milk	\$ 1.1557	Per lb
Cheese	\$ 1.8305	Per lb
40-Pound Blocks	\$ 1.7705	Per lb
500-Pound Barrels	\$ 1.8550	Per lb
Dry Whey	\$ 0.4091	Per lb

* Class I prices are subject to applicable location adjustments. The FO 124 Class I price includes a Class I differential of \$1.90 per cwt; the FO 131 Class I price includes a Class I differential of \$2.35 per cwt.

** Class prices announced at 3.5 percent butterfat, using this formula: (0.965 x skim price) + (3.5 x butterfat price).

*** The 20-cent per hundredweight processor assessment is an obligation under the Fluid Milk Promotion Order (7CFR§1160.101 et seq.) imposed on any person who processes and markets commercially more than 3 million pounds of packaged fluid milk products on a monthly basis. Deliveries to consumer residences are excluded. Effective February 29, 2016, processors of certified "organic" and "100 percent organic" fluid milk products may apply for an organic assessment exemption for those products.

2024-25 EXTRA-CURRICULAR CONTRACTS

<i>First Name</i>	<i>Last Name</i>	<i>Bldg</i>	<i>Activity</i>
Justyce	Acosta	Sr. High	Wrestling, Assistant Coach
Shirley	Baker	Sr. High	Track, Assistant Coach
Whit	Baker	Sr. High	Track, Head Coach
Chelsi	Boswell	Sr. High	ASB Advisor
Chelsi	Boswell	Jr./Sr. High	Webmaster
Chelsi	Boswell	Sr. High	Yearbook Advisor
Adam	Briceland	Jr. High	Baseball, Head Coach
Cassidy	Brookover	Jr. High	Basketball, Girls Assistant Coach
LaVonne	Burgess	Sr. High	Wrestling, Girls Head Coach
LaVonne	Burgess	Jr. High	Volleyball, Head Coach
LaVonne	Burgess	Sr. High	Golf Head Coach
Paige	Campbell	Sr. High	Knowledge Bowl Advisor
Paige	Campbell	Jr. High	Basketball, Boys Head Coach
Melissa	Church	Sr. High	Volleyball, Head Coach
Melissa	Church	Jr. High	Basketball, Girls Head Coach
Melissa	Church	Sr. High	Softball, Assistant Coach
Dominick	Coleman	Sr. High	Baseball, Assistant Coach
Dominick	Coleman	Sr. High	Football, Assistant Coach
Shawn	Crockett	Jr./Sr. High	Cross Country, Assistant Coach
Jim	Fisk	Sr. High	Football, Head Coach
Abby	Fuller	Jr. High	Softball, Assistant Coach
Conner	Gotham	Sr. High	Basketball, Boys Asst. Coach
Conner	Gotham	Jr. High	Basketball, Boys Assistant Coach
Sky	Criep	Sr. High	Golf, Assistant Coach
Scott	Hoberg	Sr. High	Football, Assistant Coach
Micah	Holmes	Sr. High	Basketball, Boys Head Coach
Sheri	Johnson	Sr. High	Basketball, Girls JV
Sheri	Johnson	Jr. High	Volleyball, Assistant Coach
Sheri	Johnson	Jr. High	Yearbook Advisor
LeAnne	Jones	Elem	ASB Advisor
Dylan	Jumalon	Sr. High	Football, Assistant Coach
Amanda	Kalzer	Sr. High	Cheer, Head Coach
Eric	Krausz	Sr. High	Baseball, Head Coach
Jacob	Lee	Sr. High	Basketball, Girls Head Coach
Curtis	Lewis	Sr. High	Cheer, Assistant Coach
Dakota	McQuain	Sr. High	Basketball, Boys C Squad Coach
Will	Peters	Jr. High	Wrestling, Head Coach
Mikhaila	Schulz	Jr. High	Junior High ASB Advisor
Denise M.	Smith	Sr. High	Tennis - Head Coach
Denise R.	Smith	Sr. High	Softball, Head Coach
Emily	Smith	Jr. High	Softball, Head Coach
Kindra	Tapia	Jr./Sr. High	Cross-Country, Head Coach
Kindra	Tapia	Jr. High	Track, Head Coach
Andrea	Trudeau	Sr. High	Volleyball, JV Team Coach
Joe	Trudeau	Sr. High	Band Teacher
Dave	Tupek	Jr. High	Football, Head Coach
Tiffany	Warren	Sr. High	Tennis, Assistant Coach
Jennifer	Watts	Sr. High	National Honor Society Advisor
Jennifer	Watts	Sr. High	Class Advisor

OPEN ADVISOR POSITIONS			
		Sr. High	Grades 9, 10, 11 Class Advisors
		Sr. High	Drama Director
		Jr. High	Science Olympiad Advisor
		Elem	Art Club Advisor
		Elem	Chess Club Advisor
		Elem	Choir Club Advisor
		Elem	Gaming Club Advisor
		Elem	Guitar Club Advisor
		Elem	Leadership Club Advisor
		Elem	Literacy Club Advisor
		Elem	Math Club Advisor
		Elem	Science Club Advisor
		Elem	STEAM Club Advisor
		Elem	Webmaster
OPEN COACH POSITIONS			
		Jr. High	Cheerleading, Advisor
		Jr. High	Baseball, Assistant Coach
		Sr. High	Basketball, Girls C Squad Coach
		Sr. High	Football, Assistant Coach
		Jr. High	Football, Asst. Coach
		Jr. High	Track, Assistant Coach
		Sr. High	Volleyball, C Squad Coach
		Jr. High	Wrestling, Assistant Coach
		Sr. High	Wrestling, Head Coach
		Sr. High	Golf Head Coach
		Jr. High	Wrestling, Assistant Coach
		Sr. High	Wrestling, Head Coach
		Position contingent upon participation numbers	